Ohio Crisis Intervention Team Program

Peer Review Guide

OHIO CIT CRISIS INTERVENTION TEAM

CRIMINAL JUSTICE COORDINATING CENTER of EXCELLENCE
A NEOMED CCoE

NAMI Ohio
National Alliance on Mental Illness
The State's Voice on Mental Illness

© 2023 Criminal Justice Coordinating Center of Excellence

Contents

Peer Review Guide 3
What is the Ohio CIT Program Peer Review? 3
What are some benefits of participating in the Peer Review? 3
How long is the Peer Review process? 4
Who takes part in the Peer Review? 5
What other community partners can be included in the Peer Review? 5
What is expected from the CIT Program? 5
Peer Review Questionnaire 6
Supporting Evidence 6
Who will be on the Peer Review Team? 9
What is expected from the Peer Review Team? 9
What assessment standards will be used to review the CIT Program? 11
Appendix A: Examples of Supporting Evidence 12
Appendix B: Facilitator Check List 18
Appendix C: Questions from the Peer Review Questionnaire 20
Law Enforcement 20
Mental Health 20
Training 21
Coordination 22

Peer Review Guide

What is the Ohio CIT Program Peer Review?

The Ohio Crisis Intervention Team Program Peer Review is a voluntary evaluation process connecting members from the CIT Program under review with a Peer Review Team of experienced CIT professionals from other Ohio CIT programs. The Peer Review focuses on the CIT Program's implementation and development of the Ohio CIT Core Elements. It is a process designed and constructed to help the Program determine its current level of development in each core element and provide guidance for the next steps in its growth. While the main objective of the Peer Review is to help the Program achieve the goals of Ohio CIT programs, its ultimate purpose is to positively impact the lives of people experiencing mental health crises in their community.

The Criminal Justice Coordinating Center of Excellence (CJ CCoE) coordinates this interdisciplinary and collaborative learning process. The National Alliance on Mental Illness of Ohio (NAMI Ohio) supports the process.

What are some benefits of participating in the Peer Review?

For all participants, the Peer Review process furthers our understanding of the Ohio CIT Core Elements. As the core elements are discussed throughout the process, participants can see how they are implemented and applied in different programs. The CIT Program will also receive actionable next steps in their program's growth and identify exemplary program practices and achievements.

An on-site meeting with the Peer Review Team allows the CIT Program, CIT Steering Committee members, local law enforcement personnel, and other community partners to come together to discuss the future of the CIT Program and their crisis response system. The CIT Program can use this experience to further build partnerships in their community and foster greater community ownership.

- ✓ Understand how Ohio CIT Core Elements apply to the CIT Program
- ✓ Discuss innovative CIT strategies
- ✓ Obtain logical next steps for program growth
- ✓ Identify exemplary program practices
- ✓ Receive a full report for CIT Program use and distribution with stakeholders
- ✓ Financial compensation - stipends

The final report offers the CIT Program an excellent roadmap to target areas of growth and prioritize action items for future implementation and development.

Lastly, financial stipends are provided to the CIT Program and Peer Reviewers for their time and effort on the Peer Review. NAMI Ohio facilitates these payments, and the Facilitator of the Peer Review will provide details.

How long is the Peer Review process?

A Peer Review consists of four phases and typically takes about four months.

Phase 1

Organize Program members
Attend a video conference
Complete Questionnaire
Provide supporting evidence

In the first phase, the CIT Program organizes program members for their participation, learns about the process, completes the Peer Review Questionnaire, and provides examples of supporting evidence.

Phase 2

Attend a video conference
Provide clarifying information

In the second phase, a video conference is conducted to clarify information and provide Reviewers with further background about the Program.

Phase 3

Assess Program
Create draft report

In the third phase, Reviewers assess the CIT Program against the Ohio CIT Core Elements and create a draft report.

Phase 4

Attend on-site meeting
Finalize report

In the last phase, the Reviewers meet on-site to review findings with Program members. After edits, the report is finalized.

After the on-site meeting, the draft report is updated to reflect current information, provide further clarification, or resolve discrepancies. Once finalized, the report is released to the CIT Program and published on the CJ CCoE website in the Ohio CIT Program Peer Review section.

Who takes part in the Peer Review?

