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Joe was named by the Ohio Department of Homeland Security and Ohio Attorney General's Office as an expert in civilian and law enforcement response to active threats. He is an ASIS International member with PSP® certification appointed to the School Safety and Security Community Steering Committee. He served six years in the United States Marine Corps and 27 years with the Kent State Police Department. He is a Best Recommended Expert Service Provider for the Insurance Industry and holds a Bachelor's Degree in Telecommunications.

Currently, Hendry is a principal appointed to the Cross Functional Emergency Preparedness and Response (ACT-AAA) Committee for NFPA 3000 to write the national standard for civilian, law enforcement, fire service and emergency medical services. He was issued the classification of Special Expert by NFPA.

School Safety & Wellness Solutions that Work Better Together

+ Suicide Awareness & Prevention
+ Social-Emotional Learning (SEL)

+ Emergency Management Suite
+ Site Mapping
+ Visitor Management
+ ALICE eLearning & On-site Training
+ Risk Assessment

Mental Health & Wellness

Safety Management & Preparedness

Threat Detection & Prevention

Prepare

Protect

Prevent

+ Behavioral Threat & Suicide Case Management
+ Behavioral Threat Assessment Training
+ Suicide Prevention Training
+ Digital Scanning & Notification Suite
+ P3 School Tipline
+ Web Site Filtering
+ P3 Care Alerts

Navigate360's Solutions Are Used Nationwide

35,000+ school buildings

4,400 businesses

900 government agencies

5,000 law enforcement agencies

1,425 healthcare facilities

750 houses of worship

Resulting in:

18,900,000+
People prepared across all 50 states

Millions
of tips submitted, most commonly reporting suicide threats, bullying/cyberbullying and drugs

2,100,000+
K-12 students recorded with one-click accountability

Key Takeaways

1 Creating a culture of safety on your campus through cross-functional collaboration.

2 Schools must be prepared to support students through mental health crises with compassion.

3 Effective threat detection & prevention requires a comprehensive approach.

4 Students should be encouraged & equipped to speak up.
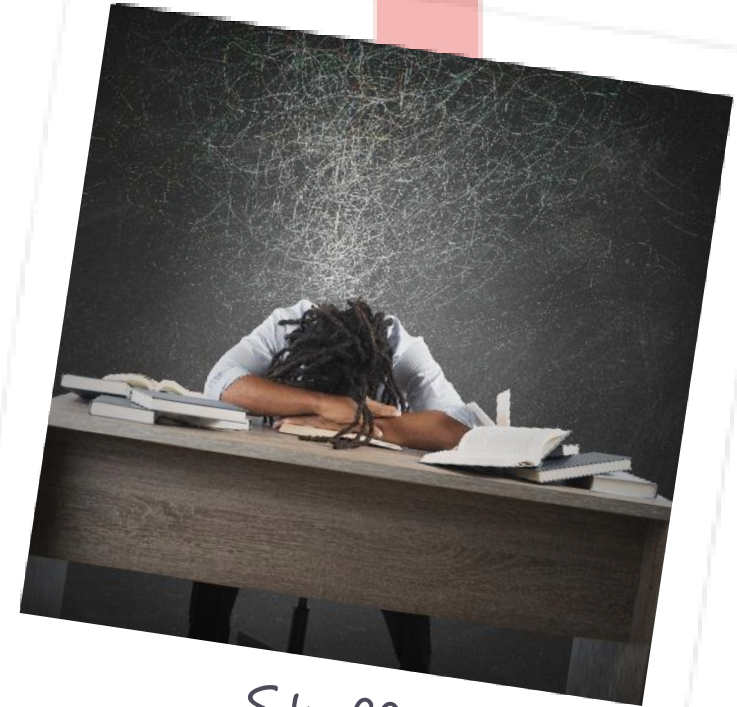
Building a Culture of Safety on Your Campus

How Are Students & Staff Feeling?

