

Curriculum Vitae

JULIE M. AULTMAN, PH.D.

Interim/Vice Dean, College of Graduate Studies
Professor of Family and Community Medicine, College of Medicine
Director of Medical Ethics and Humanities, College of Graduate Studies
Northeast Ohio Medical University (NEOMED)
Rootstown, Ohio 44272-0095

CONTACT INFORMATION

E-mail: jmaultma@neomed.edu or julieaultman@yahoo.com

Contact Numbers: (330) 325-6113 (work) [REDACTED] (cellular)

Office: G-125, Department of Family and Community Medicine

Home: [REDACTED]

EMPLOYMENT, EDUCATION AND RESEARCH

2022 (July 1 – Present)

Interim Dean, College of Graduate Studies, NEOMED

2021 – 2022 (June 30)

Vice Dean, College of Graduate Studies, NEOMED

2016- Present

Professor, Family and Community Medicine, College of Medicine, NEOMED

Clinical Ethicist (partnering hospitals)

Director of Medical Ethics and Humanities, College of Graduate Studies, NEOMED

Chair, Institutional Review Board

Chair, Diversity Council

- Adjunct Professor, Department of Bioethics, Cleveland Clinic Foundation, Cleveland, Ohio
- Adjunct Professor, Kent State University, Department of Biomedical Sciences
- Adjunct/Course Director in Health Law Program, University of Akron, School of Law
- Guest Lecturer, University of the Republic, Montevideo, Uruguay

2010 – 2015

Tenure and Promotions (committee approval 2009; start July 1, 2010)

Associate Professor, Family and Community Medicine, College of Medicine

2003-2009

Assistant Professor of Behavioral and Community Health Sciences (2009-2011)

Assistant Professor of Behavioral Sciences (2003-2009)

Bioethicist, Northeastern Ohio Universities Colleges of Medicine and Pharmacy, Rootstown, Ohio
Adjunct Professor, Youngstown State University, Youngstown, Ohio

1999-2003

Ph.D. in Philosophy with a Concentration in Healthcare Ethics, Specialization in Cognitive Science (joint PhD Program in Psychology), Department of Philosophy, Michigan State University, East Lansing, MI
Dissertation Title, "Framing the Clinical and Philosophical Dimensions of Mental Disease"
Dissertation chair: Dr. Martin Benjamin

1998-1999

M.A. in Bioethics, Case Western Reserve University, Cleveland, OH
Thesis Title, "Ethical Issues Surrounding Onset Schizophrenia in Children"
Thesis advisors: Drs. Stuart Younger and Stephen Post

1997-1998

Neuroscience, Research Assistant/Graduate, Yale University, New Haven, CT
Work focused on working memory, schizophrenia, and the cognitive effects of lesions in the prefrontal cortex.
Employer/Mentor: Dr. Bitá Moghaddam

1993-1997

B.A., Franklin and Marshall College, Lancaster, PA
Major: Philosophy, Pre-Healing Arts Program (Pre-Medical Studies)
Minor: Science, Technology, and Society

AREAS OF SPECIALIZATION

- Medical Ethics (Bioethics)
- Health Humanities
- Clinical Ethics
- Organizational Ethics
- Philosophy of Medicine
- Cognitive Science
- Medical Education

Research Topics of Interest: Refugee Ethics, Physician-Patient Relationships, Health Care Justice, Psychiatric Ethics, Concepts of Health and Disease, Rural Health Care Ethics and Genethics

AREAS AND LEVELS OF TEACHING COMPETENCE

- Continuing education for healthcare professionals
- Health Professions Education (Medicine, Pharmacy, Nursing)
- Residency Education (Obstetrics/Gynecology; Psychiatry; General and Orthopedic Surgery)
- Graduate level directorship, advising and teaching:

- Kent State University for Consortium of Eastern Ohio Master of Public Health Program and Professional and Ethical Conduct of Research for Basic Science graduates (2007-present)
- Youngstown State University (graduate teaching status) for Consortium of Eastern Ohio MPH Program (2009- present)
- Graduate level ethics and philosophy of medicine (Medicine) for medical, pharmacy and graduate students (2005-present)
- Undergraduate level (Philosophy) for majors and non-majors including Courses Taught: Ethics, Biomedical Ethics, Psychiatric Ethics, Philosophy of Mind, Philosophy of Science, Critical Thinking/Logic, Professional Ethics, and History of Medicine

LANGUAGES

- Spanish (written and spoken)

PUBLICATIONS

Articles in Refereed Journals

1. Hansen, D., Motter, T., Keeley, MP., Shanholtzer, J., Aultman, J., and Woodward C. (2022), Interdisciplinary Simulation for Nursing and Medical Students About Final Conversations: Catalyzing Relationships at the End of Life (CAREol), *Palliative and Supportive Care* (under revision).
2. Grossoehme, D., Robinson, N., Aultman J., Forbes M., Gerek L., Friebert, S. (senior author), (2022), "Feasibility and Acceptability: Narrative Writing with Caregivers in Pediatric Critical Care, *Journal of Palliative Medicine* (under review).
3. Grossoehme, D., Robinson, N., Friebert, S., Brown, M., and Julie Aultman (senior author), (2022) "Examining Illness through Pediatric Poetry and Prose: A Mixed Methods Study," *Narrative Inquiry in Bioethics*, Johns Hopkins University Press, Volume 12 (1):1-24 (Spring 2022); Advance online publication (2021) on *Project MUSE*. [doi:10.1353/nib.0.0023](https://doi.org/10.1353/nib.0.0023).
4. Daniel Yozwiak, JD, Tanner McGuire, (MD; anticipated); and Julie Aultman PhD (senior author) The Mental Health of Refugees during a Pandemic: Striving toward Social Justice through Social Determinants of Health and Human Rights," *Asian Bioethics Review*, (ahead of print 2021; print January 2022) <https://doi.org/10.1007/s41649-021-00184-0>
5. Tanner McGuire, (MD; anticipated); Daniel Yozwiak, JD, and Julie Aultman PhD (senior author), The Mental Health of Refugees during a Pandemic: The Impact of COVID-19 on Resettled Bhutanese Refugees," *Asian Bioethics Review*, pp. 1-25 (ahead of print September 2021; in Print December 2021)
6. Julie Aultman (2021) "Assessing Risk and Supportive Care for a Hospital Discharge Refusal," *The American Journal of Bioethics*, 21:7, 84-87, DOI: [10.1080/15265161.2021.1926580](https://doi.org/10.1080/15265161.2021.1926580)

7. Aultman, J.; Dziadkowiec, O.; McCallister, D.; Firstenberg, M. Surgeons' Re-Operative Valve Replacement Practices with Patients with Endocarditis Due to Drug Use. *Preprints* 2020, 2021; 2020080531 (doi: 10.20944/preprints202008.0531.v1).
8. Aultman J, Piatt L, Piatt J. The Segregated Gun: Representations of the Gun in Film and Its Meaning and Impact on the Black Community, Springer Nature, Palgrave Communications Humanit Soc Sci Commun 7, 44 (2020). <https://doi.org/10.1057/s41599-020-0525-1>
9. Cheryl Erwin, Julie Aultman, Tom Harter, Judy Illes & Rabbi Claudio J. Kogan (2020) Rural and Remote Communities: Unique Ethical Issues in the COVID-19 Pandemic, *The American Journal of Bioethics*, 20:7,117-120, DOI: [10.1080/15265161.2020.1764139](https://doi.org/10.1080/15265161.2020.1764139)
10. Amy L. McGuire, Mark P. Aulisio, F. Daniel Davis, Cheryl Erwin, Thomas D. Harter, Reshma Jagsi, Robert Klitzman, Robert Macauley, Eric Racine, Susan M. Wolf, Matthew Wynia, Paul Root Wolpe & The COVID-19 Task Force of the Association of Bioethics Program Directors (ABPD) (2020) Ethical Challenges Arising in the COVID-19 Pandemic: An Overview from the Association of Bioethics Program Directors (ABPD) Task Force, *The American Journal of Bioethics*, 20:7, 15-27, DOI: [10.1080/15265161.2020.1764138](https://doi.org/10.1080/15265161.2020.1764138)
11. Aultman J and Meyers E. Does Using Humor to Cope with Stress Justify Making Fun of Patients? Commentary, *AMA J Ethics*. 2020;22(7): E576-582. doi: 10.1001/amajethics.2020.576.
12. Aultman, Julie & Kingsbury, Diana & Baughman, Kristin & Fischbein, Rebecca & Boltri, John. (2020). Reimagining proactive strategic planning toward patient-centered care: processes and outcomes in a medical school's department of family and community medicine. *International Journal of Health Governance*. ahead-of-print. 10.1108/IJHG-03-2020-0017.
13. Aultman J and Pathmathasan C. (2020). A Call for Diversity and Inclusivity in the HEC-C Program. *The American Journal of Bioethics* 20(3): 46-50.
14. Aultman J. Utilizing a Concurrent Nested Design for Strengthening Mixed Methods Research, *SAGE Research Methods Cases Medicine and Health* (2020)DOI: <https://dx.doi.org/10.4135/9781529715859>
15. Nicholas L., Fischbein R., Aultman J., and Ernst-Milner S. Dispelling myths about antenatal TAPS: a call for action for routine MCA-PSV doppler screening in the United States. *Journal of Clinical Medicine* 2019 Jul 4;8(7). pii: E977. doi: 10.3390/jcm8070977.
16. Julie M. Aultman and Andrew J Whipkey (2019), "Moving Beyond Moral Revulsion: A Deeper Analysis of Social Justice within Clinical Ethics Training," *American Journal of Bioethics*, Volume 19 (4): 67-9 DOI: 10.1080/15265161.2019.1572821
17. Julie Aultman (2019). "How Should Health Care Professionals Address Social Determinants of Refugee Health?" *American Medical Association Journal of Ethics* V 21 (3): 223-231
18. Mark Dalvin, Julie Aultman, Michael S Firstenberg (2018), "Surgical residents and palliative care, hospice care, advance care planning, and end-of-life ethics: An analysis of baseline knowledge and educational session to improve competence." *International Journal of Academic Medicine* Vol 4(3): 284-8

19. Fischbein R, Nicholas L, Aultman J, Baughman K, Falletta L. (2018). Twin-twin transfusion syndrome screening and diagnosis in the United States: A triangulation design of patient experiences. *PLoS ONE* 13(7): e0200087. doi: 10.1371/journal.pone.0200087
20. Julie Aultman, Kris Baughman., Ruth Ludwick (2018). "Understanding of Care Managers' Attitudes of Advance Care Planning: A Concurrent Nested Design," *Journal of Clinical Nursing*, Oct;27(19-20):3572-3582. doi: 10.1111/jocn.14531.
21. Lynn Falletta, PhD., Kelsey Hamilton, M.P.A.; Rebecca Fischbein, Ph.D.; Julie Aultman, Ph.D.; Beth Kinney, MSW, LISW-S; Deric Kenne, Ph.D (2018). "Perceptions of Child Protective Services among Pregnant, Opioid-Using Women in Substance Abuse Treatment," *Child Abuse and Neglect*, Volume 79: 125-135.
22. Aultman, JM., "A Description of Interprofessional Ethics Education in a U.S. College of Pharmacy," *Pharmacy Education* (2018) V18(1):71-75.
23. Emanuela Peshel, Cyril Harfouche, and Julie Aultman, Ph.D. (2018). "An Ethical Duty to Provide Repeat Valve Replacement Surgeries for Patients with Intravenous Drug Addiction," solicited article; *BioQuarterly BENO* v28(1):5-8.
24. Munetz MR and Aultman JM. "Crime, Vulnerability, and AOT, "Taking Issue, *Psychiatric Services*, American Psychiatric Association, Volume 68, Issue 2, (2017), pp. 105-106.
25. Aultman JM, Baughman K, Ludwick R. (2017). "The Value of Collaborative, Interdisciplinary Mixed Methods Research to Understand Advanced Care Planning," *SAGE Research Methods Cases, Health*, SAGE Publications Ltd.
26. Wear, Zarconi, Aultman, Chyatte, Kumagai, (2016), "Remembering Freddie Gray: Medical Education for Social Justice," *Academic Medicine*, August 2016 (e-pub ahead of print): <https://www.ncbi.nlm.nih.gov/pubmed/2758043> *Acad Med*. 2017 Mar;92(3):312-317
27. Aultman, J.M. (2016) "Mental Illness: Concept Of," solicited manuscript entry for *The Encyclopedia of Global Bioethics*, Henk A.M.J. ten Have (Ed.), New York: Springer (Online available 2016; hardcopy publication date May 2017). ISBN 978-3-319-09483-0
28. Aultman JM. (2016) *Psychiatric Diagnostic Uncertainty: Challenges to Patient-Centered Care*. *AMA Journal of Ethics*. V18:579-586. <http://journalofethics.ama-assn.org/2016/06/ecas2-1606.html>. Accessed June 2, 2016.
29. Aultman, J.M. (2015), "When Saying Sorry Is Not Enough: Acknowledging Past Wrongs in Human Subjects Research," *American Journal of Bioethics*, V 15(6): 57-59.
30. Aultman, J.M. (2015), "Vulnerability: Its Meaning and Value in the Context of Contemporary Bioethics," *American Journal of Bioethics*, V 14(12): 15-7.