The Peer Review is a valuable learning opportunity that will assist in understanding the Ohio CIT Core Elements and how they are implemented locally.

The Peer Review should include the CIT Program's coordinators from law enforcement (LE), mental health (MH), and advocacy (ADV), as well as members from the CIT Steering Committee. Community partners are strongly encouraged to participate, especially those operating in the crisis response system.

- ✓ Local law enforcement personnel
- ✓ CIT Steering Committee members
- ✓ CIT program coordinator(s)
- ✓ Community partners
- ✓ Crisis response system members

What other community partners can be included in the Peer Review?

The CIT Program is encouraged to include stakeholders, community organizations, and criminal justice and mental health system representatives. The on-site meeting is a perfect time for the CIT Program to bring partners together to discuss the future of their Program.

Examples of partners that the CIT Program can include are:

Jails	Law enforcement agencies	Emergency communication centers
Courts	EMS/Fire services	People with lived experience and their families
Probation	Mobile crisis teams	Crisis stabilization and residential crisis services
Re-entry programs	Emergency departments	Case management
Youth services	Crisis phone lines	Advocacy groups and organizations
Peer support agencies	Receiving centers	Housing agencies and advocates

What is expected from the CIT Program?

Phase One begins with the CIT Program organizing and coordinating its Program members and attending an introductory video conference. The Program should engage as many of its members as possible throughout the Peer Review. A representative from the CIT Program will coordinate the Peer Review with those Program members; usually, this is a CIT program coordinator. Whoever is selected to coordinate the review for the Program will be the primary point of contact for the Facilitator of the Peer Review. They are responsible for sharing essential information with the rest of the Program's members throughout the Peer Review.

The Peer Review continues with the CIT Program's coordinator(s) attending an introductory video conference with the Facilitator of the Peer Review and available Peer Reviewers. During this meeting, the Facilitator will describe the process, explain expectations, and answer any questions about the Review. After this video conference, the CIT Program will receive information and instructions to complete the Peer Review Questionnaire.

Peer Review Questionnaire

The Peer Review Questionnaire is a structured set of questions that allows the CIT Program to self-assess their Program's current practices with the Ohio CIT Core Elements. The questions are arranged in the same order as the Ohio CIT Core Elements (Law Enforcement, Mental Health, Training, Coordination) with the addition of a section on the Crisis Response System. The questions cover a variety of topics including levels of program participation, the existence of policies and procedures, information sharing and data collection, and components of the local crisis response system.

The Questionnaire mirrors the Peer Review Standards Rubric and responses entered will determine the next question displayed. This design ensures that questions are relevant to the CIT Program. It may be helpful to reference the Peer Review Standards Rubric or the Ohio CIT Core Elements while completing the questionnaire. Once the Peer Review Questionnaire is complete, the Program will be asked to provide examples of any supporting evidence. For a list of the questions that will be asked in the questionnaire, see Appendix C.

Supporting Evidence

Information collected from the Peer Review Questionnaire and supporting evidence enables the Peer Reviewers to understand how the Program functions and how CIT officers and community members navigate the local crisis response system. Assessments of core elements are based on evidence and will only reflect verified Program practices. Examples demonstrate a formalized CIT program and may include newspaper articles, flyers, websites, pictures, links to media-produced articles, and directions to various documents as evidence of adherence to the Ohio CIT Core Elements. This information will be collected using an electronic file-share platform agreed upon by the CIT Program and the Facilitator of the review. See here and Appendix A for a list of examples of supporting evidence.

Law Enforcement

Agency policies
Receiving center procedures
Crisis Intervention Contact Sheets
Referral forms to mental health agencies
Reports on crisis contacts (data analysis)

Mental Health

Agency policies
Receiving center procedures
Awareness campaigns
Data collection reports

Training

CIT Training Course schedules
Advanced and refresher training schedules
Training block presentations and materials
Course evaluations
Training block evaluations
Advanced and refresher training evaluations

Coordination

Meeting minutes
Steering committee members list
Marketing and awareness materials
Examples of recognition and honors
Reports on crisis contacts (data analysis)

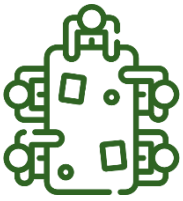
Phase Two begins once the CIT Program has completed the Peer Review Questionnaire and provided all supporting evidence. The Peer Review Team will then review the materials and documentation; they may reach out to ask clarifying questions. The CIT Program is welcome to provide additional information or ask questions at any time.

