1. Patient Care

1.1. Obtain a thorough and accurate patient-centered medical and psychosocial history.

1.2. Perform an appropriately focused physical exam, recognizing and documenting important normal and abnormal findings.

1.3. Develop a differential diagnosis around presenting problems and prioritize further diagnostic testing.

1.4. Develop an effective treatment and/or wellness management plan, taking into account patient needs.

2. Knowledge for Practice

2.1. Apply knowledge of biomedical, clinical, epidemiological and social-behavioral sciences to address preventive care, diagnosis, and management of medical problems.

2.2. Contribute to the creation, dissemination, and/or application of evolving knowledge through scholarly activity.

2.3. Demonstrate knowledge of scientific principles and mechanisms that regulate normal and abnormal processes underlying patient health.

3. Practice-Based Learning and Improvement

3.1. Critically evaluate appropriate scientific studies to improve patient care.

3.2. Use quality improvement methods to define, measure, analyze, and implement effective changes for practice improvement.
4. Interpersonal and Communication Skills

4.1. Identify and address potential barriers to communication with patients, families, and colleagues, including linguistic, educational, and cultural diversity, the psychosocial determinants of health, and patient/family preferences.

4.2. Engage in empathetic, honest, and bi-directional communication with patients and families to enable better understanding, participation and shared decision-making in care.

4.3. Maintain patient engagement and attentiveness while integrating technology into the clinical encounter.

5. Professionalism

5.1. Demonstrate personal integrity by displaying consideration, compassion, and honesty with colleagues, patients and their families.

5.2. Fulfill commitments to one’s own profession by demonstrating punctuality, accountability, respectful self-presentation, and behavior in both clinical and academic environments.

5.3. Demonstrate ethical behavior by respecting patient autonomy, privacy, and dignity.

6. Systems-Based Practice

6.1. Demonstrate knowledge of the U.S. health care system and political, cultural, economic, and social factors impacting the health and well-being of patients.

6.2. Coordinate and advocate for a variety of resources (including community resources) to assist patients in accessing high-value, quality care.
7. Interprofessional Collaboration

7.1. Communicate clearly, respectfully, and completely with the interprofessional health care team in both written and verbal forms to exchange information and to minimize medical errors.

7.2. Collaborate effectively to provide a team-based approach to efficient, safe, and equitable patient care.

7.3. Demonstrate an understanding of team dynamics and leadership skills that support and enhance interprofessional collaboration and team functioning.

8. Personal and Professional Development

8.1. Identify learning goals and seek feedback that supports ongoing professional development.

8.2. Demonstrate professional development through engagement and self-reflection.

8.3. Identify personal wellness goals that support ongoing personal development.