31. Kelling, Sarah E. and Aultman, Julie M, (2014) "Promotion of ethical principles in provision of medication therapy management services" *Innovations in Pharmacy*, 5(1): 1-6.
www.pharmacy.umn.edu/innovations/prod/groups/cop/@pub/@cop/@innov/documents/article/cop_article_472644.pdf
32. Aultman, JM (2014) "The Use of HIV Pre-Exposure Prophylaxis for those with Mental Disorders: An Ethics Case Study," *Clinical Research in HIV/AIDS*, 1(1): 1004 (p. 1-6).
33. Wurzel, R. and Aultman, JM (2014) "Difficult Clinical Encounters and the Moral Distress that Arises Among OB/GYN Residents," *Journal of Graduate Medical Education*, 6(3): Published online 2014 ahead of print; September 2014 Print: 457-62.
34. J. Aultman, (2014) "Building Global Inter-IRB Trust: A Cultural Immersion Challenge" *American Journal of Bioethics* (14(5): 9-10.
35. Aultman, J.M. and Erin Dean, (2014) "Beyond Privacy: Benefits and Burdens of E-health Technologies in Primary Care," *Journal of Clinical Ethics*, 25(1): 50-64.
36. Kris Baughman, Julie Aultman, Ann O'Neill, Ruth Ludwick (2014) co-authors of "Advance Care Planning and Narrative: An Ethical Analysis and Framework for Care Managers" *Nursing Ethics* (Epub, May 2013); 21(1): 53-63.
37. Fabbro, S., Aultman, J.M., Mostow, E.N. (2013), "Delusions of Parasitosis: Ethical and Clinical Considerations," *Journal of the American Academy of Dermatology*, 69: 156-159. DOI information: 10.1016/j.jaad.2013.02.012
38. Aultman, J.M. (2013), "Dissolution of ESCROs and Evolution of a National Ethics Committee for Scientific Advancement," *American Journal of Bioethics*, 13(1): 61-2.
39. Julie M. Aultman (2013), "Abuses and Apologies: Irresponsible Conduct of Human Subjects Research in Latin and South America," *Journal of Law, Medicine, and Ethics*. Spring Vol. 41(1).
40. Julie M. Aultman (2013) "Don't Let the Bedbugs Bite: The Cimicidae Debacle and the Denial of Healthcare," *Medicine, Healthcare and Philosophy* (March Preview 2012); Volume 16 (3): 417-427.
41. Tulsy A, Aultman JM, Zirwas MJ (2012). Personality Testing in Resident Selection. *Virtual Mentor*, 14:937-945. <http://virtualmentor.ama-assn.org/2012/12/ecas2-1212.html>. Accessed December 4, 2012.
42. Baughman, Aultman, Hazelett, Palmisano, O'Neill, Ludwick and Sanders (2012), "Managing in the Trenches of Consumer Care: The Challenges of Understanding and Initiating the Advance Care Planning Process" *Journal of Gerontological Social Work*, 55: 721-737
43. Steven Radwany, Jessica Moeller, Kimberly Garchar, Julie M. Aultman, Teresa Albanese (2012) "Functions and Outcomes of a Clinical Medical Ethics Committee: A Review of 100 Consults" *Healthcare Ethics Committee Forum* Volume 24(2): 99-114.

44. Ellen Whiting, Delese Wear, Julie M. Aultman, Laurie Zupp (2012), "Teaching Softly in Hard Environments: Meanings of Small- Group Reflective Teaching to Clinical Faculty." Special Medical Humanities Edition. *Journal for Learning through the Arts: A Research Journal on Arts Integration in Schools and Communities (JLTA)*, 8(1):1-13. clta_Ita_2654. Retrieved from: <http://escholarship.org/uc/item/5381g6c9>
45. Julie M. Aultman and Joel S. Beil (2011). "Creating Moral Conflict through an Inequality Sensitivity Summary Measure, *American Journal of Bioethics*, *American Journal of Bioethics*, Vol. 11(12): 44-46.
46. Julie M. Aultman and Nicole Borges (2011) *The Ethics of HIV Testing and Disclosure for Healthcare Professionals: What do our future doctors think?* *Medical Teacher*, 33: e50-56.
47. Julie M. Aultman and Nicole Borges (2011). *Modeling 'Not-so- Universal' Precautions.* *Medical Teacher*, 33: e43-49.
48. Julie M. Aultman, (2010). "The Diseased Embodied Mind: Constructing a Conception of Mental Disease in Relation to the Person," *Medicine, Healthcare, and Philosophy*, 13(4): 321-332.
49. Julie M. Aultman, (2010). "Ethics of Translation: MOLST and Electronic Advance Directives, *American Journal of Bioethics*, 10(4):30-32.
50. Julie M. Aultman, (2010). "A Genetics Debate within an Interdisciplinary Curriculum," *Medical Education*, 23(11): 1107-1108.
51. Julie M. Aultman, (2009). "When Humor in the Hospital is No Laughing Matter," *Journal of Clinical Ethics*, 20(3): 228 – 236.
52. Delese Wear, Julie M. Aultman, Joseph Zarconi, and Joseph D. Varley, (2009). "Using Derogatory and Cynical Humor toward Patients: Views from Residents and Attendings in Three Clinical Departments," *Medical Education*, 43(1):34-41.
53. Julie M. Aultman, (2009). "Conceptualizing Disease: Unifying the Divide Between Philosophical Inquiry and Empirical Research," *American Journal of Bioethics*, 9(6-7): 78-9.
54. Julie M. Aultman, (2008). "Moral Courage through a Collective Voice," *Reviewed Commentary, American Journal of Bioethics*, 8 (4): 66-9.
55. Julie M. Aultman, (2008). "Bioethics and Film: An Innovative Approach for Understanding Obesity" in *International Journal of Humanities and Healthcare*, Penn State University Presses, 1:12-17.
56. Delese Wear and Julie M. Aultman, (2007). "Creating Difficulties Everywhere: Medical Humanities as Radical Hermeneutics Text," *Perspectives in Biology and Medicine*, 50(3): 348-362.
57. Nicole Borges and Julie M. Aultman, (2007). "Premedical Students' Perspectives on Resolving Treatment Adherence Issues Associated with HIV and Diabetes," *Education for Health*, 20(1):1-11.

58. Delese Wear, Julie M. Aultman, and Nicole Borges, (2007). "Re-Theorizing Sexual Harassment in Medical Education: Women Students' Perceptions at Five U.S. Medical Schools" *Teaching and Learning in Medicine*, 19(1):20-29.
59. Julie M. Aultman and Nicole Borges, (2006). "A Clinical and Ethical Investigation of Pre-medical and Medical Students' Attitudes, Knowledge, and Understanding of HIV/AIDS," *Medical Education Online*, 11:1-13.
60. Julie M. Aultman, (2006). "Eugenomics: Eugenics and Ethics in the 21st Century" *Genomics, Society, and Policy*, 2(2):28-49.
61. Delese Wear, Julie M. Aultman, Joe Zarconi, and Joe Varley, (2006). "Making Fun of Patients: Medical Students' Perceptions and Use of Derogatory and Cynical Humor in Clinical Settings," *Academic Medicine*, 81(5):453-462.
62. Julie M. Aultman, (2006). "A Foreigner in My Own Country: Forgetting the Heterogeneity of Our National Community," *Reviewed Commentary, American Journal of Bioethics*, 6(2):56-59.
63. Julie M. Aultman, (2006). "Finding Meaning in the Doctor-Patient Relationship," *Reviewed Commentary, American Journal of Bioethics*, 6(1): 39-41
64. Julie M. Aultman and Delese Wear, (2006). "Medicine and Place: An Inquiry" *Perspectives in Biology and Medicine*, 49(1): 84-98.
65. Delese Wear and Julie M. Aultman, (2005). "The Limits of Narrative: Medical Student Resistance to Confronting Inequality and Oppression in Literature and Beyond," *Medical Education*, 39: 1056-1065.
66. Delese Wear, Margarita Kokinova, Cynthia Keck-McNulty, and Julie Aultman, (2005). "Pimping: Perspectives of 4th year Medical Students," *Teaching and Learning in Medicine*, 17(2): 184-191.
67. Delese Wear and Julie Aultman, (2005). "Sexual Harassment in Academic Medicine: Persistence, Non-Reporting, and Institutional" *Medical Education Online*, 10(10):1-11(online pages).
68. Julie M. Aultman, (2005). "Uncovering the Hidden Curriculum through a Pedagogy of Discomfort" *Advances in Health Sciences Education*, 10(3):263-273.
69. Julie M. Aultman and Enid Campos Villegas, (2004). "Ethical and Social Dilemmas Involving Mental Healthcare and Community based Rehabilitation in Costa Rica," *International Journal of Psychosocial Rehabilitation*, 8:1-11.
70. Barbara K. Lipska, Julie M. Aultman, Anita Verma, Daniel Weinberger, and Bitu Moghaddam, (2002). "Neonatal Damage of the Ventral Hippocampus Impairs Working Memory in the Rat," *Yale University, Neuropsychopharmacology*, 27(1): 47-54.
71. Julie M. Aultman and B. Moghaddam, (2001). "Distinct contributions of glutamate and dopamine receptors to temporal aspects of rodent working memory using a clinically relevant task," *Psychopharmacology*, 153(3): 353-364.

Under Review/In Progress

1. Aultman, J. "Identifying LaCombe's "Playing God" as confessional narrative" *Journal of Medical Humanities*, (Under Review).
2. Grace B. Ayandibu MSc, MD, Elizabeth Piatt, Ph.D, Julie M. Aultman, Ph.D., Mayurathan Sri Chandra, BSc., Eliot N. Mostow, MD, MPH. " Examining Acquired Fronto-Temporal Alopecia and Its Health Implications Among Black Women, *Journal of the National Black Nurses Association* (Under Review)
3. Reimagining Clinical Ethics in the Community" *Bioethical Issues in Healthcare* (ISBN 978-1-83969-467-7) (In Progress)

Books

1. Books * Accepted; peer reviewed. Global Ethics and Social Justice for Refugees, Asylum Seekers, and Migrants - Refugee Ethics Springer Publishers; will be going into a Global Health Book Series; project will be from January 2020 through July 2021.
2. Under review. *Malingering and the Boundaries of Ethics, Law and Medicine*, Bloomsbury Publishers, London.

Delese Wear and Julie M. Aultman (Eds.) *Professionalism in Medicine: Critical Perspectives*, Springer-Verlag Publications (April 2006)

Book Chapters

1. Julie Aultman, Deborah Barnbaum, and Kimberly Garchar "Bioethical Considerations in the Age of COVID: The Intersections of Medicine, Science, and Public Health in Ohio" in *Ohio Under COVID* (University of Michigan Press; IN Press anticipated release December 2022)
2. Aultman J. Beneath the Covers: The Illness of Sex as Depicted in Film" (chapter 9) *Handbook on Health and Media*, Routledge (forthcoming August 16, 2022; copyright year 2023); ISBN 9780367441081
3. Aultman J and Firstenberg M. (2021) "Immunity Passport Challenges in a Global Community" *Insights on A Post-COVID World*, Michael Firstenberg, Dianne McCallister, Stanislaw P. Stawicki, First Edition, IllumiPress13 ISBN: 9798523053306
4. Aultman J and Firstenberg MS. (2019) Finding a Bridge to Somewhere: An Ethical Framework for Venoarterial Extracorporeal Membrane Oxygenation Decisions. In Tech Open Chapter in *Advanced Applications in Extracorporeal Membrane Oxygenation*. Michael Firstenberg (Editor).