After documentation is reviewed, a video conference is held with the CIT Program and Peer Review Team. This meeting allows the Peer Reviewers to meet CIT Program members and assist them with gathering all the information they need to compare the Program's practices with the Ohio CIT Core Elements. The CIT Program is strongly encouraged to send meeting invites to Program members and other community partners who understand the CIT Program and their crisis response system.

In **Phase Three,** the Peer Review Team starts to draft a report of their findings and shares it with the CIT Program. The CIT Program reviews the draft report for accuracy and if needed, provides corrections.

In **Phase Four**, the Peer Review Team meets on-site with the CIT Program, hosted by the CIT Program under review. The meeting location or facility should be easily accessible to traveling Peer Reviewers and the room should be large enough to hold all participants.

On-site meetings are best conducted with a **boardroom, round, or U-shaped table and chair design**. It is ideal that everyone sees each other and feels comfortable engaging in conversation. This meeting serves as a platform for discussing the local implementation and future directions of the CIT Program, rather than a formal presentation by the Peer Reviewers.



Program members are urged to thoroughly review the report beforehand and be prepared to actively engage in conversation, contribute their insights, and participate in shaping the program's next steps. It is beneficial if members have previously been involved in the review process.

Once the on-site meeting is complete, the CIT Program should confer with their Peer Review participants, review the report again, and provide Peer Reviewers with suggested edits as needed. Lastly, the report is finalized and distributed to the CIT Program and posted on the CJ CCoE website.

Although the Peer Review is complete at this point, a CIT Program can request a Peer Reviewer(s) attend a video conference with their CIT Steering Committee during one of their normally scheduled meetings. Reviewers can provide clarification about the Peer Review or the final report upon request.

In summary, the expectations are:

Phase 1

Introductory video conference with Facilitator

1 hour

- Meet the Facilitator and Peer Review Team (optional for Reviewers).
- Discuss the Peer Review process.

Peer Review Questionnaire and supporting evidence

2-3 weeks (Independently)

- Complete the Peer Review Questionnaire and submit all supporting evidence.

Phase 2

Video conference with the Peer Review Team

2 hours

- Meet with the Peer Review Team.
- Clarify information obtained from the questionnaire and supporting evidence.
- Clarify information about the CIT Program's Crisis Response System.
- Provide further information if needed.

Phase 3

Review a draft report

2-4 weeks (Independently)

- The Facilitator prepares a draft report.
- Peer Reviewers review the draft report.

Phase 4

Host an on-site meeting

3 hours total

- 1 hour meet and greet with the Peer Review Team.
- 2-hour presentation and discussion of findings with the Peer Review Team, CIT Steering Committee, CIT Program members, and other crisis response system stakeholders. The discussion will include their current level of development and their next steps to further implement the Ohio CIT Core Elements.

Review final report

- Independently review the report before it is finalized.

Once the Peer Review is complete and the Program is provided a finalized report, they may request a Peer Reviewer(s) to attend a video conference with their Steering Committee during a normally scheduled meeting. During this meeting, Program Coordinators will review the report with members and look to Peer Reviewers to provide further information or clarification upon request.

Who will be on the Peer Review Team?

The Peer Review Team usually consists of members from each of CIT's three main disciplines. All Peer Reviewers are seasoned professionals who have actively participated in CIT at both the county and state levels. Many Peer Reviewers have prior experience as program coordinators within their own CIT programs. The composition of the team may also strive to include diversity in terms of Ohio's regional representation and population density (urban, suburban, and rural areas). Guiding the Peer Review Team is the Facilitator, who takes the lead in coordinating and overseeing the review process.

What is expected from the Peer Review Team?

Peer Reviewers will need to dedicate time to the Review. Expectations include thoughtfully evaluating documentation and materials, attending video conferences, assisting in drafting a report, and meeting the CIT Program on-site to discuss the findings of the Peer Review. Below is a breakdown of the activities including estimated time commitments.

In summary, the expectations are:

Phase 1

Introductory video conference with Facilitator

1 hour

- Meet the Peer Review Team.
- Discuss the Peer Review process.

