



**CURRICULUM
CHANGE INITIATIVE**

ACCRED THE MED

PEER INSTRUCTION QUESTION ITEM WRITING

Presented by Jennifer Hillyer

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APRIL 13, 2020

SESSION LEARNING OBJECTIVES



Differentiate testwiseness and irrelevant difficulty clues and flaws in a question item and distractors



Identify the steps to writing NBME clinical vignette style P.I. question items



Apply the steps of writing a P.I. question item to an example



Construct a vignette style application question from a recall question

SUMMARY



- A Peer Instruction (P.I.) question item writing workshop was conducted on Monday, April 13th for the 2020-2021 AY M1 header and fall module dyad leaders and faculty with over 40 participants participating in the 90-minute session.
- The workshop incorporated elements of a P.I. session as participants were provided with materials prior to the Zoom workshop and were polled throughout the session. The latter part of the session concluded with faculty working to create a clinical vignette NBME style P.I. question item in different Zoom Breakout Rooms and reporting out to the larger group. Alternative vignette styles were also presented as an additional option for P.I. question item formats.
- The faculty development team wishes to thank all the attendees for their time and participation in the workshop.