Northeast Ohio Medical University

College of Medicine Educational Program Objectives

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| **1. Patient Care** |
| 1. Obtain a thorough and accurate patient-centered medical and psychosocial history.
2. Perform an appropriately focused physical exam, recognizing and documenting important normal and abnormal findings.
3. Develop a differential diagnosis around presenting problems and prioritize further diagnostic testing.
4. Develop an effective treatment and/or wellness management plan, taking into account patient needs.
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| **2. Knowledge for Practice** |
| 1. Apply knowledge of biomedical, clinical, epidemiological and social-behavioral sciences to address preventive care, diagnosis, and management of medical problems.
2. Contribute to the creation, dissemination, and/or application of evolving knowledge through scholarly activity.
3. Demonstrate knowledge of scientific principles and mechanisms that regulate normal and abnormal processes underlying patient health.
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| **3. Practice-Based Learning and Improvement** |
| 1. Critically evaluate appropriate scientific studies to improve patient care.
2. Use quality improvement methods to define, measure, analyze, and implement effective changes for practice improvement.
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| **4. Interpersonal and Communication Skills**  |
| 1. Identify and address potential barriers to communication with patients, families, and colleagues, including linguistic, educational, and cultural diversity, the psychosocial determinants of health, and patient/family preferences.
2. Engage in empathetic, honest, and bi-directional communication with patients and families to enable better understanding, participation and shared decision-making in care.
3. Maintain patient engagement and attentiveness while integrating technology into the clinical encounter.
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| **5. Professionalism**  |
| 1. Demonstrate personal integrity by displaying consideration, compassion, and honesty with colleagues, patients and their families.
2. Fulfill commitments to one’s own profession by demonstrating punctuality, accountability, respectful self-presentation, and behavior in both clinical and academic environments.
3. Demonstrate ethical behavior by respecting patient autonomy, privacy, and dignity.
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| **6. Systems-Based Practice**  |
| 1. Demonstrate knowledge of the U.S. health care system and political, cultural, economic, and social factors impacting the health and well-being of patients.
2. Coordinate and advocate for a variety of resources (including community resources) to assist patients in accessing high-value, quality care.
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| **7. Interprofessional Collaboration**  |
| 1. Communicate clearly, respectfully, and completely with the interprofessional health care team in both written and verbal forms to exchange information and to minimize medical errors.
2. Collaborate effectively to provide a team-based approach to efficient, safe, and equitable patient care.
3. Demonstrate an understanding of team dynamics and leadership skills that support and enhance interprofessional collaboration and team functioning.
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| **8. Personal and Professional Development** |
| 1. Identify learning goals and seek feedback that supports ongoing professional development.
2. Demonstrate professional development through engagement and self-reflection.
3. Identify personal wellness goals that support ongoing personal development.
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| **TOTAL Domains = 8** |
| **TOTAL Objectives = 23** |