

## M3 Emergency Medicine Clerkship Student Performance Evaluation (SPE)

			Clerkship Site		
Student			Director		
Student ID			Site		
			Rotation		
Clerkship			Date(s)		
Course Reference #					
(CRN)					
<b>Conflict of Interest</b>					
Have you provided health	care services (may	include psychia	tric/psychologic	al counseling) to	o this
student or their primary f	amily members cur	rently or in the	past?		
	Yes		No No		
<b>Attestation for Polic</b>	cies & Procedur	es			
I attest that I have review	ed the following po	licies and proce	dures for this 20	)23-2024 acadei	mic year.
All resources are available					
teach/.					
	Yes		No No		
Learning Objectives					
I am aware of the course'		s located on the	e syllabus.		
	Yes No				
<b>CLINICAL PERFORM</b>	ANCE				
		Below			
Competency/Assess	ed Objectives	Expectations (Comments	Meets Expectations	Exceeds Expectations	Unable to Assess
		Required)	•	•	
Patient Care		1			
1. Gathers patient inform					
hypothesis-directed n					
2. Performs accurate physical					
examinations recognizing normal and					
abnormal findings.					
3. Develops an assessment with					
differential diagnosis for presenting					
problems.					
· · ·					
4. Generates manageme	ent plans				
· · ·	ent plans ve care and				



	Competency/Assessed Objectives	Below Expectations (Comments Required)	Meets Expectations	Exceeds Expectations	Unable to Assess
Λ	larrative Summary-Patient Care				
Kn	owledge For Practice				
5.	Applies medical knowledge and demonstrates reasoning for decision- making.				
6.	Uses available resources and information technology to enhance medical knowledge.				
٨	arrative Summary-Knowledge for Practice	) )	1	1	1
<b>P</b> R 7.	ACTICE-BASED LEARNING AND I Locates, appraises, and assimilates evidence from scientific studies and applies to patient care (includes PBLI project).	MPROVEME	NT		
٨	arrative comments for Practice-Based Lea	Irning and Impro	ovement (includ	les PBLI project)	•
	erpersonal and Communication Skills				
8.	Demonstrates sensitivity and compassion in a bi-directional interaction with patients and families that addresses any potential barriers to communication.				
9.	Demonstrates organization of data in oral presentations to patients and/or the health care team. Demonstrates organization of data in				
10.	written documentation.				



Competency/Assessed Objectives	Below Expectations (Comments Required)	Meets Expectations	Exceeds Expectations	Unable to Assess
Narrative Summary-Interpersonal and Com	, ,	ills		
Interprofessional Collaboration				
11. Collaborates effectively with the				
interprofessional health care team to				
exchange information and minimize				
medical errors.				
Professionalism				
12. Demonstrates ethical behavior and				
responsiveness to patient needs that				
supersede self-interest.				
13. Demonstrates honesty,				
trustworthiness, punctuality,				
accountability, and respectful self-				
presentation.				
Narrative Summary-Professionalism				
<b>Systems-Based Practice</b> 14. Advocates for resources to assist patients in accessing quality care.				
Personal and Professional Development		1		1
15. Identifies strengths and limitations in knowledge, skills and attitudes and develops learning goals to support ongoing professional development				
Narrative Comments.	<u> </u>	<u> </u>	<u> </u>	I



Palliative Care Experience Comments (if applicable).

CLERKSHIP FINAL GRADE			
Clinical Skills Experience Portfolio completed and submitted.	Yes	No	
Clinical Skills Experience Portfolio reviewed midway and end of clerkship.	Yes	No	
Other clerkship-specific requirements completed (refer to syllabus).	Yes	🗌 No	
Required Summative Comments			
Please provide at least 3-5 sentences with specific balanced feedback about the student's overall performance. Comments included in this section will be incorporated verbatim in the Medical Student Performance Evaluation (MSPE). Comments intended for "internal use only" should be noted as such and placed at the end of this section. Please note that comments provided for each competency will not be included unless re-stated in this section.			

Site Director Electronic Signature	[	Date

Clinical Performance	
NBME Subject Exam Score	Pass
Final Clerkship Grade	Pass

Clinical Experiential Director Electronic Signature	Date	

Remediation Clerkship Final Grade				
NBME Subject Exam Score		Pass	🔄 Fail	
Final Clerkship Grade		Pass	🗌 Fail	

Course Director Electronic Signature

Date



## Internal Use Only Comments

Comments intended for "internal use only" should be placed in the comment box below. They will be available to the student but will not be included in the MSPE.

## **NEOMED Coordinators Complete**

Fulfills all professional responsibilities in a timely manner. Comments:

**GRADING CRITERIA** 

Clinical Performance	
Pass with Commendation	7 or more of 13 possible individual objective ratings "exceeds
	expectations"
Fail	4 or more of the 15 individual objective ratings "below expectations"
Pass	Student's performance surpasses the criteria for a "Fail," but does not
	meet the criteria for "Pass with Commendation"
Incomplete	A student does not complete a mandatory portion of the clerkship due to
	illness or excused absence

NBME Subject Examination	Failing Range	Passing Range	Pass with Commendation
Family Medicine Clerkship	<u>&lt;</u> 60	61-79	<u>&gt;</u> 80
Internal Medicine Clerkship	<u>&lt;</u> 58	59-79	<u>&gt;</u> 80
Obstetrics/Gynecology Clerkship	<u>&lt;</u> 63	64-81	<u>&gt;</u> 82
Pediatrics Clerkship	<u>&lt;</u> 61	62-82	<u>&gt;</u> 83
Psychiatry Clerkship	<u>&lt;</u> 70	71-85	<u>&gt;</u> 86
Surgery Clerkship	<u>&lt;</u> 59	60-78	<u>&gt;</u> 79

Final Clerkship Grade Category*	Clinical Performance Grade	National Board of Medical Examiners (NBME) Grade
<ul> <li>Honors (H)</li> <li>only applicable to Clerkships that require a NBME subject exam</li> </ul>	<ul> <li>Pass with Commendations</li> <li>provided there are no individual ratings of "below expectations" for any of the individual objectives</li> </ul>	Pass with Commendations
High Pass (HP)	<ul> <li>Pass with Commendations</li> <li>provided there are no individual ratings of "below</li> </ul>	Pass the NBME subject exam on first attempt

No

Yes



	<ul> <li>expectations" for any of the individual objectives</li> <li>Pass</li> <li>provided there are no individual ratings of "below expectations" for any of the individual objectives</li> </ul>	Pass with Commendations		
Pass (P)	Pass Pass	Pass NBME subject exam not required		
Fail (F)	Fail Pass Fail	Pass Fail NBME subject exam not required		
Incomplete (I) or Extended Time (EX)	incomplete. This grade may b	• Temporary grade indicating that work in the course is incomplete. This grade may be the result of excused absences or academic deficiencies identified in a Clerkship or NBME		

\*NOTE: Due to the short duration of the Emergency Medicine Clerkship, this rotation can only be scored on a Pass/Fail course with comments.

Students who fail one NBME subject exam will have an initial clerkship grade of "Academic-Incomplete" (AI) appear on their transcript. If the student successfully retakes-the subject exam on the first attempt, the initial grade of "Academic-Incomplete" will be replaced with a grade of "pass" on the student's transcript. Regardless of the student's performance on a retake or remediation exam, the highest final clerkship grade that the student can receive is "pass." If the student fails the retake exam, the "Academic-Incomplete" will be replaced with a "fail" that will remain on the official transcript. Likewise, any subsequent NBME subject exam failures that result in a clerkship grade of "fail" will remain on the official transcript.