5. Julie M. Aultman (2019), "On Both Sides of the Stethoscope: Teaching Professional Boundaries in Medical Education." From *Reading to Healing: Teaching Medical Professionalism Through Literature*, (Susan Stagno and Michael Blackie Eds.) Literature and Medicine Series, Kent State University Press.
6. Aultman, Peshel, Harfouche, Firstenberg (2018). "The Ethics of Repeat Heart Valve Replacement Surgery for Patients with Addiction," In *Tech Open Chapter for Endocarditis*, Michael Firstenberg (Editor). ISBN 978-953-51-6039-7
7. Julie M. Aultman (2014) "Teaching Autism through Naturalized Narrative Ethics: Closing the Divide between Bioethics and Medical Humanities" *Medical Humanities Reader* (Jones, Wear, Friedman Eds.).
8. Julie M. Aultman, (2008) "Wearing the Ring of Gyges in the House of God," pp. 74-90, In the 30th Anniversary of *The House of God: Return to the House of God* Martin Kohn and Carol Donley (Eds.), Kent, Ohio: Kent State Press.
9. Julie M. Aultman, (2006). "The Role of Ethics within Professionalism Inquiry: Defining Identity and Distinguishing Boundary," Chapter 7 in *Professionalism in Medicine: Critical Perspectives*, pp. 129-147.

Invited Book Reviews

1. Julie M. Aultman (2010) Review of the *Protest Psychosis*; Jonathan Metzl, *The Protest Psychosis: How Schizophrenia Became a Black Disease*, Beacon Press, 2009, *American Journal of Bioethics*, 10(11).
2. Julie M. Aultman, (2008). Book Review: *Is it me or my meds: Living with Antidepressants* by David A. Karp, Harvard University Press, 2006 in *Qualitative Health Research*, 18(5).
3. Julie M. Aultman, (2006). Book Review: *Moving Beyond Prozac, DSM and the New Psychiatry* by Bradley Lewis, The University of Michigan Press, 2006, *New England Journal of Medicine*, 355 (21): 2264.

Other Publications

1. Julie M. Aultman, (2006). "Segregating Medicine along Religious Lines: An Ethical Perspective" *E Pluribus*, Department of Philosophy and Religious Studies, Youngstown State University, 3 (1 and 2): 5-7.
2. Julie M. Aultman, (2005). "Corridors" a commentary on art and mental illness, *Medicine and the Arts Section of Academic Medicine*, 80(4): 356-7.

3. Julie M. Aultman, (2004) Commentary on Deborah Barnbaum's, Ending Life, Beginning Life and Surrogacy, Proceedings of the Ohio Philosophical Association, 1.

Papers and Published Abstracts

1. Aultman, JM, (2014) "Building Global IRB Trust: A Cultural Immersion Challenge, American Journal of Bioethics, 14(5): 9-10 ISSN 1526-5161: Published Abstract (hardcopy and online) The Philosophers Index.
2. Julie M. Aultman and Kathryn Westlake, "Tackling Difficult Ethical Dilemmas through an Interprofessional Pharmacy Ethics Curricula, "The International Association for Education in Ethics (IAEE), Duquesne University, Pittsburgh PA, Published Abstract.
3. Julie M. Aultman and Joel S. Beil (2012) Creating Moral Conflict through an Inequality Sensitive Summary Measure, American Journal of Bioethics, 11(12), 44-46, D 2011. ISSN 1526-5161, Published Abstract (hardcopy and online) in The Philosophers Index
4. Julie M. Aultman (2011) "Don't Let the Bedbugs Bite: The Cimicidae Debacle and the Denial of Healthcare," European Society for Philosophy of Medicine and Health Care, Zurich, Switzerland; Published Abstract.
5. Julie M. Aultman (2010). "Alzheimer's Disease and The Discursive Continuity Criterion of Personal Identity," European Society for Philosophy of Medicine and Health Care, Zagreb, Croatia, August 18th, 2010; Published Abstract
6. Julie M. Aultman (2010). "E-Ethics Beyond the Clinical Setting: Ethical Issues Surrounding Electronic Social-Networking," European Society for Philosophy of Medicine and Health Care, Zagreb, Croatia, August 18th, 2010; Published Abstract
7. Julie M. Aultman, (2008). "Humor is the best medicine, or is it?" The 22nd European Society for Philosophy of Medicine and Health Care, Tartu, Estonia. August 21st, 2008.
8. Julie M. Aultman, (2008). "Medical Students' Duty to Care during an Influenza Pandemic," American Public Health Association (APHA), "Public Health without Borders (Poster Session with Paper)," San Diego, California, October 27, 2008.
9. Julie M. Aultman, (2008). "Fair distribution of healthcare resources to illegal immigrants," American Public Health Association (APHA), "Public Health without Borders (Poster Session with Paper)," San Diego, California, October 27, 2008.
10. Julie M. Aultman, (2007). "Can compassion be taught" as one of the two plenary discussion papers which will be heard in plenary at this year's Association for the Study of Medical Education, July 11-13, Keele, Staffordshire, UK, July 2007; Abstract published in Programme.

11. Julie M. Aultman, (2007). "Bioethics and Film: An Innovative Pedagogical Approach for Understanding Obesity," Association for the Study of Medical Education, July 11-13, Keele, Staffordshire, UK, July 2007.
12. Julie M. Aultman, (2006). "Literary and Visual Inquiry and Reflection: A Holistic Approach for Understanding the Patient with Mental Illness" for "The Patient: A Symposium," Bucknell University, Lewisburg, PA.
13. Julie M. Aultman, (2006). "The Trials and Tribulations of Teaching Philosophy and Other Courses in Medical Humanities" for the XXth European Conference on Philosophy of Medicine and Health Care: "Medicine, philosophy and the humanities," Helsinki, Finland.
14. Julie M. Aultman and Nicole Borges, (2005). "Premedical Students' Perspectives on Resolving Treatment Adherence Issues Associated with HIV and Diabetes," AIDS IMPACT conference, Cape Town, South Africa.
15. Julie M. Aultman, (2005). "Pre-medical and First Year Medical Students' Knowledge, Understanding, and Attitudes Surrounding HIV" AIDS IMPACT conference, Cape Town, South Africa.
16. Julie M. Aultman, (2004). "Disembodied Beings: A Cartesian Distortion of the Conception of a Person," International Society for the Study of European Ideas, 9th Annual Conference, Pamplona, Spain.
17. Julie M. Aultman, (2004). "Morality and the Media: A Medium for Medical Education," American Society for Bioethics and Humanities (ASBH) Spring Meeting: Medicine and the Media: The Delicate Balance, San Antonio, Texas.
18. Julie M. Aultman, (2004). "Eugenomics: Eugenics in the 21st Century," ESRC Centre for Economic and Social Aspects of Genomics, International Conference: Genomics and Society, The Royal Society, London.
19. Julie M. Aultman, (2004). Paper and Workshop "Putting the 'Ethics' Back Into Bioethics", 15th International Workshop Conference on Teaching Philosophy, American Association of Philosophy Teachers, Toledo, Ohio.
20. Julie M. Aultman, (1998). Paper and Published Abstract, "A Novel Working Memory Paradigm for the Rodent Model" for Yale University at the annual Neuroscience Conference, Los Angeles, CA.

MEDIA COVERAGE AND INTERVIEW PUBLICATIONS

1. Trevor Lane, MD, William Feldman MD, DPhil, MPH, and Julie Aultman, PhD "Ethical Obstacles when Securing Informed Consent for ICU Research" Medical Ethics Advisor July 2021, Vol. 37(7): 73-84

2. Curtis Cole, MD, Evelien De Sutter, PhD, Julie Aultman, PhD (contributors), "Informed Consent Remains a Process, not a Checkbox," Medical Ethics Advisor January 2021, Vol. 37(1): 10-11.
3. Medical Bag Staff Writer, Using A Capabilities Framework to Improve Refugee Health Care: An Acceptable Start March 29, 2019 <https://www.medicalbag.com/home/more/ethics/using-a-capabilities-framework-to-improve-refugee-health-care-an-acceptable-start/>
4. Aultman, Clay, Fisher, and Rosenthal (contributing), "Residents Reporting Moral Distress More Often: Ethicists' Intervention Needed! Medical Ethics Advisor March 2018, Vol. 34(4):28-30
5. Aultman, Banja, Onarecker, Shelton, Swidler (contributing), "Patients Who Refuse Discharge are "Disaster in the Making," Medical Ethics Advisor July 2017 Vol. 33, No. 7; p. 73-84
6. Aultman J, Banja JD, Hofman PB (sources), "Study: Most Physicians Reported for Sexual Misconduct Aren't Disciplined by Medical Boards," Medical Ethics Advisor 32(8): 91-92 August 2016
7. "America's broken drug system: Short supplies, randomly risking prices, and no solution in sight," Amanda Garrett, Akron Beacon Journal, February 27, 2016. Interview.
8. Conflicts Can Result in Clinician's Moral Distress, Medical Ethics Advisor 2015, V31(11): 121-132; interviewed for article; provided text and resources.
9. Time to ditch stand-alone stem cell oversight panels, experts say (by Elie Dolgin), March 2013 issue of Nature Medicine, v 19 (3): 250.
<http://www.nature.com/nm/journal/v19/n3/full/nm0313-250.html>
10. Julie M. Aultman, Interview on use of art in the medical classroom; interview published in Academic Physician & Scientist (Deborah Wenger, Editor), March 2006
11. Julie M. Aultman, Ethics Interview, University of Akron, ZTV Interview by Megan Mahoney on the Ethics of Euthanizing Children and Infants in the Netherlands, March 2005.
12. Julie M. Aultman, Ethics/Faculty highlight interview by Lisa Lambert for NEOUCOM NOW (Magazine), article- February 2005
13. Julie M. Aultman, Ethics Interview by Diana Rossetti, Repository Living Section Writer, "Seeking to balance science and moral values" Canton Repository Tuesday, August 31, 2004
14. Julie M. Aultman, Ethics Interview, channel 2, Kent State University, "Ethical Issues in Death and Dying: The Terri Schiavo Case", November 2003

PRESENTATIONS

Invited Presentations and Workshops

1. Julie Aultman, "Understanding Clinical and Organizational Ethics: Building a Toolbox for Ethical Inquiry and Decision-Making," Akron Children's Hospital CME presentation for social work, November 10, 2021.
2. Julie Aultman, "Health Care Ethics Rules and Responsibilities of the Professional," Direction Home CU Presentation, February 4, 2021.
3. Invited Plenary Speaker, Toward Human Flourishing: Ethics, Advocacy, and a Call to Action for Refugees and Displaced Persons, North American Society for Refugee Health Providers NASRHP Conference, Cleveland Ohio, took place online/virtual 2020. <http://refugeesociety.org/speakers>
4. Julie Aultman, "Transgender Health in Cardiopulmonary and Sleep Medicine," State Cardiopulmonary and Sleep Conference, Columbus Ohio, November 2, 2019
5. Julie Aultman, "Considerations in Transgender Care" Annual J. Robert Wilson Memorial Lecture, Advancements in Respiratory Care, Cleveland Clinic Akron General, October 31, 2019
6. Julie Aultman, "The Ethics of Resuscitation," Controversial Ethical Issues in Cardiopulmonary Patient Care, Annual J. Robert Wilson Memorial Lecture, Advancements in Respiratory Care, Cleveland Clinic Akron General, October 31, 2019
7. Julie Aultman, "Out of the Hospital: How Clinical Ethics Consultation Can Meet Community Needs," 8th Annual Arizona Bioethics Network Conference Banner Baywood Hospital 6644 E Baywood Ave, Mesa, AZ, September 13, 2019.
8. Aultman J., Hilt A., Nasser I., and Pathmathasan C., Clinical Ethics Consultation: Future Directions for Clinical Ethics Consultations and the Communities They Serve, Northern Ohio Regional Pediatrics Consortium, June 17, 2019.
9. Aultman J. Ethical Considerations Surrounding the Use of Nazi Medical Data and Images. Western Reserve Health Education, Presentation, Surgery Education, Youngstown, Ohio, June 13, 2019.
10. Julie M. Aultman, "Navigating the Ethical Landscape of Pulmonary Patient Care," 23rd Annual J. Robert Wilson Memorial Lecture, Advancements in Respiratory Care, Cleveland Clinic Akron General, September 21, 2017
11. Julie M. Aultman, lunch plenary, "Ethics in Pulmonary Medicine: Moral Distress and the Therapeutic Relationship in Respiratory and Sleep Care," Sleep and Pulmonary Function Diagnostics Conference, Ohio Society for Respiratory Care, November 4, 2017