Students

Stress
Anxiety
Isolation
Loneliness
Overwhelm
Grief
Fear

Staff

Collaboration is Key

Law Enforcement & First Responders	Cross-functional Departments	Top-down Modeling
You know your facility and your procedures	Everyone has a role	Establish a culture of safety

A Culture of Safety

Empowered
Staff

Transferrable
Life Skills

Productive
Environment

Reduced
Risk

Poll Question

How confident are you that your school is prepared for effective collaboration?

- Very confident
- Fairly confident
- Not confident
- Unsure

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The State of Student Mental Health

Collegiate Mental Health Statistics

- 64% of students drop out of college because of mental health problems.

- About 75% of mental illnesses appear by the age of 24.

- During COVID-19, nine in 10 students have experienced negative mental health symptoms.

- 48% of students believe that COVID-19 has impacted their education and mental health.

- 41% of US college students have depression.

- 33% of students who receive mental health services consider suicide.

- Between 2% and 8% of college students are diagnosed with ADHD.

Student Mental Health Needs

Students you know and expect
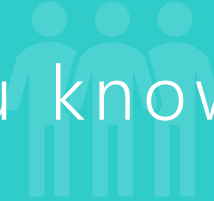
Students you didn't expect

Students on the verge

| LIMITED STAFF | LIMITED RESOURCES |

Identifying the Focal Point

Students with mental health needs

Unmanaged mental health needs

!
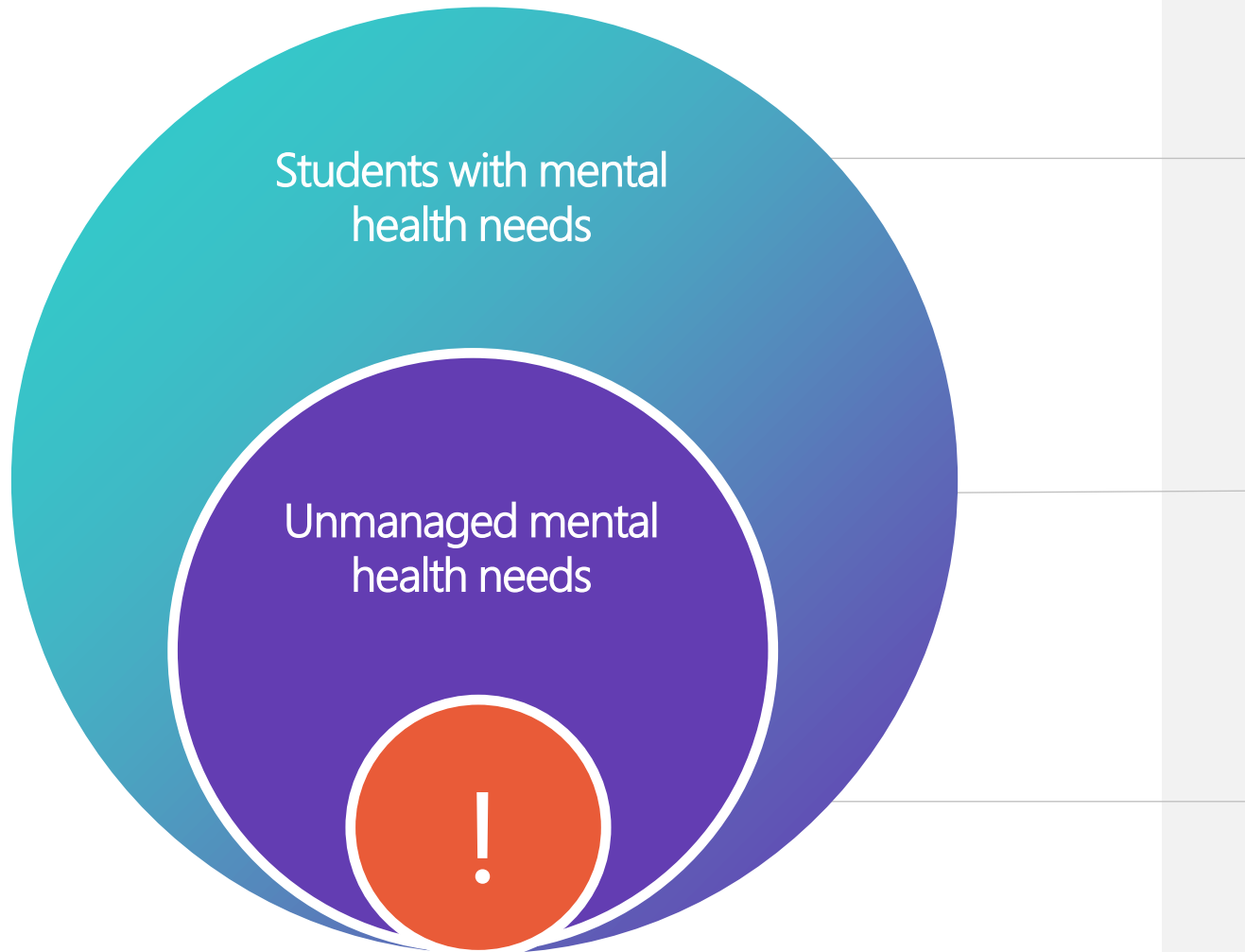
Most students who have mental health needs do not pose a threat to themselves and/or others.