Introductory video conference with CIT Program Coordinator(s)

1 hour

- Meet the CIT Program Coordinator(s).
- Discuss the Peer Review process.
- Optional meeting for Reviewers.

Review the Peer Review Questionnaire and supporting evidence

2-3 weeks (Independently)

- Review completed Peer Review Questionnaire.
- Review submitted supporting evidence.
- Begin comparing Program practices with each core element using the standards rubric.

Phase 2

Video conference with the CIT Program

2 hours

- Meet the CIT Program Coordinator(s) and other members.
- Clarify information obtained from the questionnaire and supporting evidence.

- Clarify information about the CIT Program's crisis response system.
- Gather further information if needed.

Peer Reviewer video conference

2 hours

- Peer Review Team members meet to compare the Program's practices using the standards rubric and to achieve consensus on the assessment for each core element.

Phase 3

Preparing and reviewing a draft report

2-4 weeks (Independently)

- The Facilitator prepares a draft report.
- Peer Reviewers review the draft report.

Peer Reviewer video conference

1 hour

- Reviewers meet to review the draft report.
- Team members identify themes from the report and develop discussion topics for the on-site meeting.

Phase 4

Attend on-site meeting

3 hours total + travel time

- 1 hour meet and greet with the CIT Program at their chosen location.
- 2-hour presentation and discussion of findings with the CIT Program, CIT Steering Committee, and other crisis response system stakeholders. The discussion will include their current level of development and their next steps to further implement the Ohio CIT Core Elements.

Review final report

- Independently review the report before it is finalized.

Once the Peer Review is complete, a CIT Program might request a Peer Reviewer(s) to attend a video conference with their CIT Steering Committee during a normally scheduled meeting. During this meeting, CIT Program Coordinators will review the report with members and look to Peer Reviewers to provide further information or clarification upon request. Although not part of the Peer Review process, a Peer Reviewer's participation exemplifies community expansion, statewide contribution, and dedication to CIT in Ohio.

What assessment standards will be used to review the CIT Program?

The Peer Reviewers gather information about the Program's implementation and development of the Ohio CIT Core Elements from the Peer Review Questionnaire, supporting evidence provided by the CIT Program, meetings, and if needed, through emails or interviews. Reviewers then assess the CIT Program using standards derived from the Ohio CIT Core Elements. The assessment standards are in the Ohio Crisis Intervention Team Peer Review Standards Rubric.

This document was completed by staff at the Ohio Criminal Justice Coordinating Center of Excellence in cooperation with Ohio's CIT Coordinators and community partners. For more information or to make inquiries please contact:

cjccoe@neomed.edu
Phone: 330.325.6861

CRIMINAL JUSTICE COORDINATING CENTER of EXCELLENCE
A NEOMED CCoE

© 2023 Criminal Justice Coordinating Center of Excellence

Appendix A: Examples of Supporting Evidence

Law Enforcement

Examples needed from each of the participating law enforcement agencies:

1. **Policies and Procedures**
   - ☐ Agency crisis response policies
   - ☐ Agency emergency hospitalization policies
   - ☐ Memorandum of Understanding(s) documentation

2. **Patrol Coverage**
   - ☐ Agency staffing or other policies
   - ☐ Staffing rosters or schedules

3. **Officer Selection**
   - ☐ Agency team selection or training policies

4. **CIT Officer Identification**
   - ☐ Agency CIT-specific policies
   - ☐ Pictures of officers wearing CIT pins

5. **Law Enforcement Coordinator**
   - ☐ Agency CIT-specific policies

6. **Information Sharing and Data Collection**
   - ☐ Agency policies on data collection
   - ☐ Referral forms to service providers
   - ☐ Crisis Intervention contact sheets
   - ☐ Computer programs utilized
   - ☐ Reports on crisis contacts (data analysis)
   - ☐ Crisis contact data information

7. **Receiving Centers: Emergency Services**
   - ☐ Agency CIT-specific policies
   - ☐ Receiving center procedures
   - ☐ Agency emergency hospitalization policies

Mental Health Boards and Service Providers

Examples needed from each of the participating mental health agencies:

8. Policies and Procedures (MH)

- ☐ Agency CIT-specific policies
- ☐ Agency procedures for interacting with law enforcement