12. Julie M. Aultman and Liz Piatt, "Blankets: Professional Development and Community Awareness through Reflective Practice," Emerging Diversities in Health Humanities Teaching, Hiram Humanities Conference June 8-11 2016.
13. Julie M. Aultman, Invited Workshop, "Ebola Preparedness, Research, and Response," Public Health Ethics, Ohio Public Health Combined Conference, Columbus, Ohio May 18, 2015.
14. Julie M. Aultman, Invited Presentation, "Do We Have an Ethical Obligation to Perform Evidence Based Practice: Ethical Considerations of Evidence Based Sports Medicine," Sports Health Symposium, Summa Health, Akron City Hospital, February 28th, 2015.
15. Julie M. Aultman, Invited Presentation, Medical Ethics in Current Day Practice, No-Nonsense Seminar XXIX, The North Central Academy of Podiatric Medicine, March 7, 2014
16. Julie M. Aultman, Workshop, Clinical Ethics: Casuistry, Clinical Practice, and Patient Care: Constructing and De-Constructing the Case Study," The Salim El-Hoss Bioethics and Professionalism Program, American University of Beirut, Faculty of Medicine, Beirut, Lebanon, May 13, 2013.
17. Julie M. Aultman, Plenary Speaker, "The Hidden Curriculum (and the Pedagogy of Discomfort)," 46th Middle East Medical Assembly (MEMA), American University of Beirut and The Cleveland Clinic Foundation, Beirut, Lebanon, May 9-11th, 2013.
18. Julie M. Aultman, Workshop, "The Narrative Approach in Medicine: Recognizing, Absorbing, Interpreting, and Responding to Stories of Illness," 46th Middle East Medical Assembly (MEMA), American University of Beirut and The Cleveland Clinic Foundation, Beirut, Lebanon, May 9-11th, 2013.
19. Julie M. Aultman, Presentation, "Difficult Patient Encounters: Improving Care through a Wide Reflective Equilibrium," Ethics Matters Initiative of the Salim El-Hoss Bioethics and Professionalism Program, American University of Beirut Medical Center, Beirut, Lebanon, May 8, 2013.
20. Julie M. Aultman, "Professional Boundaries in Mental Health Care: Ethical Considerations," Mental Health Care Grand Rounds and Continuing Education, Akron General Medical Center, April 25, 2013.
21. DSM-5 Panel (Brain Matters), Cleveland Ohio, October 2012.
22. Julie M. Aultman, "The Value of Fat: Is Acceptance Harming our Health?" American Society of Bioethics and Humanities, Literature and Medicine Affinity Group Meeting on Weight Discrimination, Fat Studies and Health Care, Minneapolis, MN, October 2011.
23. Julie M. Aultman, Grand Rounds Presentation, "Laughing at the Fat Man: The Ethics of Humor in the Hospital" Department of Bioethics, Cleveland Clinic Foundation, May 5, 2011.

24. Julie M. Aultman, Workshop, "Ethics of Infectious Disease: Duty (to Warn) versus Autonomy," 2-hour workshop; Akron General Wellness Center, Association for Professionals in Infection Control and Epidemiology (APIC), Northeast Chapter, Akron, Ohio, September 10, 2010.
25. Julie M. Aultman, Workshop, "Biomedical Ethics: Principles and Ethical Decision-Making," 3-hour workshop, Hospital Clinica, Montevideo, Uruguay, June 7, 2010.
26. Julie M. Aultman, Workshop, "Difficult Concepts: Privacy, Confidentiality and Competency," 3-hour workshop, Hospital Clinica, Montevideo, Uruguay, June 8, 2010; 2-hour presentation, Centro de Salud Union, Community Clinic, Montevideo, Uruguay, June 14, 2010.
27. Julie M. Aultman, Workshop, "Professional and Ethical Conduct of Research," 3-hour workshop, Hospital Clinica, Montevideo, Uruguay, June 10, 2010.
28. Julie M. Aultman, Presentation, "Clinical, Ethical and Social Aspects of Community-Based Mental Health in Costa Rica," Hospital Clinica, Montevideo, Uruguay 2010.
29. Julie M. Aultman, NEOUCOM, and Jessica Mester, Cleveland Clinic Foundation, Panelists for Issues in Genetic Research Cleveland Clinic Independence Family Health Center Crown Centre II, Independence, OH, Society of Clinical Research Associates (SoCRA Chapter- Northeast Ohio), Spring 2010.
30. Julie M. Aultman, Plenary Presentation: "Professionalism and Ethics for Court Investigators: A Critical Look at Privacy and the Value of Autonomy", Ohio Association of Probate Judges, Annual Court Investigators Conference, October 26, 2009
31. Julie M. Aultman, "Resolving Personal and Professional Conflicts Using the Theory of Justice, Ohio Association of Probate Judges, Annual Court Investigators Conference, October 26, 2009
32. Invited Panel Presentation (Lillian Fitzgerald, Susan Due Percy, Tess Jones, Julie Aultman, "Art in the Clinic; Art in the Classroom," 2005 Association of American Medical Colleges, Annual Meeting Session, Washington, D.C., November 2005
33. Julie M. Aultman, "Confidentiality and Privacy in the Clinical Setting," Northeastern Ohio Universities College of Medicine, Psychology (MCE) and Counselor and Social Worker Board (CSWB) continuing education credits available to faculty, March 2005.
34. Julie M. Aultman, "Caring for the Caregiver, Caring for the Community", medical student service-learning program, Department of Behavioral Sciences, Northeastern Ohio Universities College of Medicine, November 2003.

Presentations Accepted or Invited Coming up or cancelled due to COVID

1. Julie Aultman, Black Lives, White Privilege on the Silver Screen: Addressing Racial Character Tropes through Representations of Guns and Violence in Films" The Politics of Health, International Health Humanities Consortium Conference, Vanderbilt University, March 26-28 — Presented at HHC Virtually Penn State University on March 26th, 2021.

2. Daniel H. Grosseohme, DMin, MS, Julie Aultman, PhD, Nicole Robinson, MFA, & Sarah Friebert MD, Linguistic Analysis of Health-Transformative Pediatric Poetry and Prose 2nd Annual Research Day, Akron Children's Hospital, May 29 2020

Abstract Peer-reviewed presentations

International

1. Julie Aultman, The Geopolitics of Asylum-Seeking Children" Health Humanities Consortium, Virtual International Humanities Conference (Hosted by: Center for Health Humanities, Massachusetts College of Pharmacy and Health Sciences; the Center for Literature and Medicine, Hiram College; and The Health, Medicine, and Society Program, Lehigh University), March 25-27, 2022.
2. Julie Aultman, Daniel Grosseohme, Nicole Robinson, and Sarah Friebert, 2022 Annual Assembly of Hospice and Palliative Care "Pediatric Illness Narratives Positivity, Humility, and Transformative Care" (Poster w. oral presentation) Nashville, TN, February 9-12, 2022.
3. Daniel Grosseohme, Nicole Robinson, Julie Aultman, Michael Forbes, Laura Gerak and Sarah Friebert 2022 Annual Assembly of Hospice and Palliative Care "Feasibility, Acceptability, and Qualitative Analysis of a Narrative Writing Intervention with Parents of Children in Pediatric Critical Care (Poster w. oral presentation) Nashville, TN, February 9-12, 2022.
4. Wu, K., Fischbein, R., Aultman, J. (October 2021). *A Care Ethics and Social Justice Analysis of the Ohio MOMS Program for Perinatal Opioid Use Disorder*. Research presented at the Marce of North America (MONA) conference, online.
5. Invited session program leader for IALMH Congress (International Association Law and Mental Health) The XXXVIIth IALMH Congress on Law and Mental Health is confirmed to take place at the University of Lyon 3 from the 4th of July to the 9th 2021 – postponed to 2022.
6. Julie Aultman (Poster) Detained at the Border: Violating the Basic Human Capabilities of Emotion and Play, 2020 World Congress of Bioethics, Philadelphia PA June 19-21
7. Julie Aultman, "Combating the US Opioid Epidemic Through Strategic Community Based Change," in Session: Data and Information Sharing to Improve Responses to People with Mental Health and Substance Use Needs in the Criminal Justice System, International Academy of Law and Mental Health, XXXVIth International Congress, Rome, Italy, July 25, 2019
8. Julie Aultman, Interventions and Attitudes Among U.S. and International Surgeons Treating Patients with Infective Endocarditis from Intravenous Drug Use, 2nd World Congress on Advances on Addiction Science and Medicine, Rome, Italy, July 24, 2019

9. Julie Aultman, Legal and Ethical Implications and Resolutions for the Malingering Patient, International Academy of Law and Mental Health, XXXVIth International Congress, Rome, Italy, July 23, 2019
10. Julie M. Aultman, The Power of the #Hashtag: Empowering and Silencing Stories, 32nd European Conference on Philosophy, Medicine, and Health Care, August 22-25, Lisbon, Portugal.
11. Julie M. Aultman, "Ethical, Legal, and Clinical Considerations for Refugee Mental Health Care Access and Delivery, XXXVth International Congress on Law and Mental Health, Prague, Czech Republic, July 2017
12. Julie M. Aultman, "Moral Failings: The Refugee Crisis in Central America," European Society of Philosophy Medicine and Healthcare, Conference on Philosophy and Health Care, August 17-20, Zagreb, Croatia, 2016.
13. Julie M. Aultman, Jessica Heffner, "Forced to Care: Why Primary Care Needs Narrative Ethics to Understand Autism and Its Effect on Family," North American Primary Care Research Group, NAPCRG Annual Meeting October 24-28, Cancun, Mexico.
14. Julie M. Aultman, "Turfing the Controversial Malingerer: Physician Knowledge, Attitudes, and Approaches, North American Primary Care Research Group, NAPCRG Annual Meeting October 24-28, 2015 Cancun, Mexico.
15. Julie M. Aultman, XXXIV International Congress on Law and Mental Health, "Ethical and Legal Challenges of Dimensional Disorders as Classified by the DSM-5 and ICD-10," Monday TB July 13, 2015, Vienna, Austria.
16. Julie M. Aultman, XXXIV International Congress on Law and Mental Health, "Lessons and Limitations of Telepsychiatry," TB Thursday July 16, 2015, Vienna, Austria.
17. Julie M. Aultman and Kathryn Westlake, "A Just Framework for Managing Drug Shortages in the US and Worldwide," European Society Philosophy, Medicine and Healthcare, Basel Switzerland, August 2013.
18. Joel S. Beil and Julie M. Aultman, "Inequality Income Indices: Critical Analyses for Public Health Considerations" European Society Philosophy, Medicine and Healthcare, Basel Switzerland, August 2013.
19. Julie M. Aultman and Kathryn Westlake, "Tackling Difficult Ethical Dilemmas through an Interprofessional Pharmacy Ethics Curricula," The International Association for Education in Ethics (IAEE), Duquesne University, Pittsburgh PA, May 1-3, 2012
20. Julie M. Aultman "Don't Let the Bedbugs Bite: The Cimicidae Debacle and the Denial of Healthcare," European Society for Philosophy of Medicine and Health Care, Zurich, Switzerland, August 19th, 2011.