Students who do pose a threat to themselves and/or others need to be identified early and provided with intervention and mental health support.

There is a significant link between unmanaged mental health and violence.

Be Prepared to Act

The question is not if, but when a student will need mental health support.

- Understand the signs of student withdraw
- Equip staff to talk to students about suicide
- Have an assessment plan and team in place
- Know where to refer students for help

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Poll Question

Does your school have an effective plan in place to support student mental health needs?

- **Yes** – we have a plan to identify and report concerns, as well as resources to offer the student in need
- **Partially** – we have a process for reporting but are not sufficiently prepared to support the student
- **No** – we are not trained or equipped to support students in crisis

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A Comprehensive Approach to Threat Detection & Prevention

Solutions that Work Better Together

Behavioral Threat Assessment & Suicide Prevention Training

Anonymous Tip Reporting System

Digital Warning Sign Detection Software

Behavioral Threat/Suicide & Mental Health Case Management Software

What is Threat Assessment?

Threat assessment is a problem-solving approach to violence prevention that involves assessment & intervention with students who have threatened violence in some way.

Note: This can range from very low-level threats (Transient) to a high-level threats (Very Serious Substantive).

➢ 75% - 85% of threat assessment case are Transient

What is the Purpose of Threat Assessment?

1. Prevent violence

2. Help troubled students

3. Avoid over-reactions and under-reactions to student misbehavior

Turn Data into Awareness & Action

How technology can convert content from digital conversations into safety-related awareness about your school with the following process:

Identify & Scan	**Assess & Analyze**
Connect & Validate	**Inform & Engage**

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Anonymous Tip Reporting
Your students are your biggest eyes and ears

Students are in the best position to identify and report concerning behaviors displayed by classmates through anonymous tips.