9. Service Linkage and Outreach

- ☐ Data on linkage from law enforcement contacts
- ☐ Evidence of case review/discussions about "frequent users/faces" and services

10. Mental Health Coordinator

- ☐ Agency CIT-specific policies
- ☐ Other documentation/announcements identifying the coordinator and duties

11. Program Monitoring and Data Collection

- ☐ Agency policies on data collection
- ☐ Referral forms from law enforcement
- ☐ Crisis Intervention contact sheets from law enforcement
- ☐ Computer programs utilized
- ☐ Data collection reports
- ☐ Crisis contact data information

12. Receiving Centers: Emergency Services

- ☐ Receiving center procedures for interacting with law enforcement when transferring a person in crisis
- ☐ Agency procedures for interacting with law enforcement
- ☐ Data on emergency hospitalization initiated by law enforcement

Training

13. CIT Training Courses

- ☐ CIT Patrol Officer Training Course schedules
- ☐ CIT PST Training Course schedules
- ☐ CIT Corrections Officer Training Course schedules
- ☐ CIT Probation Officer Training Course schedules
- ☐ CIT First Responder Training Course schedules
- ☐ CIT Behavioral Health Professionals Training Course schedules
- ☐ Goals and Objectives for any CIT training courses
- ☐ Training subcommittee meeting minutes
- ☐ Pictures from training course sessions

14. Advanced Training and Refresher Training

- ☐ Advanced training schedules
- ☐ Refresher training schedules
- ☐ Training subcommittee meeting minutes
- ☐ Pictures from training course sessions

15. The CIT Patrol Officer Training Course is for Experienced Law Enforcement Officers

- ☐ CIT Program policies identifying a selection process for those attending
- ☐ Policies about not training CIT officers in the basic academy for agencies delivering peace officer basic training

16. Training Must be Delivered at Minimal Cost to Law Enforcement Agencies

- ☐ Training block schedules with listings of instructors
- ☐ Any documentation about course costs or how costs are handled, including meeting minutes from the CIT Steering Committee or Training Subcommittee

17. Training Must be Locally Focused on the Participants' Criminal Justice and Crisis Response System

- ☐ Training block schedules with listings of instructors and where instructors work
- ☐ Training block presentations and materials for the blocks on local criminal justice and crisis response systems

18. Training Must Focus on Practical Knowledge and Skills to Respond to a Person in Crisis

- ☐ Training goals and performance objectives for various courses
- ☐ Training materials (lesson plans, slide decks, handouts, supporting documents)

19. Training Must be Grounded in Adult Learning Principles

- ☐ Training goals and objectives for various courses
- ☐ Training materials (lesson plans, slide decks, handouts, supporting documents)
- ☐ Training materials that denote different presentation methods

20. Training Must be Provided by those Prepared to Instruct Law Enforcement and other Public Safety Personnel

- ☐ Certificate copies from trainers to show they have attended an instructional skills course (could be related academic degrees)
- ☐ Affirmation that training course coordinators have met with instructors/presenters before the course delivery or have attended a "train the trainer" course for the targeted training population
- ☐ Training plan documents or affirmations that instructors/presenters have spent time with personnel to be trained (e.g., participated in ride alongs, "sit alongs")
- ☐ Training subcommittee meeting minutes

21. Evaluations of CIT Courses

- ☐ Course evaluation documents or methods (blank or completed)
- ☐ Training block evaluations or methods (blank or completed)
- ☐ Summary of completed evaluations for delivered courses
- ☐ Summary of any follow-up evaluations conducted after delivery of training courses

Coordination

22. Agency Coordinator

- ☐ Policies from agencies identifying the creation and maintenance of a coordinator
- ☐ Organizational charts denoting a coordinator
- ☐ Steering committee members list with notations of agency coordinators
- ☐ Steering committee meeting minutes

23. Program Coordinators

- ☐ Organizational charts denoting a program coordinator
- ☐ Steering committee members list with notations of program coordinators
- ☐ Steering committee meeting minutes

24. CIT Steering Committee

- ☐ Steering committee members list
- ☐ Steering committee meeting minutes
- ☐ Subcommittee meeting minutes
- ☐ Reports on crisis contacts (data analysis)
- ☐ Memorandum of Understanding(s) documentation

25. Prioritizing Law Enforcement Ownership

- ☐ Steering committee members list
- ☐ Steering committee meeting minutes
- ☐ Memorandum of Understanding(s) documentation
- ☐ Documentation of meetings with law enforcement agency CEOs, both participating and non-participating

26. Maintaining Partnerships and Sustaining CIT Programs

- ☐ Steering committee meeting minutes
- ☐ Documents that discuss program assessment and stakeholder communications
- ☐ Succession plans for orienting new CIT program coordinators (i.e., records, contacts, etc.)

