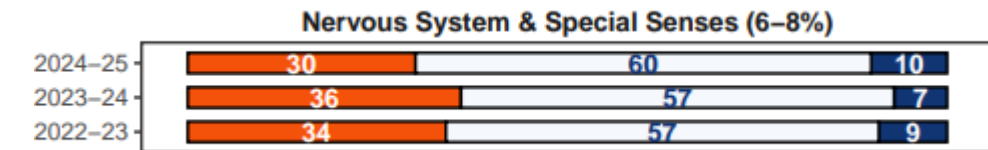
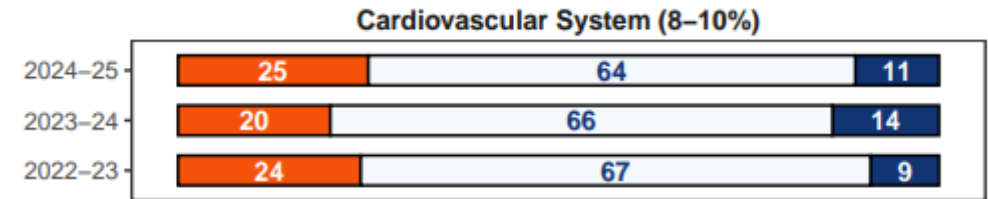
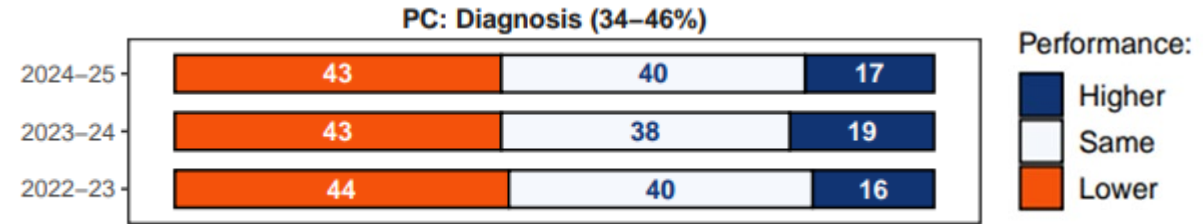
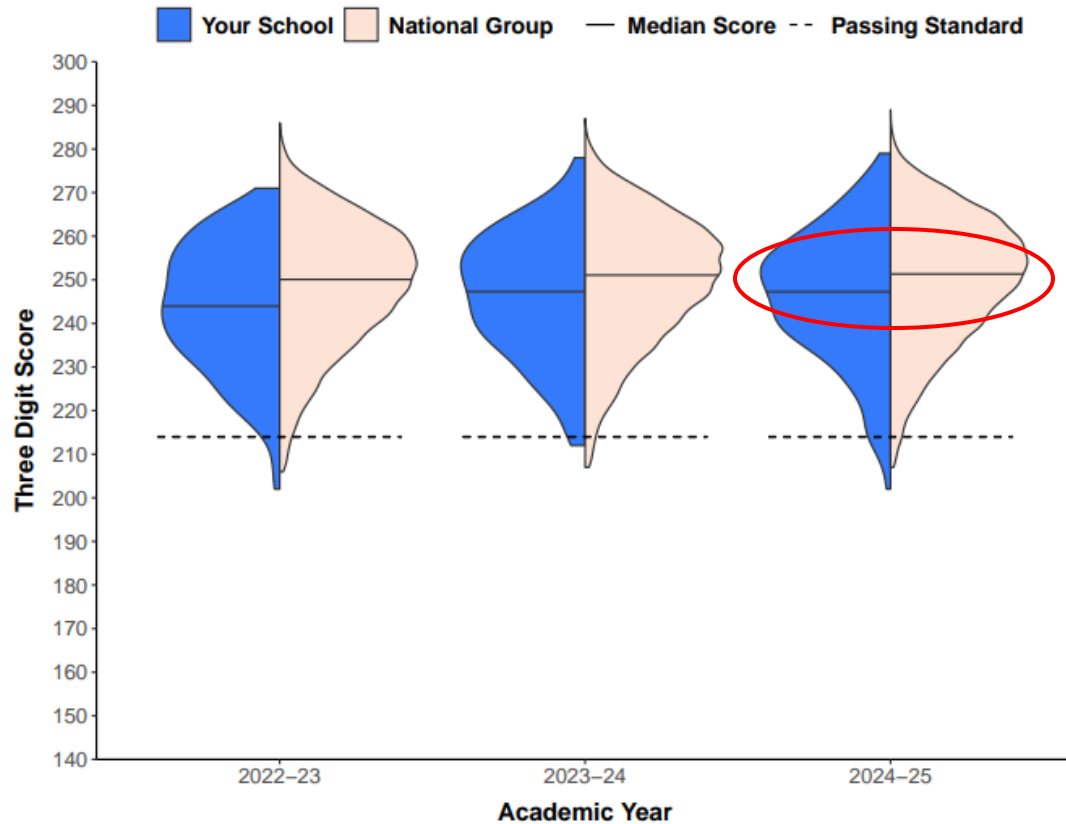