MUST HAVES

- 24/7 monitoring

- Anonymous 2-way dialogue with tipster

- Real-time inter-team communication

- Easy visibility and access from school website (get app or submit tip)
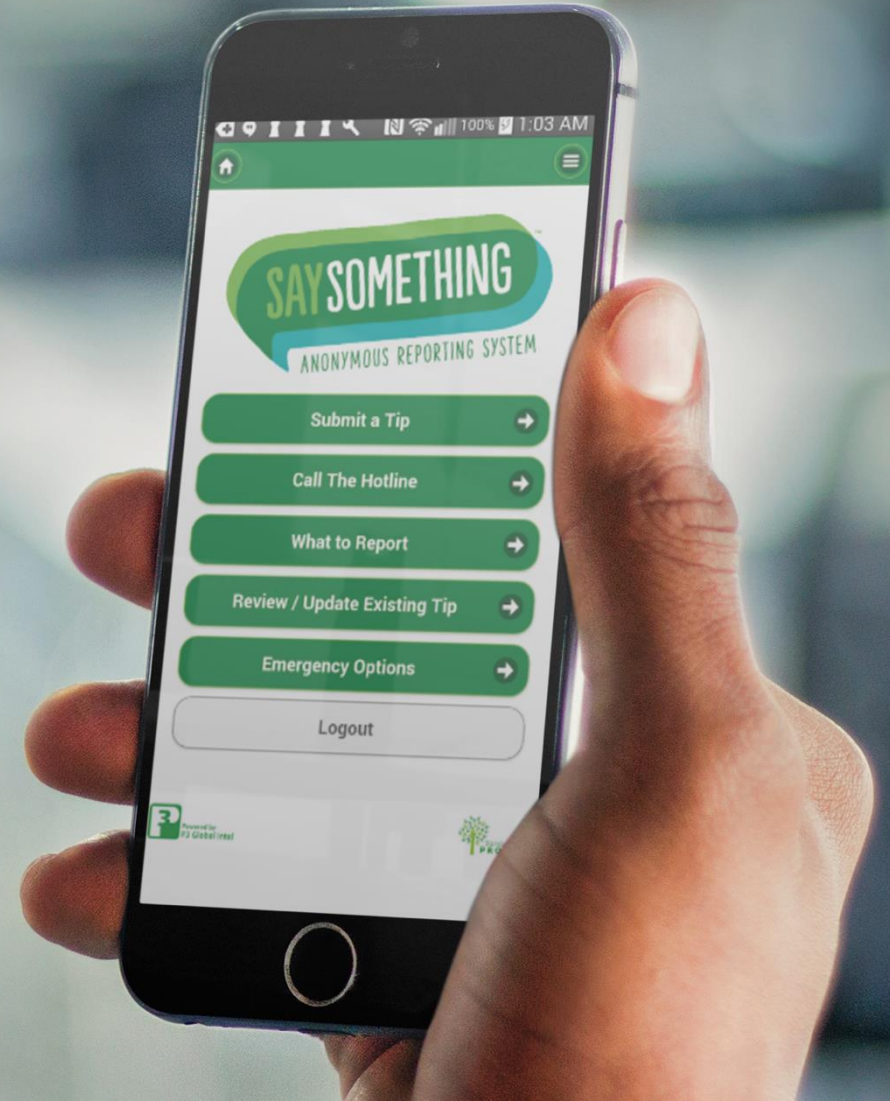
Digital Warning Sign Detection

Leakage is always present in harm to self and harm to others!

