THEME: DOSAGE FORMS
“The Right Drug”

Block 1 (13 weeks)
- Human Structure for Pharmacy (39 total hours)
- Pharmaceutics (104 total hours)
- OTC/Self Care (52 total hours)
- U.S. Healthcare Delivery System (27 total hours)
- Evidence Based Medicine I (32 total hours)
- Pharmacist Patient Care Experiences 1 (65 total hours)

Block 2 (7 weeks)
- Molecules to Cells (112 total hours)
- Physiological Basis of Medicine (112 total hours)
- Evidence Based Medicine II (14 total hours)

Block 3 (7 weeks)
- Parenteral Products w/Lab (21 total hours)
- Pharmacist Patient Care Experiences 2 (36 total hours)
- Pharmacist Patient Care Experiences 3 (36 total hours)

Block 4 (7 weeks)
- Brain, Mind and Behavior (128 total hours)
- Pharmacist Patient Care Experiences 4 (48 total hours)

Five Site Visits: Community (chain and independent), Hospital and two “Others” (any order)

Threaded Themes: Professional Identity, Patient Care, Professionalism, Population Health, Service
The Six C’s: Competence, Communication, Caring, Curiosity, Character, Community
## Year 2: Theme: Medication Use Systems

**The Right Drug to the Right Patient at the Right Time**

<table>
<thead>
<tr>
<th>Block 5 (7 weeks)</th>
<th>Block 6 (11 weeks)</th>
<th>Block 7 (20 weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Infection and Immunity</strong> (118 total hours)</td>
<td><strong>Principles of Drug-Body Interactions</strong> (95 total hours)</td>
<td><strong>Pharmacotherapeutics and Practice of Pharmacy I</strong> (240 total hours)</td>
</tr>
<tr>
<td><strong>Pharmacy Management Operations</strong> (36 total hours)</td>
<td><strong>Nutraceuticals</strong> (27 total hours)</td>
<td><strong>Pharmacy Management: Personnel</strong> (40 total hours)</td>
</tr>
<tr>
<td><strong>Medication Use Systems</strong> (14 total hours)</td>
<td><strong>Professional Elective</strong> (15 total hours)</td>
<td><strong>Pharmacist Patient Care Experiences 7</strong> (188 total hours)</td>
</tr>
<tr>
<td><strong>Pharmacist Patient Care Experiences 5</strong> (14 total hours)</td>
<td><strong>Pharmacist Patient Care Experiences 6</strong> (72 total hours)</td>
<td></td>
</tr>
<tr>
<td>campus: 14 hrs, site: 0 hrs</td>
<td>campus: 8 hrs, site: 8 hrs/wk x 8 wks = 64 hrs</td>
<td></td>
</tr>
</tbody>
</table>

---

**Campus:** 60 hrs
**Site:** 8 hrs/wk x 8 wks x 2 = 128 hrs

**Threading Themes:** Professional Identity, Patient Care, Professionalism, Population Health, Service

**The Six C’s:** Competence, Communication, Caring, Curiosity, Character, Community

**Three Site Visits:** Community (chain or independent), Hospital and one Elective (any order)
## College of Pharmacy Curriculum Blueprint: Year 3

### Theme: Patient Safety

**“The Right Drug in the Right Dose to the Right Patient at the Right Time with the Right Outcome”**

<table>
<thead>
<tr>
<th>Block 8 (16 weeks)</th>
<th>Block 9 (21 weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacotherapeutics and Practice of Pharmacy II (240 total hours)</td>
<td>Pharmacotherapeutics and Practice of Pharmacy III (315 total hours)</td>
</tr>
<tr>
<td>Pharmacy Law and Ethics I (16 total hours)</td>
<td>Pharmacy Law and Ethics II (21 total hours)</td>
</tr>
<tr>
<td>Professional Elective (Fall: 2 at 16 hrs each = 32 total hours)</td>
<td>Professional Elective (Spring: 2 at 21 hrs each = 42 total hours)</td>
</tr>
<tr>
<td>Pharmacist Patient Care Experiences 8 (72 total hours)</td>
<td>Pharmacist Patient Care Experiences 9 (150 total hours)</td>
</tr>
</tbody>
</table>
| campus: 8 hrs  
site: 8 hrs/wk x 8 wks = 64 hrs | campus: 22 hrs  
site: 8 hrs/wk x 8 wks x 2 = 128 hrs |

Three Site Visits: Community (chain or independent), Hospital and one Elective (any order)

Threading Themes: Professional Identity, Patient Care, Professionalism, Population Health, Service  
The Six C’s: Competence, Communication, Caring, Curiosity, Character, Community
## Advanced Pharmacy Practice Experiences

<table>
<thead>
<tr>
<th>Months</th>
<th>Rotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Ambulatory Care</td>
</tr>
<tr>
<td>2</td>
<td>Inpatient/Acute Care General Medicine</td>
</tr>
<tr>
<td>1</td>
<td>Community Pharmacy</td>
</tr>
<tr>
<td>1</td>
<td>Hospital/Health-System Pharmacy</td>
</tr>
<tr>
<td>1</td>
<td>Selective Leadership (Community or Hospital)</td>
</tr>
<tr>
<td>1</td>
<td>Clinical Patient Care Service Selective</td>
</tr>
<tr>
<td>1</td>
<td>Underserved</td>
</tr>
<tr>
<td>1</td>
<td>Elective</td>
</tr>
<tr>
<td><strong>10</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Electives

- Academic
- Anticoagulation Clinic
- Association Management
- Compounding
- Drug Information
- Pharmaceutical Industry
- IV Home Infusion
- Lipid Clinic
- Long term Care Pharmacy
- Mail Order Pharmacy
- Management
- Medical Writing
- Medication Safety
- Medication Therapy Management
- Nuclear Pharmacy
- Pain Management
- Pharmacy Benefit Management
- Prison Pharmacy
- Research

---

**Pharmacy Capstone (80 total hours)**

Threading Themes: Professional Identity, Patient Care, Professionalism, Population Health, Service

The Six C’s: Competence, Communication, Caring, Curiosity, Character, Community