21. Julie M. Aultman, "Alzheimer's Disease and The Discursive Continuity Criterion of Personal Identity," European Society for Philosophy of Medicine and Health Care, Zagreb, Croatia, August 18th, 2010.
22. Julie M. Aultman "E-Ethics Beyond the Clinical Setting: Ethical Issues Surrounding Electronic Social-Networking," European Society for Philosophy of Medicine and Health Care, Zagreb, Croatia, August 18th, 2010.
23. Julie M. Aultman, "Humor is the best medicine, or is it?" The 22nd European Society for Philosophy of Medicine and Health Care, Tartu, Estonia. August 21st, 2008.
24. Nicole J. Borges and Julie M. Aultman, (Presented by Borges August 2007). Medical students' attitudes and beliefs of mandatory HIV testing and disclosure. Paper presented at the annual Association for Medical Education in Europe conference, Trondheim, Norway, August 2007.
25. Julie M. Aultman, "Can compassion be taught" as one of the two discussion papers heard in plenary at the Association for the Study of Medical Education, July 11-13, Keele, Staffordshire, UK, July 2007
26. Julie M. Aultman, "Bioethics and Film: An Innovative Pedagogical Approach for Understanding Obesity," Association for the Study of Medical Education, July 11-13, Keele, Staffordshire, UK, July 2007.
27. Julie M. Aultman, "The Trials and Tribulations of Teaching Philosophy and Other Courses in Medical Humanities" for the XXth European Conference on Philosophy of Medicine and Health Care: "Medicine, philosophy and the humanities," Helsinki, Finland, August, 2006.
28. Julie M. Aultman, "Pre-medical and First Year Medical Students' Knowledge, Understanding, and Attitudes Surrounding HIV" AIDS IMPACT conference, Cape Town, South Africa, April 2005.
29. Julie M. Aultman, "Disembodied Beings: A Cartesian Distortion of the Conception of a Person," International Society for the Study of European Ideas, 9th Annual Conference, Pamplona, Spain, August 2004.
30. Julie M. Aultman, "Eugenomics: Eugenics in the 21st Century," ESRC Centre for Economic and Social Aspects of Genomics, International Conference: Genomics and Society, The Royal Society, London, March 2004.

National

1. Hansen, D., Motter, T., Shanholzter, J., Aultman, J., Keeley, M., Woodward, C. (2022, March). *Interdisciplinary Collaboration towards Successful Virtual End of life Education Simulation*. Competitive Symposium Session at the Midwest Nursing Research Society, Schaumburg, IL.

2. Boltri, J., Appleman M., Aultman J., Baughman K., Fischbein R, Gardner-Buckshaw S, Madison L. Spalding J, and Sperling D. "Employing Systematic Continuous Strategic Planning in a Department of Family and Community Medicine to Increase Student Interest in Family Medicine," Family Medicine Education Consortium Webinar "Responding to the Primary Care Workforce Challenge, November 10 2020.
3. POSTER: Sahana Venkatesh (presenter) and Julie Aultman "Opioid Analgesia in Cancer Patients with a History of Substance Abuse: Imperative Ethical Dilemmas" North American Primary Care Research Group, Toronto, Canada, November 20, 2019
4. Julie M. Aultman, "Enhancing Clinical Ethics Education through Mock Consultation and Committee Activities," American Society for Bioethics and Humanities, Pittsburgh, PA, October 26, 2019.
5. Julie M. Aultman, "Transforming LaCombe's "Playing God" into the Confessional Narrative it Should Be" International Health Humanities Consortium Conference, DePaul University and University of Illinois Chicago, Illinois, March 28-30, 2019
6. Julie M. Aultman, "Elevating Fear Among Narrative Scholars with the Horrors of "Narrative" Assessment in Medical Education," 2018 International Health Humanities Consortium Conference, Stanford University, April 20-22, 2018.
7. Falletta, L., Hamilton, K., Fischbein, R., Aultman, J., & Kenne, D. (2017, November). Perceptions of Child Protective Services among pregnant, opioid-using women in substance abuse treatment. Poster presentation submitted to the 144th annual meeting of the American Public Health Association. Atlanta, GA.
8. Julie M. Aultman, Addressing Mental Health Care and Advocacy Among Refugee Populations Through a Narrative-Capabilities Framework, American Society of Bioethics and Humanities, Kansas City, MO, October 19-22, 2017
9. Aultman, Baughman And Ludwick, Care Managers' Perceptions of ACP Barriers and Benefits: Nuances from A Mixed Methods Analysis, Innovation in Aging, 2017, Vol. 1, No. S1, IAGG World Congress, July 2017 (Poster Presentation and Published Abstract).
10. Ayandibu, G.B., Piatt, L., Aultman, J.M., Sri-Chandra, M., Mostow, E.N. (March 2017). Exploring a major cause of hair loss in Black women: Acquired fronto-temporal Alopecia Pilot Study.
 - a. Poster presented at: 2017 AAD Annual Meeting: Poster Exhibits in Orlando, FL.; Orlando, FL, USA.
 - b. Poster presented at: 9th Annual Skin of Color Seminar Series 2017; New York, NY, USA.
 - c. Poster presented at: Skin of Color Symposium 2017: Bench to Bedside; Leesburg, VA, USA.
11. Julie Aultman, "Recognizing the Value of Inter-Professional Education for Understanding Ebola, American Society of Bioethics and Humanities, Washington DC October 6-9 2016.

12. Julie Aultman, "Narrative Medicine and Ethics: Making a Difference in Medical Education and Refugee Health Care Delivery," American Society of Bioethics and Humanities, Washington DC October 6-9 2016.
13. Julie Aultman and Liz Piatt, "Close Reading to Recognize Racial and Ethnic Bias," Engaging the Medical Humanities for Health Education and Bioethics panel, American Society of Bioethics and Humanities, Washington DC October 6-9 2016.
14. Julie Aultman, Erin Dean, Janice Spalding, "The Ethics of E-Health: Online Tutorial for Third-Year Medical Students," Society of Teachers of Family Medicine, Conference on Medical Student Education, Atlanta Georgia, February 7, 2015
15. Julie Aultman, Interprofessional Healthcare Education in Bioethics and Humanities: Lessons Learned and New Challenges Ahead, American Society for Bioethics and Humanities, Atlanta Georgia, October 16, 2014
16. Julie Aultman, Beneath the Covers: Film, Philosophy, and Sex, American Society for Bioethics and Humanities, Atlanta Georgia, October 17, 2014
17. Kathryn Westlake and Julie M. Aultman, Drug Shortages: An Ethical Framework for a Tense Situation, Bioethics Network of Ohio (BENO), OCLC, Dublin Ohio, May 3, 2014.
18. Amanda Sommers and Julie M. Aultman, Holocaust Survivor Stories: Contextualizing the Controversies of Nazi Data Use and Other Dilemmas, American Society of Bioethics and Humanities, October 24-27, 2013, Atlanta, Georgia.
19. Rienne Johnson, Julie M. Aultman, Heather A. McEwen, Michelle Cudnik, Lisa N. Weiss, and Beth Layton, It Takes a Village: Collaborating to Avoid Plagiarism, One Health: Information in an Interdependent World, May 3-8, 2013 Boston, MA
20. Aultman J (Paper presentation) "Re-classification of autism and its ethical impact on diagnosis, treatment, and family" Brain Matters 3: Values at the Crossroads of Neurology, Psychiatry, and Psychology Conference, Cleveland Clinic, Cleveland Ohio, October 2012.
21. Aultman J (Moderator/Panel Presentation), Tomlinson T, Zarconi J, Menefee E., "A Momentary Anesthesia of the Heart," American Society of Bioethics and Humanities (ASBH), Washington D.C., October 2012.
22. Baughman KR, Ludwick R, Merolla D, Palmisano BR, Hazelett S, Aultman J, Sanders M, "Disentangling Consumer and Provider Predictors of Need for and Comfort with Initiating Advance Care Planning Conversations" 19th International Congress on Palliative Care, Montreal, Canada, Fall 2012.
23. Julie M. Aultman, The Hispanic Paradox and the Cultural Narrative of Fatness, panel presentation in literature and medicine, American Society of Bioethics and Humanities, Minneapolis, MN, October 2011.

24. Poster and Paper Presentation (Primary presenter Kimberly Garchar, KSU), "The Impact of a Palliative Care Consult Service on the Functions of a Medical Ethics Committee" Steven Radwany MD, Jessica Moeller MA, Teresa Albanese, PhD, Kimberly Garchar PhD, Julie Aultman PhD, 6th ICCEC, Portland, OR USA, May 11 - 14, 2010.
25. Paper Presentation: "A Pragmatic Remedy to the Cartesian Distortion of Persons", Ohio Philosophical Association, Ada, Ohio, April 10, 2010
26. Julie M. Aultman, "Eugenomics: A Closer Look at Eugenics and Justice in the 21st Century," Genetics and Ethics in the 21st Century, Breckenridge, Colorado, University of Colorado Denver (Sponsor), July 2009.
27. Julie M. Aultman, "Literary and Visual Inquiry and Reflection: A Holistic Approach for Understanding the Patient with Mental Illness" for "The Patient: A Symposium," Bucknell University, Lewisburg, PA, October 2006.
28. Julie M. Aultman (moderator and presenter), "The Challenging Roles of Humility and Humanism in Health Professions Education," American Society for Bioethics and Humanities, Denver, Colorado, October 2006.
29. Julie M. Aultman (moderator and presenter), Terri Cameron, J. Kevin Dorsey, GEA/GSA Small Group Title: Integrating the Humanities into Medical Education, Association of American Medical Colleges, Washington D.C., November 2005.
30. Kuczewski, Lysaught, Goold, and Aultman, "Can Justice in Health Care Be Taught? Practices to Promote an Ethical Sensibility" American Society of Bioethics and Humanities (ASBH), Washington DC, October 2005.
31. Julie M. Aultman, "Ethical Issues Surrounding Community-based Psychiatric Rehabilitation," American Society for Bioethics and Humanities, Philadelphia, PA, October 2004.
32. Julie M. Aultman, "Morality and the Media: A Medium for Medical Education," American Society for Bioethics and Humanities (ASBH) Spring Meeting: Medicine and the Media: The Delicate Balance, San Antonio, Texas, March 2004.
33. Julie M. Aultman, "The Diseased Embodied Mind: Constructing a Philosophical Conception of Mental Disease", University of Puerto Rico, Mayaguez, Puerto Rico, March 2003.
 - a. Presented at University of Tennessee, Chattanooga, Tennessee, April, 2003.
 - b. Presented at Indiana University-Purdue University, Indianapolis, Indiana, (IUPUI), April 2003.

Regional and Local Presentations and Posters

1. Everyday Ethics for Residents and Fellows, GMCC- Resident Core Curriculum Workshop in Ethics, Summa Health Care System, October 30, 2019
2. Rural Health Ethics” (2-part series) for Rural Health Student Interest Group, NEOMED (Fall 2017)
3. Medical Ethics and Humanities at NEOMED, Retirees Association of Northeast Ohio (RAN) Dinner speaker, Akron, Ohio, August 24, 2017.
4. Julie M. Aultman, “Ethical Decision-Making and Negotiations for Tough Cases,” February 7, Longmeadow Nursing Home, Ravenna, Ohio
5. Julie Aultman, Bioethics and Humanities at NEOMED, Dermatology CME, Kent State University Hotel and Conference Center, November 15, 2016.
6. Julie Aultman, Perspectives and Issues Surrounding Research Integrity, Family Medicine Scholarship Day, May 25, 2016.
7. Julie Aultman, “Empowering Women in Medicine, Girls Go Med, American Medical Woman’s Association, Student Group, Northeast Ohio Medical University, February 27, 2016.
8. Julie Aultman, Angelo DeLucia, Michelle Gehl-Wann, “Issues with Tissues: Oversight Compliance,” Northeast Ohio Medical University, Research Compliance Education, May 2014.
9. Julie Aultman, James Melick, Paul Durand, and Mary Beth Penkala, Panel Discussion on the Ethical and Legal Issues in Healthcare, Robinson Memorial Hospital, Leadership Portage County Presentation February 6, 2014
10. Drawing lines in social justice: why education and disposal of syringes is not enough for protecting drug abusers despite common views (Poster Presentation)
Sarah E Kelling, PharmD/MPH Candidate, Julie M Aultman, PhD; Northeast Ohio Medical University, Ohio Pharmacists Association, Ohio Research Forum, 134th Annual Conference and Trade Show, April 2012.
11. Julie M. Aultman (Presentation), “Modern Medicine and Bioethics Collide: The Moving Case of Henrietta Lacks,” Canton Club, Canton, Ohio, November 19, 2011.
12. Julie M. Aultman (Presentation), “The Difficult Patient and the Therapeutic Relationship,” Surgery Residency Ethics Grand Rounds, Northside Hospital, Youngstown, November 17, 2011.
13. Julie M. Aultman (Presentation), “Conflict of Interest and the Need for Transparency,” Research Educational Training, Office of Research Administration, Summa Health System, Akron City, November 15, 2011.
14. Julie M. Aultman (Presentation), “Scientific Misconduct and the Role of Bioethics,” Research Educational Training, Office of Research Administration, Summa Health System, Akron City, October 26, 2011.

