



NEOMED

COLLEGE of
PHARMACY

Teaching and Learning Curriculum (TLC) Program Overview

Purpose

To provide PGY-1 and PGY-2 pharmacy Residents (and independent participants) with opportunities to:

- increase knowledge about teaching and learning, assessment, and academia.
- exercise teaching skills in the classroom and experiential setting.
- develop a philosophy of teaching.
- prepare a teaching portfolio.

Program Certificate and College of Pharmacy Appointment

The program length is one year and must be completed prior to the end of residency training. Each participant who completes all required program activities will be awarded a certificate of completion from the Department of Pharmacy Practice at the Northeast Ohio Medical University (NEOMED) College of Pharmacy. Participants will complete the requisite paperwork for faculty appointment as Clinical Instructor of Pharmacy Practice.

Teaching and Learning Curriculum (TLC) Organization and Requirements

There are two tracks available for participants of the NEOMED Teaching and Learning Curriculum (TLC) Program.

	Track 1 (Introduction to Teaching and Learning)	Track 2 (Exploring a Career in Academic Pharmacy)
Track description	Designed for Residents with little to no teaching experience and/or an interest in gaining foundational knowledge and skills in teaching and learning	Designed for Residents with some teaching experience and/or an interest in exploring an academic career path
Who is eligible?	Open to all participants	Limited based on available teaching opportunities and submission of resident letter of interest
What teaching and learning content is required?	Five required modules Personal teaching philosophy Electronic teaching portfolio NEOMED Preceptor Training Programs	Six required modules Personal teaching philosophy Electronic teaching portfolio NEOMED Preceptor Training Programs
What teaching experiences are included?	Experiential teaching at the residency site ¹ Assessment activities and grading Small group teaching Tutoring activities Large group lectures are <u>optional</u> (and based on availability) <i>Opportunities for asynchronous teaching (pre-recorded videos) may also be available</i>	Experiential teaching at the residency site ¹ Assessment activities and grading Small group teaching Tutoring activities Large group lectures are <u>required</u> <i>Opportunities for asynchronous teaching (pre-recorded videos) may also be available</i>
Is a teaching advisor required?	Yes (Resident's program director or a preceptor in the residency program)	Yes (Resident's program director or a preceptor in the residency program; a teaching advisor with a current faculty position or a history of teaching experience is recommended)

¹The Resident will serve as a co-preceptor for an Advanced Pharmacy Practice Experience (APPE) rotation for a **minimum of one month**.

Individual residency programs may substitute one month of preceptorship experience for an Introductory Pharmacy Practice Experience (IPPE) in place of one month of preceptorship experience for an APPE, if appropriate.

Teaching and Learning Themes and Content

Module Theme and Example Content	Required or Optional
Introduction to Teaching and Learning <ul style="list-style-type: none">• Creating a Teaching Portfolio• SOAP Note Grading Workshop• Teaching Philosophy• TLC Program Overview and Requirements• Writing Assessment Items	Track 1 - required Track 2 - required
Teaching and Assessment (Part One) <ul style="list-style-type: none">• Large Group Teaching• Learning Styles and Teaching Application• Small Group Discussions and Facilitation• Writing Learning Objectives	Track 1 - required Track 2 - required
Teaching and Assessment (Part Two) <ul style="list-style-type: none">• Active Learning• Assessment of Learning	Track 1 - required Track 2 - required
Academia <ul style="list-style-type: none">• Academic Rank, Promotion, and Tenure• Course Planning and Organization• Importance of Service• Life as a Practice-Based Faculty Member• Scholarship Tips	Track 1 - <u>optional</u> Track 2 - required
Experiential Teaching <ul style="list-style-type: none">• Difficult Precepting Conversations• Preparing for Learners at a Practice Site• Recognizing Precepting Red Flags and What to Do• Teaching Learners at a Practice Site	Track 1 - required Track 2 - required
Transition to Independence (Lifelong Teaching and Learning) <ul style="list-style-type: none">• Emotional Intelligence• Establishing Your Practice• Imposter Syndrome• Improving Focus and Productivity• Preparing an Academic Curriculum Vitae• Self-Awareness and Resilience	Track 1 - required Track 2 - required

Program Director Contact Information

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