

Community Center for the Deaf and Hard of Hearing



I am Deaf! Do You Know How to Include Me Too? Understanding the Needs of Deaf & Hard of Hearing Students

**NEOMED Conference
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Agenda

- Introductions
- Statistics on Hearing Loss & Deafness
- Deaf Culture Basics
- Daily Life as a Deaf Person
- American Sign Language
- Communication Accommodations
- Beyond the Classroom
- Discussion and Questions

Community Center for the Deaf & Hard of Hearing



Programs/Services of the Statewide CCDs

- Case Management
- Vocational Rehabilitation
- ASL Classes
- Education and Training
- Advocacy
- Community Events
- Community Partnerships
- Resources & Referrals

Deafness/Basic Statistics

- One in ten-have hearing loss
- 90% of Deaf children are born to hearing parents
- 67% of parents-have poor communication with their deaf children
- Less than 1% are culturally Deaf
- 25 % of deaf children-read below the 2nd grade level
- 45% read between 2nd and 4th grade level

THE GREATEST IRONY:



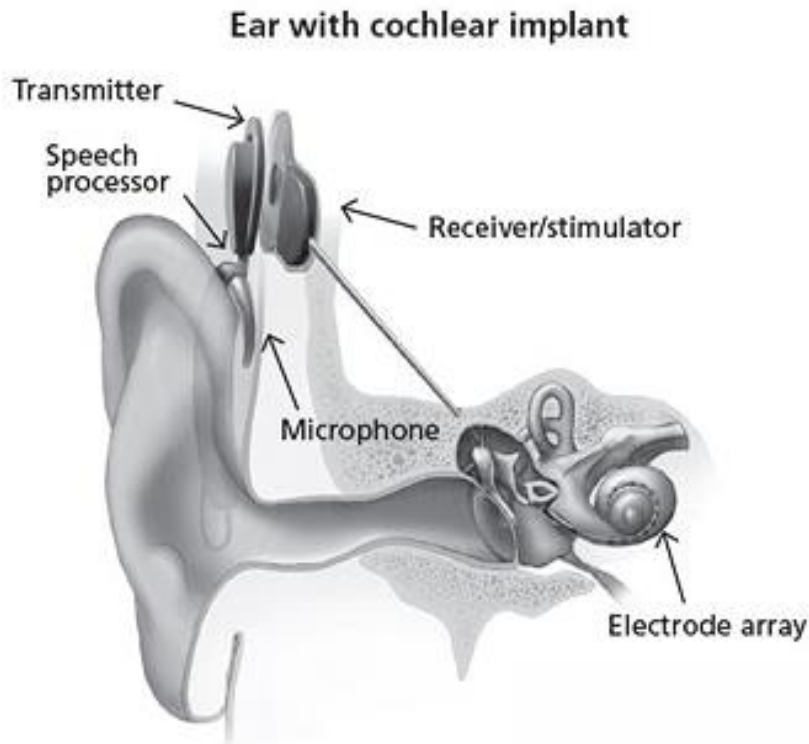
Murleen J. Kluge

WWW.MOEBART.COM

Cochlear Implant

- Those with severe, profound and total hearing loss, will rely on different forms of communication including visual means (ASL)
- Most children will be fitted with amplification (CI or hearing aid) as babies
- A hearing aid or a cochlear implant does not replicate typical hearing
- Post-CI surgeons' jobs are complete once the child leaves the hospital

The best cochlear implant has a little over 30 frequencies and the normal human ear has 30,000 hair cells to screen sounds