15. Stephanie Fabbro, B.S. (presenter), Eliot Mostow, M.D., M.P.H., Julie M. Aultman, Ph.D (Poster), A Novel Model of Dermatoethics Curriculum for Residency Implementation, Ohio Dermatological Association, October 1, 2011.
16. Julie M. Aultman (Presentation), "Bioethics and Healthcare Practices in Uruguay" Grand Round Presentation, Department of Behavioral and Community Health Sciences, Public Health Grand Rounds, March 18, 2011.
17. Julie M. Aultman (Presentation), "Caring for the "Difficult" Patient," Summa Health Care System, Akron City Hospital, Rounds for OB/GYN residents, September 2, 2010.
18. Julie M. Aultman (Presentation), "Foundations in Ethics in Obstetrics and Gynecology," Summa Health Care System, Akron City Hospital, Rounds for OB/GYN residents, July, 30, 2010.
19. Julie M. Aultman (Presentation), "Pandethics and Influenza Preparedness", March 9, 2010 at Summa Akron City Hospital, The Greater Akron Area Chapter (GAAC), local chapter of American Association of Critical Care Nurses (AACN).
20. Julie M. Aultman (Presentation), "Conscientious Objection: A Surgeon's Refusal to Treat," Akron General Medical Center, Grand Rounds Presentation for Surgery Residents, September 22, 2010
21. Julie M. Aultman (Community Presentation), "Ambiguous Sex", Student Interest Group, NEOUCOM, November 2009
22. Julie M. Aultman, Akron General Medical Center, Akron, Ohio, "Bioethical Dilemmas Surrounding Pandemic Influenza Preparedness," presentation for nursing professionals and staff, September 2009.
23. Julie M. Aultman, invited 2-hour workshop and Grand Rounds presentation for Family Practice Residents, Forum Health, Youngstown, Ohio, "Clinical Ethical Decision-Making Surrounding Life Saving Treatment: A Look to MOLST (Medical Order Life Saving Treatment), June 2009.
24. Julie M. Aultman, Invited Grand Rounds for Surgery, Medicine, and other Residents, Akron General Medical Center, Akron, Ohio "DNR and Choosing Death: Ethical Controversies and Difficult Medical Decisions," May 2009.
25. Julie M. Aultman, invited (Surgery) Grand Rounds Presentation, Akron General Medical Center, "Accessing Healthcare for the Poor: A Look at Professional Responsibility," February 2009.
26. Julie M. Aultman, Invited presentation, Summa Health Care System, Akron City Hospital, Psychiatry Grand Rounds, "Advance Directives for Mental Health Treatment: Clinical and Ethical Considerations", August 2008.
27. Julie M. Aultman, invited presentation, Robinson Memorial Hospital/ Summa Health Care System, Ravenna, Ohio, "Understanding the Dimensions of Hope: Ethics at the End of Life," July 2008.
28. Julie M. Aultman, Invited workshop, Aultman Hospital, Canton, Ohio, "Boundary Violations: Sexual Harassment in the Clinical Setting" Noon Conference for Medicine Residents, June 2008.

29. Julie M. Aultman, invited presentation, Robinson Memorial Hospital/ Summa Health Care System, Ravenna, Ohio, Robinson Hospital Grand Rounds, "Difficult Patients, Difficult Families: Should the Therapeutic Relationship Ever Be Terminated," May 2008.
30. Julie M. Aultman, Invited Workshop, "The Ethics of Alternative, Complementary, and Integrative Medicine," second year BS/MD student audience, Kent State University, September 2007.
31. Julie M. Aultman, invited presentation/workshop, "Understanding Pandemic Influenza: Clinical, Social, and Ethical Challenges," Northeast Ohio Association for Professionals in Infection Control and Epidemiology; AGMC Infection Control Practitioners, Akron General Wellness Center, Montrose, July 2007.
32. Julie M. Aultman, invited lecture, "The Ethics of Pandemic Influenza Preparedness," Akron General Hospital; lecture given three times to the following groups: physicians, allied healthcare professionals, and nurses, CME credits available to attendees, November 2006.
33. Julie M. Aultman, "Rationally Persuading the Irrational Patient," Research and Scholarly Activities Day Program, NEOUCOM, Department of Psychiatry, Akron General Medical Center, Akron, Ohio, June 2004.
34. Julie M. Aultman, "Refining the Best Interest Standard for Beginning-of-Life Surrogate Decisions", Ohio Philosophical Association, Kent, Ohio, April 2004.
35. Julie M. Aultman, "The Ethics of Stem Cell Research: Finding Common Ground," (author: Russell Daley), California State University – Long Beach), Graduate Student Conference, Michigan State University, East Lansing, MI, 2001.
36. Julie M. Aultman, "Mental Health Care Planning: A Narrative Model for Advance Directives," (author: Christy Rentmeester), Graduate Student Conference, Michigan State University, East Lansing, MI, 2000.
37. Julie M. Aultman, "American Influences on Nazi Eugenics," Arts and Humanities Research Recognition Day, Michigan State University, East Lansing, MI, 2000.

Meetings Attended with Active Participation

1. AAMC Mid-Career Women Faculty Professional Development Seminar, Class of 2010, Scottsdale Arizona, December 11-14, 2010; accepted to participate in general sessions and workshops (competitive program).
2. Discussant Leader, 8th Annual Quandaries in Health Care Conference, "A Need to Confess? Writing About the Healthcare Experience," September 30-October 2nd, 2010, Given Institute of the University of Colorado, Aspen, Colorado.

3. Office for Human Research Protections Research Community Forum, "Building Harmony: Enhancing Human Subjects Protections through Coordinated Regulatory Oversight," September 16, 2010
4. American Society for Bioethics and Humanities (2010) San Diego, California; Co-Chair Planning Committee; nominated for Board of Directors position, Director-at-Large
5. American Society for Bioethics and Humanities (2009) Washington, D.C.; Co-Chair Planning Committee; attended Board Meeting for Program Planning Committee
6. American Society for Bioethics and Humanities (2008) Cleveland, Ohio; attended Board Meeting for Program Planning Committee.
7. Summit on Nazi Medicine and Contemporary Bioethics organized by the United States Holocaust Memorial Museum in cooperation with the Cleveland Clinic; attended Deadly Medicine: Creating the Master Race, exhibit at Maltz Museum, Cleveland Ohio. Following the Summit, lectures and programs were introduced into the C1/C2 Bioethics Curricula (YSU), M1 Curriculum, and Research Ethics Course (Graduate Course) to examine Nazi Medicine and Research and corresponding ethical and legal issues, November 2008.
8. [AAMC] Relationship-Centered Care Institute's Immersion Conference, May 21-25, 2007, NEOUCOM was one of 12 universities invited to attend the conference at Indiana University-Purdue University Indianapolis (IUPUI). The conference was led by Thomas Inui, Richard Frankel, and other core leaders, the IUPUI campus has, through this immersion experience, improved the culture for professionalism at participating medical schools. Attendees: Julie M. Aultman, Ph.D., Delese Wear, Ph.D, Joseph Zarconi, MD, Anita Porkorny
9. Grants Writing Workshop, Fogarty Institute, Bethesda, MD, November 2003; Participated in mock grant writing; Discussed current research and how to transform background work into grant proposal
10. APA, American Philosophical Association, Eastern Division, Boston, MA, December 2004; served as panel moderator.
11. APA, American Philosophical Association, Eastern Division, Washington, D.C., December 2003.

RESEARCH APPOINTMENTS

1. North American Society of Refugee Health Providers selected as a member of the North American Society of Refugee Healthcare Providers (NASRHP) Research Committee. This is the first committee within the Society. Appointed September 30, 2019; Sub-committee (Ethics and Refugee Health).
2. Anti-doping Ethics for World Anti-Doping Association; I worked with WADA over the course of two months to conduct ethical evaluation of international research grant applications that have been accepted and will be conducted in various countries.

3. Research Director, Department of Family and Community Medicine acting as Research Director within home department to guide research initiatives and contribute to the organization and promotion of student-mentored research and faculty research. Appointed 2017- present.

PRESENT RESEARCH

Grants

1. HRSA Grant Resiliency: Caring for Ourselves While Caring for Others with Margy Sanders as the PI. grant started 1/1/2022. 10% FTE
2. Julie Aultman, Ph.D. (CO-I, NEOMED), Clare L. Stacey, Ph.D. (CO-I, Kent State University), and Kelly MacArthur (CO-I, University of Nebraska-Omaha)
 - a. Care and the White Coat: A Longitudinal Study of Medical Students' Perceptions of Clinical Empathy; submitted grant for \$9,950
 - b. "Care and the White Coat: A Life Course Approach to Medical Students' Empathy Development" has been accepted by the organizer of the "Building Hope around Health: Challenges and New Directions-THEMATIC" in the 2020 SSSP Annual Meeting.
3. HRSA Primary Care Training and Enhancement Grant
The purpose of this collaborative proposal is to improve the primary care workforce by enhancing the inter-professional training for future primary care clinicians, teachers and researchers. In this program we emphasize special care for underserved populations, across the continuum, utilizing inter-professional team approach and provide them with the knowledge, skills and abilities to achieve the quadruple aim in medical education. By providing curriculum components addressing topics in an integrated fashion, the programs increase stakeholder engagement in the quadruple aim through research, cultural competency, and inter-professional development, while decreasing social health disparities and building advocacy and policy for healthier communities that are expected to improve behavioral outcomes. We address three levels of learners: (1) Clinical and medical school faculty via a fellowship; (2) Residents via training the trainers (fellows share the content with their learners) and prepared lessons posted in NEOMED LibGuides; (3) Medical students through a transformation of the medical school curriculum and co-curricular pathway programs
\$2.5 million in funding over 5 years. July 2016-July 2021; 5% FTE Aultman [Investigator]; contributing to creation of social justice pathway.
4. Josiah Macy Jr. Foundation grant. A Kent State University and NEOMED collaborative project titled, "Catalyzing Relationships at the End-of-Life Program." One-year funded project to support an interprofessional curriculum that prepares clinical faculty mentors, nursing and medical students to collaboratively foster critical conversations with patients and families around peaceful dying and effective bereavement. Funding August 1, 2020 to July 31, 2021; award \$35,000. Role: 5%-7% Consultant
5. (New; 15-528) Submitted National Science Foundation grant, Narrative Approach to Science, Technology, and Society in Improving Responsible Conduct of Research Training and Education. PI; Total Award Amount: \$392,417; 3 years. Submitted February 16, 2016. Not Funded

6. Narrative Approach to Science, Technology, and Society in Improving Responsible Conduct of Research Training and Education. National Science Foundation.
Total Award Amount: \$552,033; Award Period Covered: March 1, 2016 – February 28, 2018
Status: Pending; Location of the Project: Northeast Ohio Medical University Person-months/year committed to the project: 1.8 months Role: PI; Correspondence with Program Officer on August 20, 2015 for re-submission to different RFP.
7. Submitted RO1, NIH grant Submitted RO1, NIH: Centralizing IRB Ethical Review: Procedural Rigor Measured by Rhetorical Analysis, submitted RFA-OD-5-002: \$948,103.16; committed to 30% FTE (Sub-Award: \$214,155.00). Review July 2015; Scored; not funded; anticipated submission to NCI.
8. Submitted RO1, NIH grant Empirically Comparing Local and Central IRB Review of Multi-site Clinical Trials, submitted RFA-OD-14-002: \$707,633.56 April 2014. Not funded.
9. Gold Humanism Summer Fellow Grant (\$4000); mentored project of M1 student Zi-Qi Liew, who worked in Kenya this summer and completed a co-research project on health care service and delivery in a rural village. Completed September 20, 2013.
10. Julie M. Aultman (PI) NIH grant R(25) Resubmission: Research Ethics Education and Training in Uruguay; submitted May 2012; applied for 5 year funding of \$1.058 million.
11. Julie M. Aultman (P1) and Adesuwa Obasuyi; Rich Center for Autism Research and Education Grant; funded for March 2012-2013; Funded \$3950.
12. Julie M. Aultman (PI) NIH grant R(25) Development and Implementation of Research Ethics Education and Training in Uruguay; submitted May 2011; resubmission for May 10, 2012 (1.2 million; 5 year)
13. Julie M. Aultman (Role: Associate Director); collaborating with Cleveland Clinic Foundation and Summa Healthcare System, Margaret Clark Morgan Foundation Grant “MCM Initiative in Mental Health Ethics Education” 1.5 million; submitted June 6, 2011; funding denied.
14. Julie M. Aultman (subcontract consultant) Ohio Department of Health, Evidence Based Public Practice; The Ohio State University (leading institution); developed an online course for public health ethics; course is one of four components for an online public health series. Subcontract grant funding: \$2,976. Funding approved; grant completed 2010.
15. Julie M. Aultman (PI); NIH Challenge Grant; Challenge Area: 02: Bioethics; Challenge Topic: Ethical Issues Associated with Electronic Sharing of Health Information: 02-OD (OSP)-103. The project title is “The Identification and Assessment of Perceived and Actual Ethical Risks Associated with Electronic Health Information Technologies”; Approximately 1 million dollar grant (\$999,780) submitted April 2009. The ultimate goal of this project is to identify and examine those ethical issues and dilemmas surrounding the electronic sharing of health information, including, but not limited to, issues of privacy and confidentiality, inconsistent treatment of patients’ data, inaccessibility of affordable technologies, and lack of patient-centered care and loss of professional autonomy through the standardization of medical information sharing and recording. The resolution of ethical concerns and dilemmas will be in the form of proposed

guidelines and policies to be implemented into our local health systems, and considered, through further collective discourse, on state and federal levels. Funding denied.