- Detect concerning content in school-issued accounts

- Review early warning signs

- Take immediate action

Digital media is a primary source of communication. Machine learning technology helps schools detect the early warning signs.
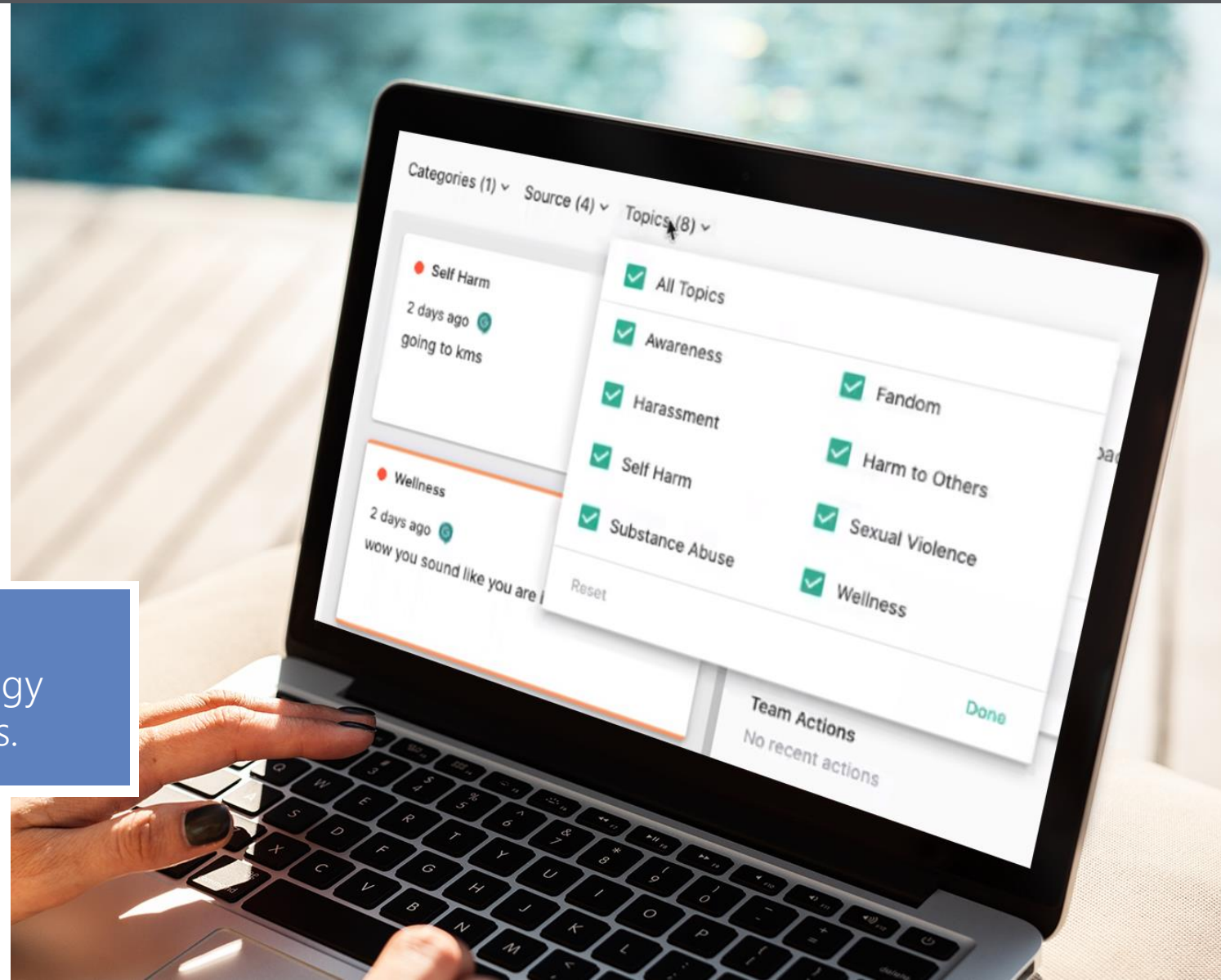
Poll Question

## How comprehensive is your school's approach to threat detection & prevention?

- I'm not sure what our approach is
- We only utilize a single solution
- We have multiple solutions in place but there are still gaps we need to fill
- I feel mostly confident in our approach
- Fully comprehensive

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Strategies to Encourage Student Participation

Violence Against <u>Self</u> and <u>Others</u> *is* Preventable. Schools Must Take a Comprehensive Approach:
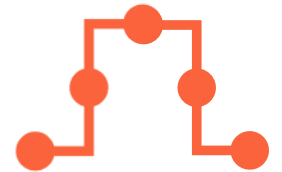
Students are in the best position to **identify and report** concerning behaviors displayed by their classmates.

Schools should **intervene immediately**, before a student's behavior warrants legal and/or other consequences.

Assessments for students who are in distress and pose a threat will greatly reduce violence.

There is a **significant need** for mental health identification, intervention, and management.

Connecting the Dots / return to school / ongoing management / re-assessment

Next Steps

If you interested in connecting with a Navigate360 safety consultant to learn more about our comprehensive solutions, please share your contact information in the chat.

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Q&A with Joe Hendry, PSP, CLEE

Thank You!

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Building safer tomorrows.