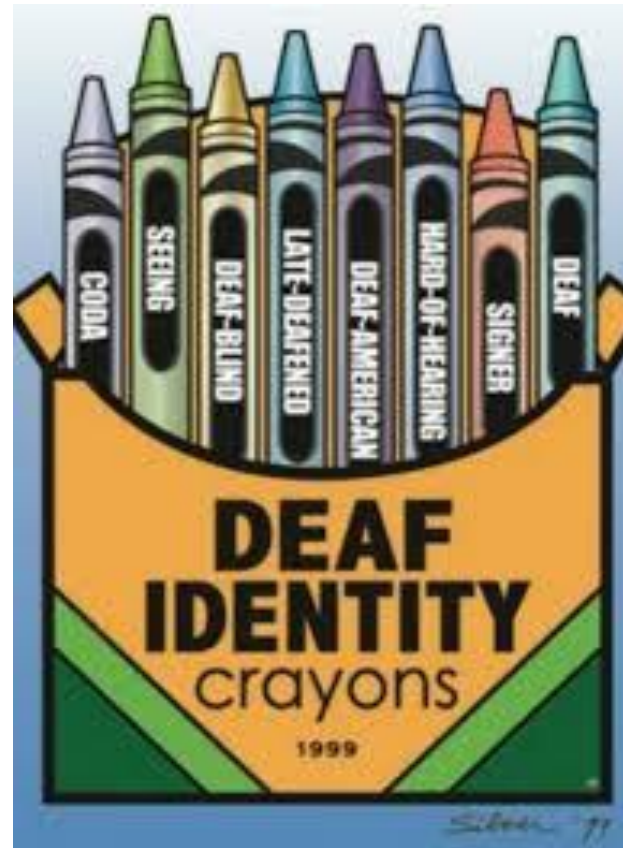
Understanding Deaf Culture and Deaf Identity