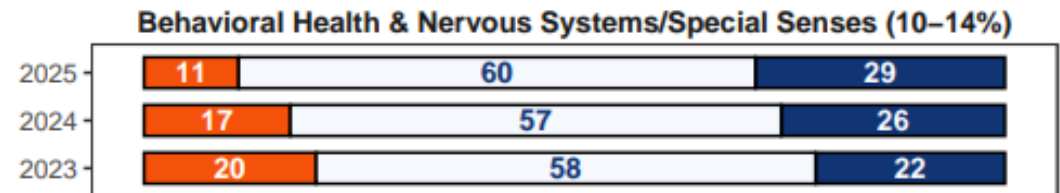
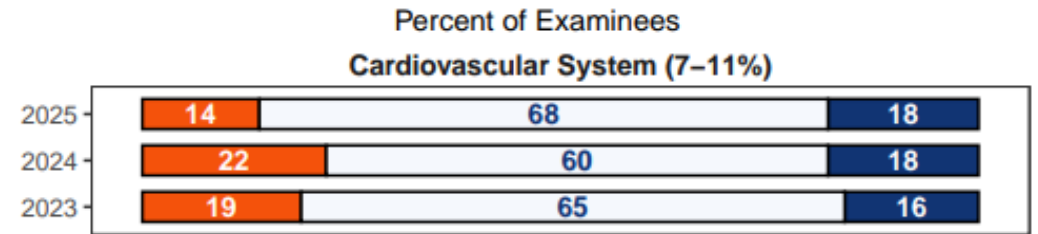
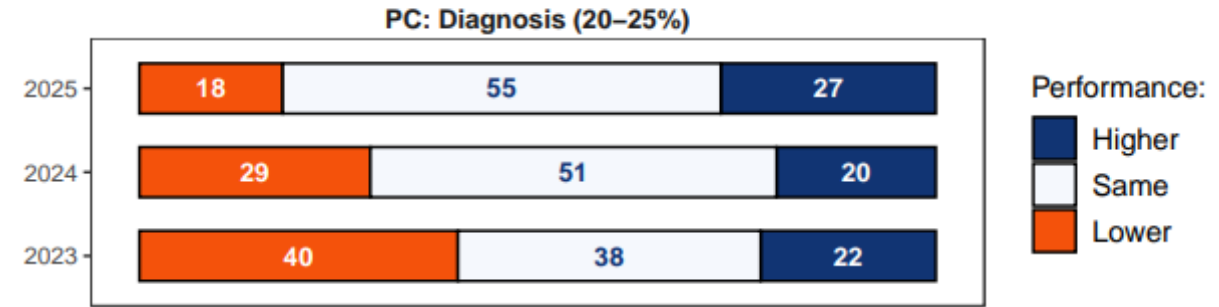
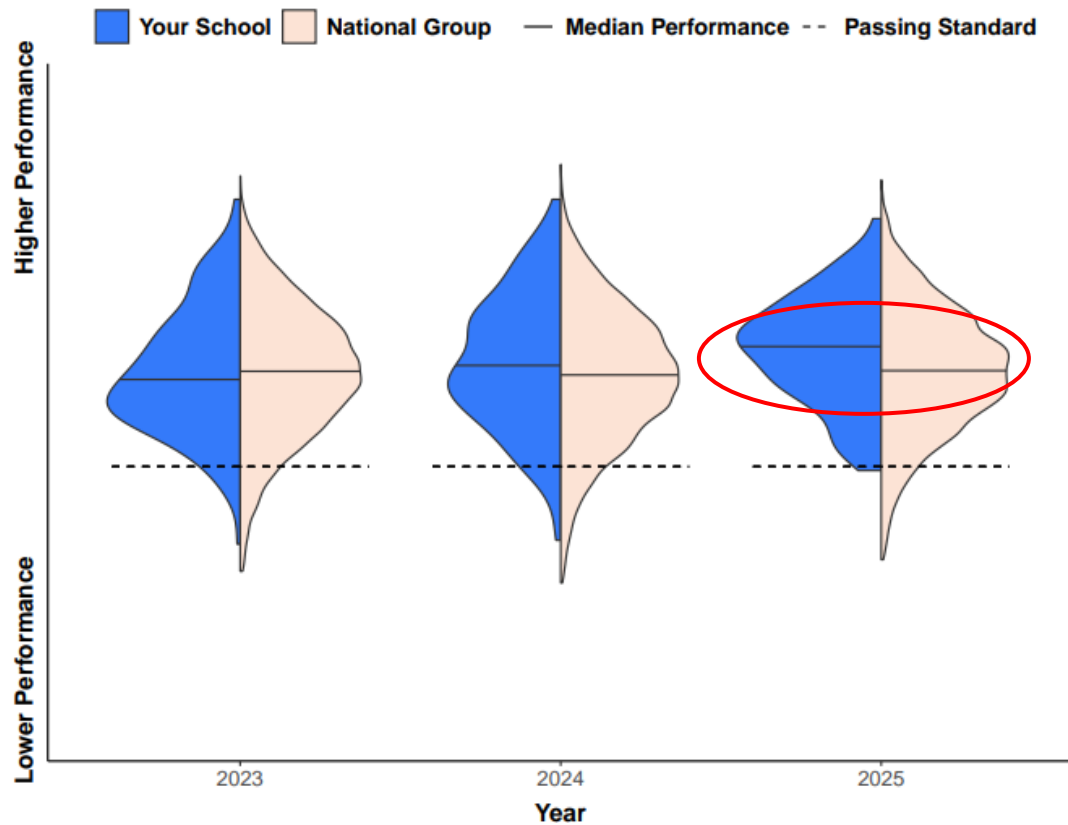
Dialogue with the Dean