27. Ensuring Advocacy Participation

- ☐ Steering committee members list
- ☐ Steering committee meeting minutes
- ☐ Succession plans for continued advocacy participation
- ☐ Evidence of lived experience presenters or panels
- ☐ Evidence of lived experience recognition and honors

28. Advancing Diversity, Equity, and Inclusion

- ☐ Steering committee meeting minutes
- ☐ Steering committee roster or demographics of members
- ☐ Strategy documents or plans for inclusion of populations in the CIT Program area (Investigation of the community demographics and impact)

29. CIT Program Awareness

- ☐ Marketing and awareness materials about the CIT program
- ☐ Pictures of CIT officers wearing pins/logos
- ☐ Written strategies about how to request and identify CIT officers

30. Recognition and Honors

- ☐ Pictures and examples of recognition and honors
- ☐ Saved media stories about recognition and honors
- ☐ Policies from law enforcement agencies identifying internal recognition and honors for a CIT and its members

31. Community Expansion and Statewide Contribution

- ☐ Documentation of meetings with law enforcement agency CEOs, both participating and non-participating
- ☐ Steering Committee minutes discussing engagement with law enforcement agencies in the program area or assistance provided outside of the program area
- ☐ Media stories about assistance provided outside of the program area
- ☐ Documentation of participation at statewide CIT meetings, trainings, or conferences

Appendix B: Facilitator Check List

Pre-Peer Review

- ☐ Secure a CIT program to participate in the peer review.
- ☐ Provide the CIT program and Peer Reviewers with the Peer Review Guide and Peer Review Standards Rubric.
- ☐ Coordinate with CJ CCoE to prepare the questionnaire.
- ☐ Secure three Peer Reviewers (LE, MH, ADV) to participate in the peer review.
- ☐ Schedule an introductory video conference with the CIT program.
- ☐ Schedule an introductory video conference with the Peer Reviewers.
- ☐ Schedule a video conference with the CIT program to review the questionnaire.
- ☐ Schedule a video conference with the Peer Reviewers to assess the CIT program.
- ☐ Schedule a video conference with Peer Reviewers to review the draft report.
- ☐ Schedule an on-site meeting with the CIT program and Peer Reviewers.

Phase 1

- ☐ Facilitate an introductory video conference with the CIT program.
- ☐ Provide access to a file sharing program for the CIT program and Peer Reviewers.
- ☐ Provide CIT program access to the questionnaire.
- ☐ Facilitate an introductory video conference with the Peer Reviewers.
- ☐ Coordinate with CJ CCoE to disseminate the completed questionnaire.
- ☐ Provide Peer Reviewers with the assessment worksheet.

Phase 2

- ☐ Facilitate a video conference with the CIT program to review the questionnaire.

Phase 3

- ☐ Facilitate a video conference with the Peer Reviewers to assess the CIT program.
- ☐ Prepare a draft report.
- ☐ Send a draft report to the Peer Reviewers.
- ☐ Send a draft report to the CIT program.
- ☐ Facilitate a video conference with Peer Reviewers to review the draft report.

Phase 4

- ☐ Facilitate an on-site meeting.

Post-Peer Review

- ☐ Send a final draft report to the CJ CCoE.
- ☐ Send a final report to the CIT program and Peer Reviewers.
- ☐ Ensure invoices and stipends are processed.
- ☐ Ensure final report is posted on the CJ CCoE website.

Appendix C: Questions from the Peer Review Questionnaire

The CIT Peer Review Questionnaire consists of a series of questions designed to help Peer Reviewers understand the operations of the CIT Program. Although they are phrased differently in the online platform, the following questions illustrate the information that will be collected. They closely mirror the sections and order of the Ohio CIT Core Elements. Most of the questions allow a selection from a list of responses.

