

OHIO PROGRAM FOR CAMPUS SAFETY AND MENTAL HEALTH

FY26 Campus-Community Collaborative Grant Grantee Summary

Wright State University

The purpose of these grants is to promote collaboration between college/university and community stakeholders to develop programming to prevent suicide, promote mental health and reduce stigma about mental illness or its treatment on campus

PROJECT OVERVIEW

Wright State was able to support a new peer health education program, support student organizations providing mental health programming on campus, and provide training for staff. These efforts build and expand on the work already being done through Wright State's JED Campus process and the Health and Wellness Task Force, a collaborative group focused on supporting the overall well-being of their campus-community.

PROGRAM OBJECTIVES

- Train 10 students in NASPA's Certified Peer Education curriculum
- Host at least four student-led events with a combined attendance of 150 students
- Increase NAMI on Campus' (NOC) membership count to 75 students
- Provide professional development for at least 10 counseling and wellness staff members and interns

CHALLENGES/BARRIERS

- Lack of time allotted by students' schedules
- Transition in student organization leadership
- Developing protocols, procedures, methods of communication, and structure in places it did not previously exist

KEY STAKEHOLDERS

- NAMI on Campus (NOC)
- NAMI of Clark, Greene & Madison Counties
- Families of Addicts (Student Organization)

ADDITIONAL DATA

Peer educators established the SPARK (Students Providing Advocacy, Resources, and Knowledge) program in January 2026

OUTCOMES

- 14 students were trained as NASPA Certified Peer Educators
- Peer Educators supported or were involved with over 40 events with over 1400 student engagements total
- NOC had over 350 engagements from students, each of which received information on mental health resources
- 47 staff members received professional development on leadership, team building, and Solution Focused Therapy