Thursday, December 4, 2025

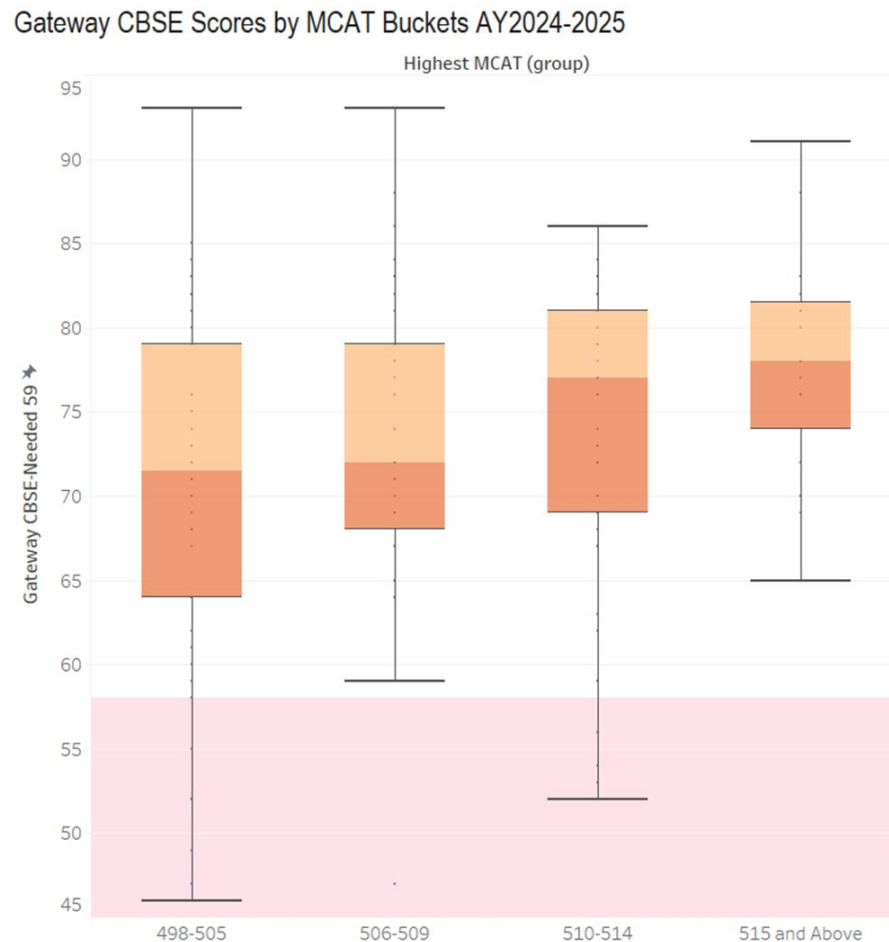
AY24-25 Step 2 CK Annual Report



2025 Step 1 Interim Report



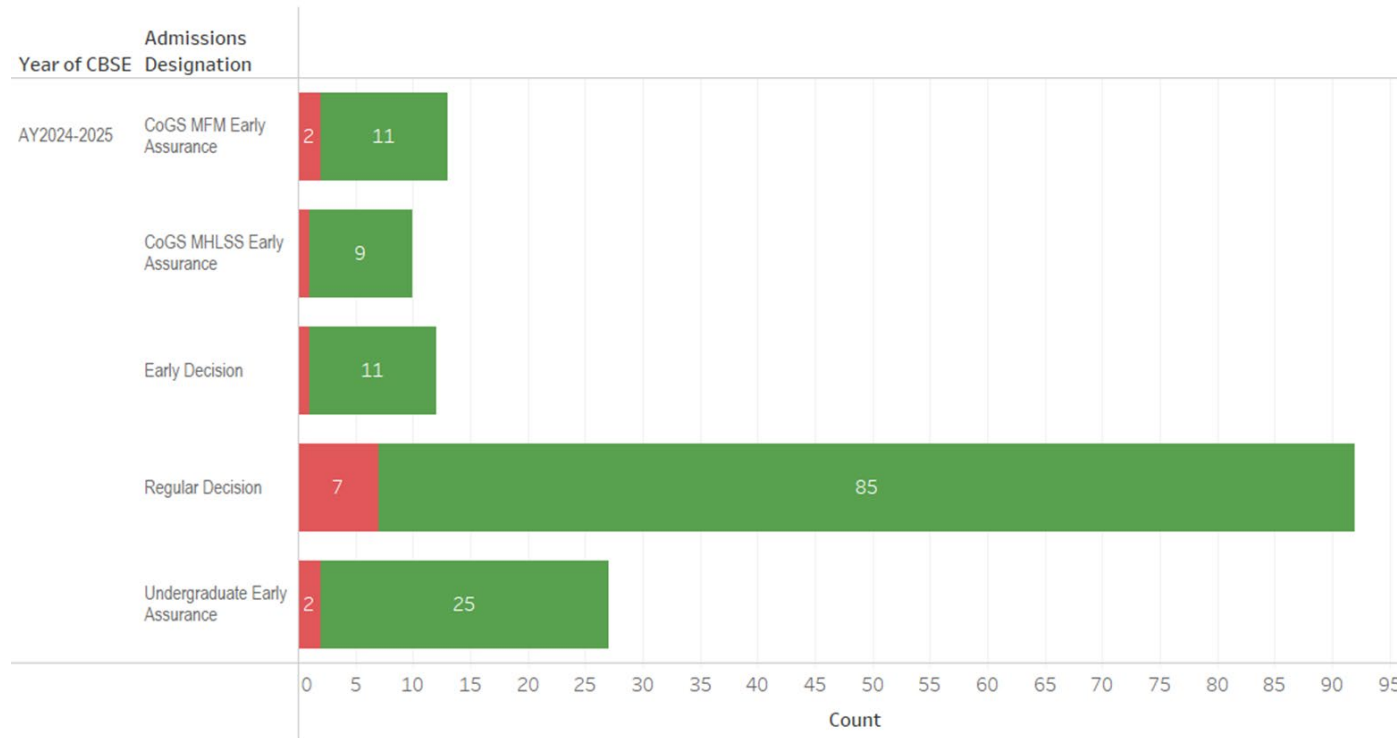
CBSE Data from Sebastian Here



- 498-505
 - Early Assurance – enter MFM
 - Changing to 502-505
- 506-509
 - Early Assurance – enter COGs program
 - Some ED/RD with holistic parameters
- 510+
 - Early Assurance – choice of M1 or COGs program
 - RD average 511

