Northeast Ohio Medical University

College of Medicine Educational Program Objectives

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| **1. Patient Care** |
| 1. Obtain a thorough and accurate patient-centered medical and psychosocial history. 2. Perform an appropriately focused physical exam, recognizing and documenting important normal and abnormal findings. 3. Develop a differential diagnosis around presenting problems and prioritize further diagnostic testing. 4. Develop an effective treatment and/or wellness management plan, taking into account patient needs. |
| **2. Knowledge for Practice** |
| 1. Apply knowledge of biomedical, clinical, epidemiological and social-behavioral sciences to address preventive care, diagnosis, and management of medical problems. 2. Contribute to the creation, dissemination, and/or application of evolving knowledge through scholarly activity. 3. Demonstrate knowledge of scientific principles and mechanisms that regulate normal and abnormal processes underlying patient health. |
| **3. Practice-Based Learning and Improvement** |
| 1. Critically evaluate appropriate scientific studies to improve patient care. 2. Use quality improvement methods to define, measure, analyze, and implement effective changes for practice improvement. |
| **4. Interpersonal and Communication Skills** |
| 1. Identify and address potential barriers to communication with patients, families, and colleagues, including linguistic, educational, and cultural diversity, the psychosocial determinants of health, and patient/family preferences. 2. Engage in empathetic, honest, and bi-directional communication with patients and families to enable better understanding, participation and shared decision-making in care. 3. Maintain patient engagement and attentiveness while integrating technology into the clinical encounter. |
| **5. Professionalism** |
| 1. Demonstrate personal integrity by displaying consideration, compassion, and honesty with colleagues, patients and their families. 2. Fulfill commitments to one’s own profession by demonstrating punctuality, accountability, respectful self-presentation, and behavior in both clinical and academic environments. 3. Demonstrate ethical behavior by respecting patient autonomy, privacy, and dignity. |
| **6. Systems-Based Practice** |
| 1. Demonstrate knowledge of the U.S. health care system and political, cultural, economic, and social factors impacting the health and well-being of patients. 2. Coordinate and advocate for a variety of resources (including community resources) to assist patients in accessing high-value, quality care. |
| **7. Interprofessional Collaboration** |
| 1. Communicate clearly, respectfully, and completely with the interprofessional health care team in both written and verbal forms to exchange information and to minimize medical errors. 2. Collaborate effectively to provide a team-based approach to efficient, safe, and equitable patient care. 3. Demonstrate an understanding of team dynamics and leadership skills that support and enhance interprofessional collaboration and team functioning. |
| **8. Personal and Professional Development** |
| 1. Identify learning goals and seek feedback that supports ongoing professional development. 2. Demonstrate professional development through engagement and self-reflection. 3. Identify personal wellness goals that support ongoing personal development. |

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| **TOTAL Domains = 8** |
| **TOTAL Objectives = 23** |