Deaf Identity

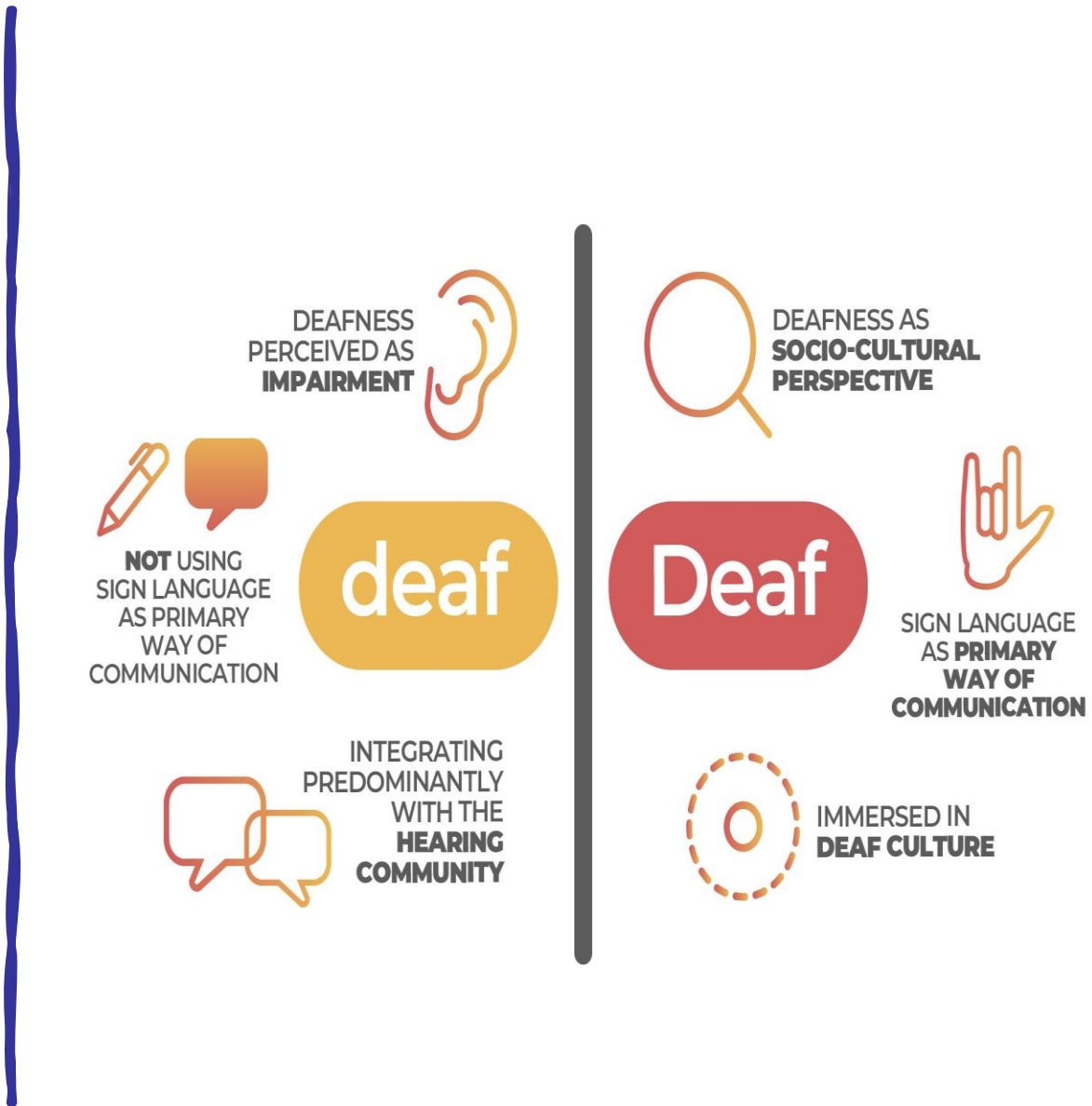
Deaf Identity

- Deaf
- Hard of Hearing
- DeafBlind
- Deaf +

Self Concept

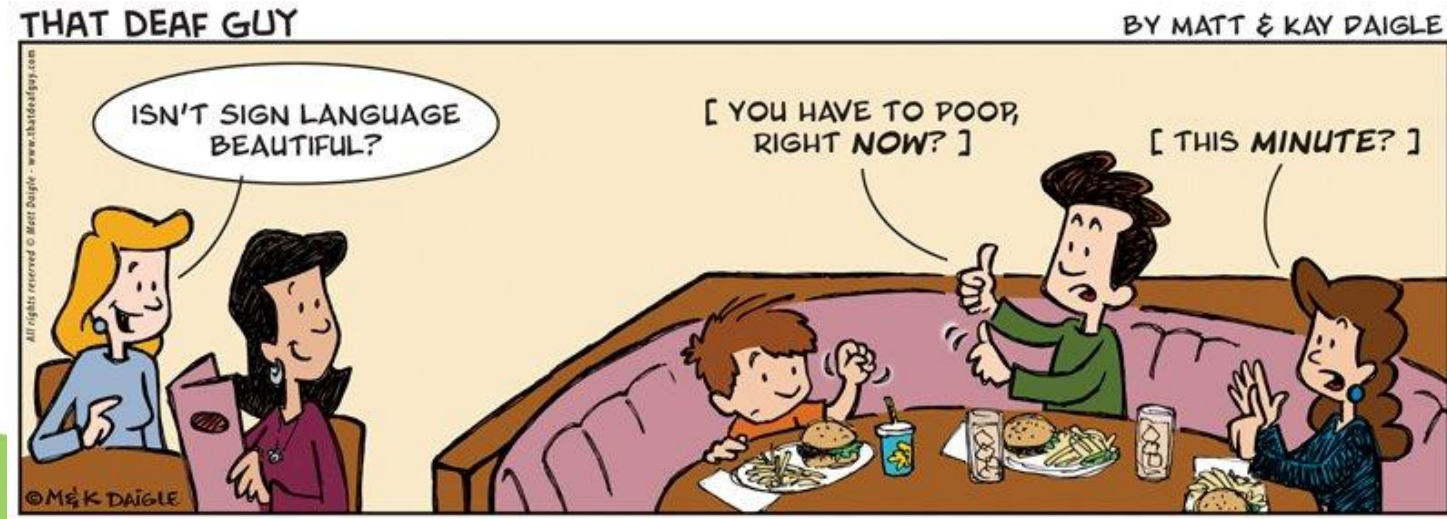


Understanding Deafness & Hearing Loss



Cultural Norms

- Attention getting
- Pointing
- Body language
- Eye contact
- Personal space
- Blunt
- Hugs/Saying “ I love you”
- Applause
- Collectivism



Life as a Deaf Person

- Normal like others!
- We can drive
- We can work
- We can have a family
- We can make our own decisions
- However, when we go to restaurants, grocery stores, movie theatres, doctor's offices, etc... we are "treated" differently



Doctor's office

Deaf/HOH Experience

- Check in
- Scan the room looking for ASL interpreter
- Anxious feeling – no interpreter, where is the interpreter? Panic sets in!
- Ask Receptionist – response "let me check"
- Look attentively at the door to see if the nurse is calling your name