COM Progression by Matriculation Plan

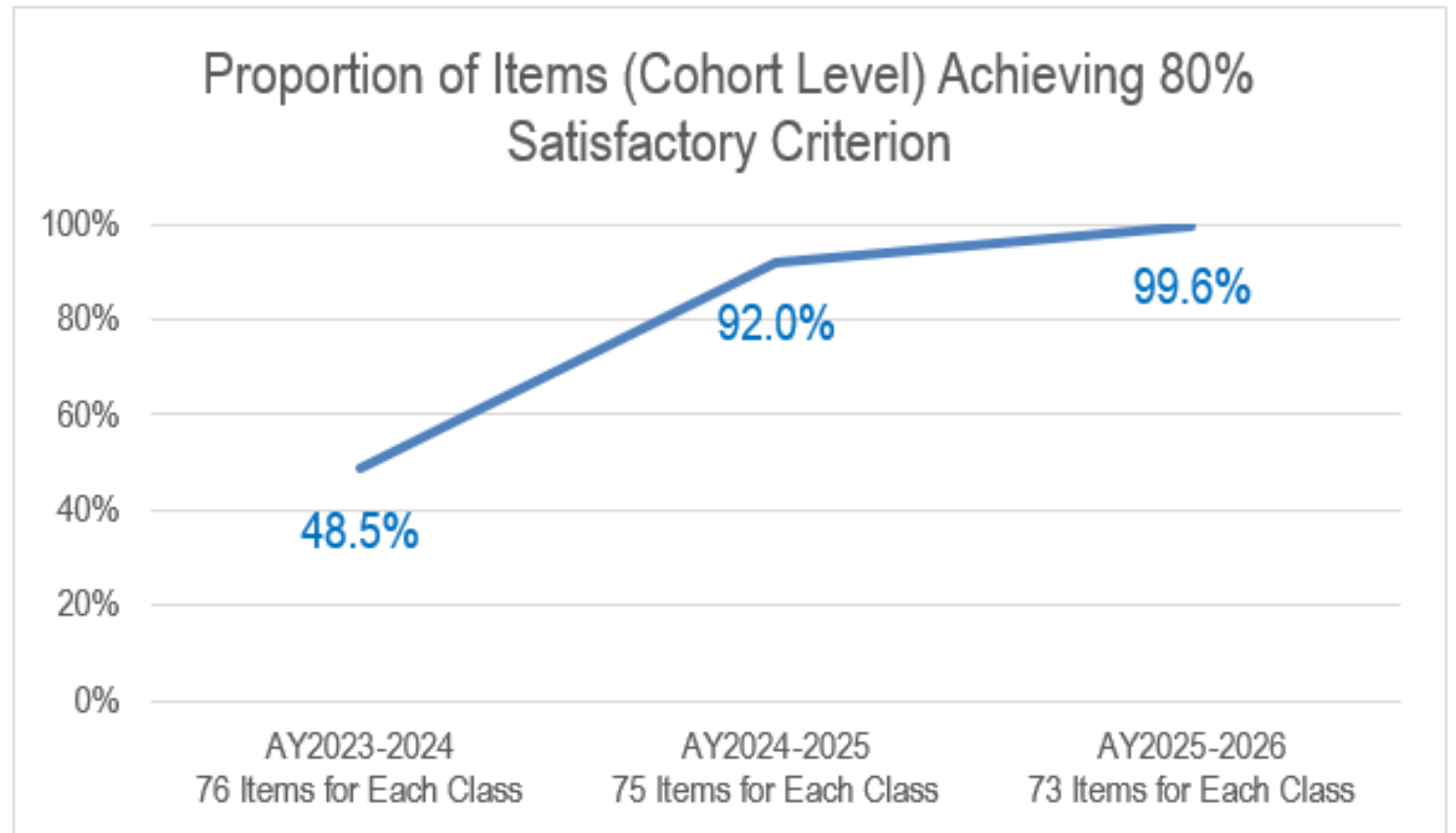
Gateway CBSE Groupings by Admissions Designation



Gateway CBSE Groupings (group)
■ Pass on 1st Attempt
■ Fail on 1st Attempt

Significant YoY Improvement in Cohort-Level Proportion of Items Achieving 80% Satisfactory Criterion

Academic Year	Proportion of Items (Cohort Level) Achieving 80% Satisfactory Criterion
AY2023-2024 76 Items for Each Class	48.5%
AY2024-2025 75 Items for Each Class	92.0%
AY2025-2026 73 Items for Each Class	99.6%