16. Aultman (PI), Borges, "Medical Students Attitudes and Beliefs Surrounding HIV Testing and Disclosure." Applied for a \$5000 grant through the Association for the Study of Medical Education (Small Grants Scheme 2006) July, 2006; funding denied.
17. Aultman(PI) applied for Autism grant (\$3030) through the Rich Center, Youngstown State University, Youngstown, Ohio; application accepted June 5, 2007 for a sum of \$3,030; grant runs until June 2008.
18. Research Challenge Award (grant sum \$4,400), "Medical Ethics Education and Moral Development," Northeastern Ohio Universities College of Medicine, 2004-2005. The study supported by this grant is designed, through the use of surveys, to evaluate medical ethics education and to assess students' moral development after having completed ethics coursework throughout their four years of medical education.

CURRENT AND RECENT APPOINTMENTS

Ethicist and Professor of Family and Community Medicine, Department of Family and Community Medicine, Northeast Ohio Medical University

- Curriculum Committee (formerly: Curriculum Management and Assessment Committee) member 2019 – 2021
- Pre-Clinical Curriculum Committee: 2019 - present
- LCME Curriculum Sub-committee- Summer 2017- 2021
- Search Committee Chair for Medical Humanities position – August 2017- February 2018
- Chair – Diversity Council, NEOMED 2018- present
- Member of the Clinical Promotions Committee, College of Pharmacy (2017-present)
- Member of the Tenure and Promotions Committee (2013-present)
- Institutional Review Board (IRB) Chair (2010 - present)
- Co-Director for Humanities and Bioethics Course, Longitudinal Curriculum,
- Director of Bioethics Certificate Program
- Director of Master's in Medical Ethics and Humanities (to begin 2017)
- Director of Professional and Ethical Conduct of Research Course_for Basic Science Graduate Students at Kent State University.
- M1/M2 Curriculum Committee Member
- CAPP Chair for College of Graduate Studies 2017- present; CAPP phase I 2011-2016
- CAPP Appeals Committee
- NCA New Programs Committee Chair
- Graduate Council Member for College of Graduate Studies
 - Chair, Sub-Committee: New Programs

- Graduate Faculty Status; MPH program, Bioethics Program, College of Graduate Studies
- Faculty, Colleges of Medicine and Graduate Studies
- Library Advisory Committee Member
- Department of Family and Community Medicine Advisory Committee Member
- DFCM Research Strategic Planning Sub-Committee Chair

Member, Association of Bioethics Program Directors, 2018- present

Ethicist and Associate Professor of Family and Community Medicine, Department of Family and Community Medicine, Northeast Ohio Medical University (2010- 2015)

Ethicist and Assistant Professor of Behavioral Sciences, Department of Behavioral Sciences, Health and Humanities Program, Northeastern Ohio Universities College of Medicine, Rootstown, Ohio (2003 - 2009)

Coordinator and Curriculum Development for Bioethics (2005 -)

Part-time Professor of Philosophy, Department of Philosophy and Religious Studies, Youngstown State University, Youngstown, Ohio (2004 - present): Teach courses in Professional Ethics, Biomedical Ethics, and Critical Thinking for a diverse undergraduate population, including some of the BS/MD students who have been accepted into NEOUCOM's medical program.

Adjunct Faculty, School of Law, The University of Akron (2013- present); Health Law IV: Bioethics course for health law students.

Adjunct Faculty, Kent State University, Department of Biomedical Sciences (2010-present); Course director and instructor for Responsible Conduct of Research to Biomedical graduate students at Kent State University.
Dissertation Faculty Status.

Adjunct Faculty, Department of Bioethics, Cleveland Clinic Foundation, Cleveland Clinic Foundation 2011- present

Director of Responsible Conduct of Research: Basic Science Graduate Students (and future Medical/Pharmacy Students) at NEOUCOM/ Kent State University. In 2007 I designed a research ethics course based on the need for professional and research ethics in the School of Biomedical Sciences at KSU; this course was developed as a special topics course for Kent State University, and delivered Spring 2008 to 5 graduate students and 1 professional currently employed at Summa Health System (Akron City Hospital).

Instructor for FAME Fellowship in Academic Medicine, NEOMED (Research Track): teach Responsible Conduct of Research to fellows in Academic Medicine (healthcare professionals who wish to do a fellowship focusing on education or research) (2011-2013)

Faculty for Psychology/Psychiatry Interns and PGY4 Residents, Controversies in Community Psychiatry, St. Thomas Medical Center/Akron General Ambulatory Care Center and Akron General

(2006- 2010), I helped organize and develop the course content, including three lectures that I provide to residents.

Course Director and Faculty for Master of Public Health program, lecturer for course titled, “Public Health Practice and Issues,” (2007-); Appointed regular faculty status fall 2007 for the Consortium of Eastern Ohio Master of Public Health program; lecturer on the ethics of public health. In 2009, Course-Director for the summer course, “Public Health Practice and Issues.”

PHPI Course-Director for the summer course, “Public Health Practice and Issues.” 2009 - present

Program Coordinator / Assistant, Study Abroad Program in Costa Rica, “Ethics and History of Development and Health Care”, Michigan State University, participated in program while doing research on mental health practices in Costa Rica, (2002, 2003).

Instructor for Michigan State University (2001-2003)

- Introduction to Logic (PHL 130)
- Health Care Ethics (PHL 344)
- Nursing Ethics (PHL 344), Michigan State University, Joint Program of Nursing and Philosophy.

Instructor for University of Michigan, Health Care Ethics (PHL/HCR 304), University of Michigan-Flint, Department of Health Care, (2000-2003).

Instructor for Western Michigan University, Introduction to Philosophy (PHL 200) (2002).

Teacher Assistant, Department of Philosophy, Michigan State University, (1999-2002).

- Interdisciplinary Arts and Humanities Course, Concept of a Person, IAH231A, (2002).
- Interdisciplinary Arts and Humanities Course, Morality and Slavery, IAH231B, (2001).
- Critical Reasoning/ Logic, PHL 130 (2000).
- Introduction to Philosophy, PHL 200 (1999-2000).

Facilitator, Veterinary School, Michigan State University, assisted in a clinical veterinary ethics rotation “Perspectives in Veterinary Medicine II” under the direction of Dr. Judith Andre, Center for Ethics and Humanities in the Life Sciences, (VM521), (2002).

Assistant to the Coordinator, Bioethics Department, Case Western Reserve University, (1998-1999).

Neuroscience Research– Neuropsychopharmacology, Yale University, School of Medicine (1997-1998). Experienced in surgical techniques on rodent models, stereotaxic brain surgery, including lesioning; administering injections, including intracranial injections; knowledge of brain anatomy and drugs (cholinergic, dopaminergic, glutaminergic experimental drugs), laboratory maintenance, preparation of chemical solutions and slides, knowledge in animal behaviorism and training, brain histology, statistical analysis, poster/slide preparation and presentation.

TEACHING SERVICE

Program Director of Medical Ethics and Humanities: (MA) Master's Degree in Medical Ethics and Humanities (Accepted 2017 by Ohio Board of Regents); Medical Ethics and Humanities (formerly Bioethics) Certificate Program 2005- Present.

Course Director, College of Graduate Studies:

- Psychiatric Ethics (1 credit)
- Surgical Ethics (1 credit)
- Organizational Ethics (3 credits)
- Foundations in Ethics (2 credits)
- Clinical Ethics (3 credits)
- Health Law (1-3 credits)
- Health Care Justice (1 credit)
- Primary Care Ethics (1-3 credits)
- Research Ethics (1 credit)
- Responsible Conduct in Research (2 credits)
- Intersectionality in Feminist Bioethics (1 credit)
- Health Humanities as Craft (3 credits)
- Practicum (1 credit)

Co-Course Director: Human Values in Medicine (HVM 1-5): Longitudinal Curriculum for Medical and Pharmacy Students in Ethics and Medical Humanities. Approximately 144 hours is dedicated to the four-year curriculum (didactic, small group, and activities).

Capstone Elective (4th year medical students): 24-hour content course; occurs each Spring:

- Graphic Medicine (Spring 2019- present)
- Philosophy of Sex (Spring 2014 – present)
- Ethics of Body Image and Obesity (Spring 2009-2013)
- Health Care Justice (Spring 2005-Spring 2008)

Course Director/lecturer: Health Care Law (3 credits) Fall semesters: The University of Akron School of Law; contribute to health law program for law students.

Course Director/lecturer:

- Biomedical Ethics (undergraduate pre-medical and BS/MD students); Youngstown State University, Youngstown Ohio 2005-present [Fall and Spring Semesters; 3 credit course]
- Professional Ethics 3 credit course (online Fall).

Kent State University Integrated Life Science Course (C2 students); Ethics and Research April 27, 2015-2016: 3 hours

Biomedical Academy (STEM+M High School): 3 sessions Research Ethics 4.5 hours.

PROFESSIONAL SERVICE

Diversity Council, NEOMED Chair (December 2017- 2021); Member (2021- present)

Specialist reviewer (ethicist) for the 2022 CDMRP TBIPH FP-BM-1 - 2022 (traumatic brain injury-biomarkers) peer review panel for the Department of Defense (DOD) Congressionally Directed Medical Research Programs (CDMRP). General Dynamics Information Technology (GDIT) provides scientific peer review support to CDMRP. The panel evaluates the scientific merit of 4 program project type applications that cover areas including neuroimaging, molecular/cellular biomarkers, neuropathology, and cognitive/sleep assessments in the context of traumatic brain injury.

Special Reviewer for Second group 2022: Traumatic Brain Injury- Psychological Health (TBI-PH) Research Program Biomarkers-2 panel for the Translational Research Award (TRA) which supports translational research that will accelerate the movement of promising ideas in TBI and/or PH research into clinical applications, and the Clinical Trial Award (CTA) which supports rapid implementation of clinical trials with the potential to have a significant impact on TBI and or PH.

NIH-appointed Data Safety Monitoring Board for NHLBI and NICHD to monitor the safety and performance of studies addressing “sleep disorders” in Down Syndrome children.
Co-Chair of the Ethics Committee for the North American Society of Refugee Healthcare Providers (NASRHP) Research Committee.

American Medical Association, Editorial board of the AMA Journal of Ethics (appointed 2020)

- Attend annual meetings of the Editorial Board.
- Permit name and profile placement on the journal’s website and other related materials such as promotional brochures.
- Promote the AMA Journal of Ethics to peers and colleagues, particularly for teaching purposes.
- Provide editorial advice and counsel to the Editor.
- Critique one published issue per year - offer an overarching assessment, suggestions, comments, and call any areas of particular interest, importance, or deficiency to the Editor’s attention.
- Assist in recruitment of manuscripts, authors, and reviewers.
- Serve as a peer reviewer of manuscripts.