Here is the general list of questions and types of information the questionnaire will collect:

Law Enforcement

- Which LE agencies participate in your CIT program?
- Which LE agencies have published CIT-specific policies and procedures?
- Which LE agencies have a review, selection, and recommendation process to identify and train potential CIT officers as specialists?
- Which LE agencies have a policy to equitably distribute CIT officers?
- Which LE agencies require CIT officers to wear an obvious CIT pin or emblem that indicates to community members, a person in crisis, and other law enforcement officers that they are a CIT officer?
- Which LE agencies advertise to their community about their CIT?
- Which LE agencies have a coordinator designated?
- Which LE agencies share information about contact with a person in crisis to other program partners to engage available behavioral health services?
- Which LE agencies are extracting data from crisis contacts to monitor and assess its CIT and interactions with persons in crisis?

Mental Health

- What are the MH agencies within your crisis response system in your CIT Program area?
- Which MH agencies participate in your CIT Program?
- Which MH agencies are receiving centers for LE agencies?
- Which MH agencies are providing service linkage and outreach services?
- Do you have mobile crisis teams or other types of mobile responders?
- Which MH agencies have published CIT-specific policies and procedures?
- Which MH agencies have a coordinator designated?
- What are the hours of operation for receiving centers?

Mental Health (continued)

- Which service providers collect and analyze data relevant to their interactions with a person in crisis either transferred or referred to them from a LE agency?
- Which receiving centers have published policies or procedures for law enforcement transferring a person in crisis for care?
- Which MH agencies prioritize service linkage and outreach to persons in crisis that had contact with law enforcement?
- Do service providers have published policies and procedures to prioritize service linkage and outreach to persons in crisis that had contact with law enforcement?
- Do service providers collect and analyze data relevant to their interactions with persons in crisis either transferred or referred to them from a law enforcement agency?
- What other services are provided by agencies in your CIT Program area?
- Do those other service providers collect and analyze data relevant to their interactions with persons in crisis whether transferred or referred to them from a law enforcement agency?

Training

- What training courses does your CIT Program deliver?
- How many hours/days are your training courses and how are they delivered?
- Do you offer advanced training? If so, how often is training provided?
- Do you offer refresher training? If so, how often is training provided?
- What fundamental elements do you include in your training courses?
- Does the CIT Program have a selection process for officers to attend the CIT Patrol Officer Training Course?
- Are fees charged to attend CIT training courses?
- Are CIT trainings locally focused on the participants' criminal justice and crisis response systems?
- What practical skills are taught in your CIT training courses?
- Does your course include instruction on determining fact-based probable cause for emergency hospitalization when assessing a person in crisis?
- Does the training course have goals and learning/performance objectives?
- Do CIT coordinators review instructor materials and content, including the programmatic approach of CIT, and the roles of respective learners?

Training (continued)

- Are instructors met with before training to ensure they are effective at content instruction?
- Do non-public safety instructors attend training on law enforcement/policing and other public safety-oriented cultures?
- Do your non-public safety instructors participate in ride or sit-alongs with public safety professionals for first-hand experience?
- Do you conduct evaluations for your training courses?
- Do you conduct training course topic evaluations?

Coordination

- Who are your CIT Program coordinators?
- Who are your CIT Steering Committee members?
- How often does the Steering Committee meet?
- Who is the chairperson of the CIT Steering Committee?
- Are minutes taken for CIT Steering Committee meetings?
- Does the CIT Program utilize subcommittees?
- How often do you meet with your law enforcement agency CIT coordinators?
- Does the program have assessment and improvement strategies?
- Does the program have strategies to obtain and develop advocacy leaders and sustain their participation?
- Does the program have strategies to recruit, include, and empower team members who bring different perspectives and backgrounds?
- Does the program have marketing and awareness strategies that raise awareness about requesting and identifying CIT officers?
- Does the program have marketing and awareness strategies that help educate community members when it is appropriate to call for law enforcement or use other available community resources?
- How does the program regularly recognize and honor their CIT Program or CIT members?
- Does the program have strategies and activities to engage non-participating agencies in their program area?
- Does the CIT Program or members participate at the state level?
- Does the CIT Program assist with the support and expansion of CIT in Ohio?