Institutional Student Assessment (ISA)

Proportion of 'Agree' Responses by Item and Student Year (%)

Item #	Item	M1	M2	M3	M4	Overall % Agree
2	2. The OSA leadership and staff are aware of student concerns.	98.5	99.4	89.2	92.3	95.3
4	4. The members of the OME are accessible.	99.0	99.4	91.1	88.0	95.0
5	5. The OME leadership and staff are aware of student concerns.	98.5	99.4	86.6	87.2	93.6
6	6. The OME leadership and staff respond to student problems.	98.5	98.9	83.4	87.2	92.7
10	10. The medical school's activities to prevent student mistreatment are effective.	95.5	98.3	85.4	87.3	92.2
11	11. The medical school investigates reports of student mistreatment.	96.0	99.4	86.6	89.4	93.4
24	24. The medical school supports student participation in research.	99.5	98.3	89.8	93.7	95.7
31	31. I am able to access personal health care services during the clerkship phase of the medical education program.			89.8	94.4	92.0
38	38. The medical school's career advising system includes access to knowledgeable advisors.	99.5	98.9	89.7	93.7	95.9
39	39. The medical school has an effective system for advising about elective choices.	96.5	98.3	78.8	90.1	91.6
41	41. Knowledgeable personnel at my medical school provide debt management counseling.	97.5	99.4	85.9	85.1	92.7
59	59. Student workload in the required clerkships is manageable.			89.1	93.7	91.3

Note: For all remaining ISA items, all four classes (M1 → M4) achieved 90% or higher Agree responses.

Requests for new funding must:

- Align with NEOMED & COM Strategic Plans
- Include justification
 - What is the problem we are trying to solve and how does the funding requested address/correct the problem?
- In the ideal world be aligned with parallel “savings”

University Strategic Plan Pillars



Academics

Empowering future healthcare leaders

1. Create transformational healthcare leaders for a changing world
2. Deliver an exceptional, student-centered experience
3. Establish and strengthen strategic educational partnerships



Discovery

Advancing research, innovation, and entrepreneurship

1. Expand, elevate, and promote NEOMED's research portfolio
2. Leverage strategic collaborations for greater impact
3. Foster an environment to promote research excellence
4. Create impactful opportunities for student research and innovation



Engagement and Operations

Building a culture of transformational excellence

1. Position NEOMED as a premier destination for top talent
2. Strengthen engagement and accountability across all stakeholders
3. Enhance NEOMED's reputation through leadership and citizenship
4. Promote leadership and community engagement
5. Create a culture of transformational excellence driven by innovation

COM Lines of Effort aligned with Pillars

LOE #	LOE	Supported NEOMED Pillar/Initiative
1	COM Education	Academics
2	Leadership & Administration	Engagement & Operations
3	Student Support & Enhancement Services	Academics
4	Research	Discovery
5	Service	Engagement & Operations
6	Teaching/Overall University Mission/Operations	Academics
7	Growth/Clinical Initiatives	Discovery



FY27 Smart Goals & Projected Costs

FY27 Smart Goals – Aligned w/ NEOMED Pillars

Improve Academic Quality

- Host on campus mock site visit w/ external reviewer
- Identify new clinical sites
- Hire shared pediatric educator w/ Akron Children's

Enhance Engagement & Operations

- Recruit Psychiatry chair (In progress)
- Recruit DFCM chair (In progress)
- Optimize organizational structure for savings/reinvestment
- Implement curriculum tracking
- Dean's Office & Med Ed suite refresh (carpet and paint)

Cultivate Discovery

- Increase research badge participation
- Recruit Assistant Dean of Student Research/Badge Director
- Continued investment in start-up package reserves

COM ZBB Timeline

November 17: (week of) COM to distribute templates

November 25: DAG

December 4: Dialogue with the Dean (preliminary budget discussion)

December 10: Unit Budgets due to Dean/SEDO

December 16: DAG (preliminary budget discussion)

December 22 – January 2: Winter Break

January 19: Budget requests due to Provost

January 22: DAG

February 16: Budget requests due to Budget Office

February 22: DAG

February 17 – March 6: Dress presentations w/ Provost April 1 – April 15: Presentations

April 16 – May 4: Budget office finalizes/board materials

May 5: BOT materials submitted for approval at June meeting