American Medical Association/NBME: Ethics education/examination question (NBME) member
2017- present

USMLE Examination question reviewer and developer 2019- present

Ethicist on Ad Hoc COVID Triage Committee; Portage Health Department, Dr. Prestegard, Medical Director (2021- present)

Direction Home, Board of Directors, Canton Ohio, private, non-profit organization that provides care to older adults and persons with disabilities across four counties in Northeast Ohio.
2021- present

Western Reserve Medical Education, Board of Directors, Youngstown, Ohio (Residency Education); 2017- present

- Leadership Role: Secretary
- Ethics consultant for professional, ethical, and legal matters in residency education
- Member of Board of Directors

Committee of Academic and Professional Progress (CAPP-COGS), Chair, College of Graduate Studies 2017- present

Committee of Academic and Professional Progress (CAPP-E), Executive Committee Member, NEOMED University 2018- present

AMA Journal of Ethics Discussion Forum: participation 2017-present

NEOMED International Leadership Committee (2016 – 2019; disbanded)

Chair, Financial Conflict of Interest Committee (Research) Akron City Hospital, Summa Health System (appointed 2012 – 2014)

Institutional Review Board IRB Chair, NEOMED (2010 - present); Protections of Human Subject in Research, Office of Research and Sponsored Programs

Institutional Review Board Member, University Hospitals Portage Medical Center - Formerly Robinson Memorial Hospital, Ravenna, Ohio; serve on IRB (appointed July 2011)

Ethics Committee Member and Consultant (and Developer) Direction HOME, Area Agency on Aging in 4 counties; 7000 patients 2019-present

Ethics Committee Member and Consultant, Akron Children’s Hospital, 2015- present

Ethics Committee Member, University Hospitals Portage Medical Center – Formerly Robinson Memorial Hospital, Ravenna, Ohio; serve on ethics board, act as hospital ethics consultant, developing ethics guide for board members and healthcare professionals at Robinson (Appointed December 2007 – present)

- DNR- Subcommittee
- Brain Death Criteria Subcommittee
- Ethics Education
- Ethics Consultation

Ethics Committee Member, Summa Health Care Akron City Hospital; serve on ethics board and act as hospital ethics consultant (December 2006 - present)

Co-program Chair for American Society of Bioethics and Humanities (October 2008-2010) serving as program assistant chair for 2009 meeting in Washington, D.C., responsible for preconference sessions.

- Co-Chair for 2010 meeting in San Diego, California.

Member of CAPP Phase I (Committee of Academic and Professional Progress) 2011-2015; backup member 2016- present.

- CAPP handles all academic and professional issues regarding BS/MD students at the College 1, 2 years as well as post-BS program students prior to matriculation to NEOMED.

New Programs Committee Chair for NCA (North Central Association) Accreditation (2011-2012); accreditation visit 2013

NIH/NIMHD Reviewer CBPR Review November-December 2015; 2016, 2020

2020: Review Committee for Collection of Human Tissue, Cells, Biofluids and Epidemiologic Profiles from Donors by NCI, NIH.

NIH Reviewer for Research Challenge Grants (Stage 1 Reviews; June 2009); Reviewer for Ethics related proposals (2011- present) National Institute of Health; grants in the area of Bioethics.

Reviewer: Invited to review the quality and content of the journal Bioethics for the editors. Review designed to address quality of journal and present ideas for improvement for journal content. (January 8, 2007)

NEOMED Library Advisory Council 2015 - present

Faculty Advisor (Health Professions Student Groups)

- Black Student Association (2019- 2020)
- Medical Student Pride Alliance (MSPA) formerly the Q Club, LGBT Organization, NEOMED (2011 – present)
- OB/Gyn Student Interest Group, NEOMED (2014- present)
- Physicians for Human Rights, NEOMED (2014-present)
- Sexual Violence Education and Support Team, Medical and Pharmacy Interest Group/Organization, NEOMED (2009- 2019)
- Bioethics Interest Group, Medical Student Interest Group at Northeastern Ohio Universities College of Medicine (Dec. 2003-present)

Co-Advisor: Student Conduct Code and Council; advisor for student representatives who are revising and implementing Student Conduct Code, and who serve on a committee, reviewing ethical and professional conduct of medical and pharmacy students.

NEOMED Humanism Honor Society Faculty (supported by Gold Foundation); responsible in the selection and advisement of student inductees (2004 – present).

Kent State University BS/MD Task Force: responsible for interviewing applicants for NEOUCOM's BS/MD program (2004 – 2011).

Research Incentive Review Board Member; NEOMED, worked closely with small faculty group to select and determine internal funding for research programs (2007).

Project Director/Mentor for Daniel Merz, Ph.D., Family Medicine and Medical Education, Aultman Hospital; directed project to integrate ethics and humanities in Family Medicine Residency Program at Aultman Hospital (part of his Fellowship in Academic Medicine, NEOMED) (2007-2008)

Faculty Council, Serve as a faculty member representative of the Behavioral Sciences Department (2006 – 2009)

PDAT Advisor: (PDAT) Professional Development Advising Team; advisor to 7 medical students throughout their course of medical school training (Fall 2004 – 2008)

Member of Advising Team for Senior Thesis Project, The University of Akron, Nikki Dennison (author of senior thesis titled, "Assessing the Attitudes of Bioethics Professionals about Paired Organ Exchange.") (2006-2007).

Representative/Co-President, Graduate Student Organization, Department of Philosophy, Michigan State University, (2002-2003).

Service-Learning Project Coordinator for Introductory Philosophy (PHL 200) under the direction of Dr. Stephen Esquith, Department of Philosophy, Michigan State University, (1999-2000).

High School Debate Judge, Holt High School Representative, Central and Western Michigan Debate Tournaments (1999-2000).

Annual Bioethics and Humanities Conference Planning/Organization
6th year (2017) – started in 2011. NEOMED.

ADVISEMENT

Dissertation: Jessica Heffner, Kent State University, Department of English (2015-2017)

Master's Thesis: Lauren Miller, Kent State University, Graduate School of Education, Health, and Human Services, Master of Science (2014-2015)

Tenure and Promotions Faculty Committee/Advisement:

- Dr. Rachel Bracken, Department of Family and Community Medicine – current
- Dr. Rebecca Fischbein, Department of Family and Community Medicine - current
- Dr. Michael Blackie, Department of Family and Community Medicine – left institution; new employment

- Dr. Kris Baughman, Department of Family and Community Medicine- tenured 2017
- Dr. Michelle Chyatte, Department of Family and Community Medicine- left institution; new employment
- Dr. Natalie Bonfine, Department of Psychiatry – tenured 2020

Current number of Bioethics Students

Medical Ethics graduate students; graduated 101 students since 2005

Current number enrolled n=23

EDITORIAL SERVICE

Editorial Board Member/Editor

- International Journal of Academic Medicine (IJAM); section editor Bioethics (2018- present)
- Journal of Medical Humanities (2009- Present)
- Clinical Research in HIV/AIDS (2013-Present)
- Edited book: Medical Ethics and Communication Sciences by Charles Salmon, Associate Dean, College of Communication Arts and Sciences, Michigan State University, (2000).

Reviewer

- Invited to review the quality and content of the journal Bioethics for the editors. Review designed to address quality of journal and present ideas for improvement for journal content. (January 2007)
- Reviewer for Conference programming: Ohio Philosophical Association; reviewer of submissions for conference and conference proceedings

Ad-hoc Reviewer (1-2 reviews a year per journal unless noted otherwise)

- Medicine, Healthcare, and Philosophy
- Qualitative Health Research Journal – 2005-2011
- Medical Education Online
- American Medical Association, Journal of Ethics
- Journal of Clinical Ethics
- AIDS and Behavior – 2007-2010
- Annals of Internal Medicine
- International Research Journal of Arts and Social Sciences
- Death Studies – 2007-2009
- American Journal of Bioethics
- Medical Science Monitor

- Medical Principles and Practice
- The Gerontologist
- IRB: Ethics & Human Research
- Teaching and Learning in Medicine

COMMUNITY SERVICE

Working with Refugee and Undocumented populations, Refugee Camps and NGOs at US/Mexico Border and Respite Center in McAllen Texas (2019; will be continuing work in 2020).

Working with Autistic Family in Gaining Education and Support in Northeast Ohio (2007- present)

Ethics Consultant/Legal Affidavits for Physicians and Patients (2007- present)

Patient Advocacy for Mahoning County Mental Health Board (Fall 2007- present); advocacy program designed to improve safety and health of individuals with mental disabilities, and to address problems in living environments (e.g., group homes) and patient care and treatment adherence; work closely with public officials and social workers/healthcare providers.

Spanish Tutor/Educator 1999-2000; 2003- 2007

Personal Assistant for Autistic Children and Adolescents, Employed by Tri-County Community Advocacy Association of Lansing, MI, (2000-2002).

Community and Public Service- St. Joseph's Hospital; preceptors' program, Franklin and Marshall College (1996-1997).

AWARDS AND RECOGNITION

- President's Excellence in Teaching Award, 2021
- Outstanding Faculty Research Award of 2020, awarded Spring 2021
- M2 Class Teacher of the Year Award, 2020
- 2020 All Ohio Excellence in Journalism Awards, The Press Club of Cleveland; Single Essay Award 2nd place for "Caring for Our Refugees" Ignite Magazine Fall 2019.
- NEOMED Commencement Hooder; honor bestowed by class:
 - 2018
 - 2019
 - 2020
 - 2021
 - 2022

- American Board of Internal Medicine, 7th Annual John A. Benson Jr., MD Professionalism Article Prize for “Remembering Freddie Gray: Medical Education for Social Justice,” *Academic Medicine* (Wear, Zarconi, Aultman, Kumagai, and Chyatte) Spring 2017 (2016 Award presented in 2017).
- Educational Excellence Award, Family and Community Medicine, Spring 2017
- Golden Key International Honor Society, Youngstown State University, Faculty Inductee, May 2016.
- Social Justice Faculty Award, presented by Class of 2016’ (May), College of Medicine, NEOMED
- Research Award, Family and Community Medicine, 2015 (May), College of Medicine, NEOMED
- Liebelt/Wheeler Award for Faculty Excellence, 2015 (April), which honors a faculty member who has demonstrated exemplary performance in the areas of teaching, research and scholarly accomplishments, professional standing and service to NEOMED; highest honor for faculty.
- Master Teacher, Master Teacher Guild, Northeast Ohio Medical University, 2013-present; acquired highest level of membership in guild to guide health care professionals and other faculty in education and mentoring.
- Gender Equity Award (Class of 2011), May 2011
- Marshall; representative for College of Graduate Studies, Presidential Inauguration, Dr. Jay Gershen, August 2010.
- Gender Equity Award (Class of 2010), May 2010
- Academic Fellow of the Institute for Professionalism Inquiry (2006- 2008)
Akron City Hospital; Summa Health System
- Amy Lee, Angela DeJulius, Julie M. Aultman, Lucinda Deason, Neil Casey, Delta Omega Curriculum Award 2007, awarded at the American Public Health Association (APHA) meeting, Washington DC, November 5, 2007. Award based on the design and implementation of a diverse public health topics-based curriculum, including biology, ethics, informatics, and diversity issues in public health.
- President and Dean Recognition for Professionalism in Medicine (2006)
- Departmental Nomination for Merit Fellowship, Department of Philosophy, Michigan State University, (2000).
- Academic Excellence Award, Michigan State University, Assistantship, Department of Philosophy, Michigan State University, (1999).
- Graduate School Honors, Case Western Reserve University, (1999).
- Benjamin Franklin Prize for Social Sciences, Franklin and Marshall College, (1997).
- Departmental Honors (Science, Technology, and Society) for the Reviewed Independent Study – “Non-Therapeutic Research on Children”, Franklin and Marshall College, (1996).

PROFESSIONAL AFFILIATIONS

- International Academy of Law and Mental Health (IALMH)
- The European Society for Philosophy of Medicine and Health care (ESPMH)
- International Association for Education in Ethics (IAEE)

- Association for the Study of Medical Education (ASME)
- American Public Health Association (APHA)
- American Association of Medical Colleges (AAMC)
- American Philosophical Association (APA)
- Society for Law and Mental Health (2000-2003)
- American Society for Bioethics and Humanities (ASBH)