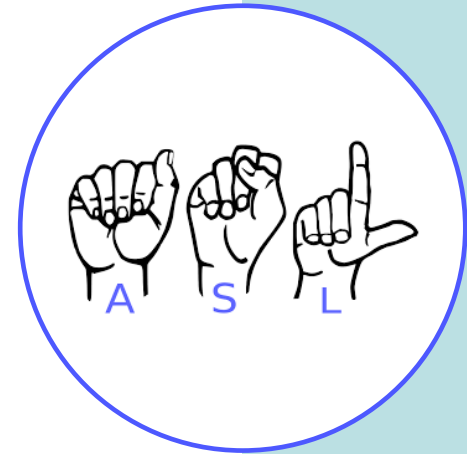
Hearing Experience

- Check in
- Find a seat
- Wait for your name to be called



American Sign Language

- Visual and descriptive
- 3rd most used language
- Grammatically complete
- Body language and facial expressions
- Does not follow English word order





Lipreading

- Lipreading does not allow for 100% understanding
- Only 25-30% of what being said can be understood on the lips
- Facial hair, gum chewing, and other things can get in the way of understanding

Lipreading

<https://m.youtube.com/watch?v=n1jLkYyODsc>



Communication Strategies

- It is the joint responsibility of both parties to ensure successful communication
- Ask the Deaf person their communication preference
- Different situations may require different accommodations
- Ensure communication is effective (ask)

Communication Accommodations



- Interpreter/VRI
- Speech/oral
- Writing
- Gestures
- Captioning/CART
- Technology





