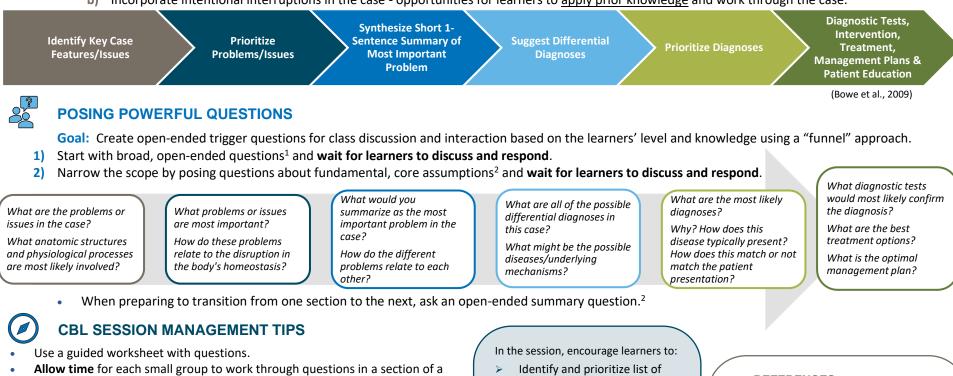
## Constructing a Case-Based Learning (CBL) Session

**DEVELOP SEQUENTIAL CASE LAYOUT with INTENTIONAL INTERRUPTIONS** 

! Remember that most of a CBL session should be learners (students) talking.

Faculty Goals:

- a) Plan a session that lays out the case sequentially using a realistic clinical scenario and decide what sections will be revealed.
- b) Incorporate intentional interruptions in the case opportunities for learners to apply prior knowledge and work through the case.



- case and type/write answers on the guided worksheet.
  Wait for learners to respond to guestions silence is okay!
- Wait for learners to respond to questions shence is okay!
   [Hint: Most of a CBL session should be learners talking, discussing, and responding to questions with minimal faculty commentary.]
- Walk throughout room and call on different small groups to share their responses for a question.

[Hint: Incorrect responses can create an opportunity to clarify common misconceptions especially when other learners clarify with the correct rationale.]

 After groups of learners have had an opportunity to offer responses and discuss, faculty disclose correct answers and provide quick summary/takehome points.

[Hint: Stand in the front/center of the room when giving quick summary/take-home points and disclosing answers.]

- Identify and prioritize list of issues and problems in context of situation
- Interpret information & data
- Explore options for action/ intervention and rationale
- Consider potential outcomes (Bowe et al., 2009)

## Reminder:

Most of a CBL session should be learners talking. Allow time for discussion and for moments of silence when learners respond to questions.

## REFERENCES

- 1. Bowe, C. M., Voss, J., & Aretz, H. T. (2009). <u>Case method teaching: An effective</u> <u>approach to integrate the basic and clinical</u> <u>sciences in the preclinical medical</u> <u>curriculum.</u> *Medical Teacher, 31*, 834-841. doi: 10.1080/01421590902922904
- C. Roland Center for Teaching and Learning, Harvard Business School. (2008). Questions for Class Discussions. Retrieved from President and Fellows of Harvard College at https://www.hbs.edu/teaching/Documents /Questions for Class Discussions rev.pdf