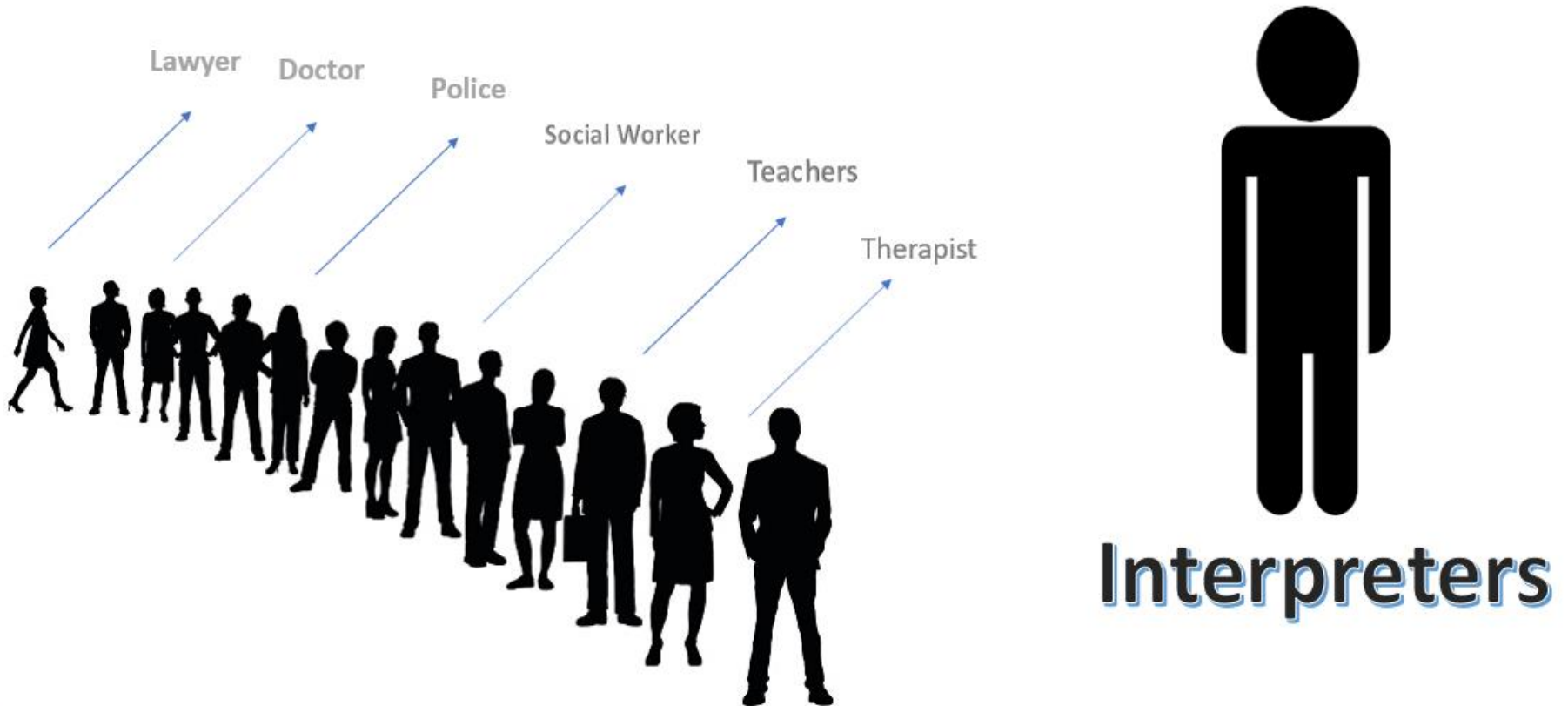
Classroom

- ASL Interpreters
- Notetakers
- Speech-to-text Services
 - CART
 - C-Print
 - TypeWell
- Captioned/Signed Videos
- Dual Accommodations
- Special Seating

What You Want to Know: Interpreter Qualifications

- National Certification
- Specialized Certification – What's needed for what?
- Portfolio/Experience
- Degree or specialized education in counseling or social work
- Never a friend or Family Member

Areas of expertise?





Outside the Classroom/Coursework

- Tutoring
- Group Projects
- Field Trips
- Meetings with Advisors



Beyond the Classroom

- Campus Events
- Sporting Events
- Cafeteria/Food Court
- Campus tours
- TV Captioning in Common Areas
- Announcements/Campus Alerts

Inclusive Practices

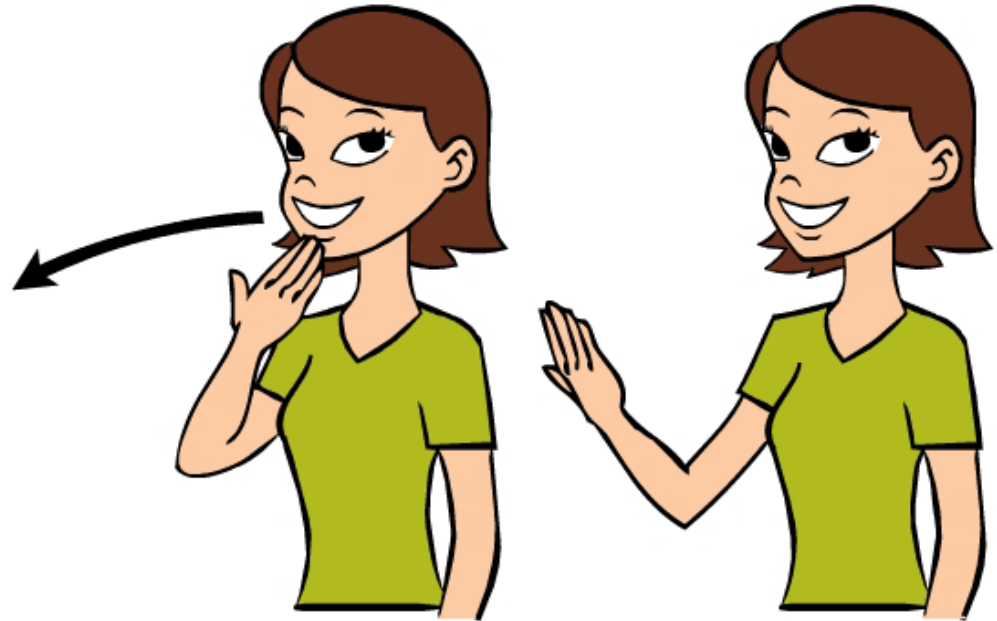
- How do you make a deaf person feel welcome?
- Understanding and unpacking your own fears and biases
- Communication Tips



Tips for Communicating with D/deaf or Hard of Hearing individuals

- Get the person's attention before speaking
- Make sure to always face the person when speaking- avoid turning away
- Do not cover your mouth
- Don't assume someone with a hearing aid can hear you
- For individuals who are hard of hearing, it might be necessary to speak in a louder tone of voice
- Be friendly and welcoming

**THANK
YOU**



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