

It is the sole responsibility of the student to check AIMS for schedule updates on a daily basis!

**Northeast Ohio Medical University
College of Medicine**

**Obstetrics and Gynecology Clerkship, 83003
6 Credit Hours
Course Syllabus
AY 2019-20**

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COURSE DESCRIPTION

General Description

The Northeast Ohio Medical University M3 Obstetrics and Gynecology Clerkship is a six-week clinical rotation. Women's health is pertinent to half of the human race and as such is viewed as core curriculum for all aspiring physicians. As a student on this rotation, patients will allow you the privilege of sharing in some of the most intimate aspects of their lives – the birth of a child, the vulnerability of undergoing surgery and pelvic examinations, to name a few. Students will be exposed to extensive and unique experiences, and our expectation is that they will gain new insight into the exciting and challenging specialty of Obstetrics and Gynecology. The Obstetrics and Gynecology Clerkship is a key component of the clinical curriculum, i.e., the clinical learning that is framed by engaging in clinical care of patients, as specified in the Clinical Skills Experience Portfolio (CSEP).

Course Type

This course is solely a College of Medicine Course for M3 students taking place at medical facilities under the supervision of clinical site supervisors and their designated staff.

Course Enrollment Requirements

Successful completion of M1 and M2 years of study.

Trainings	Screenings	Immunizations
HIPPA BLS OSHA ACLS Responsible Conduct of Research Human Subjects Research	Criminal Background Check Toxicology Screen TB Test	Hepatitis B, MMR, Tdap, Varicella (required upon matriculation) Flu shot

Student Assignment

Students are assigned to one of the ten hospital sites. All sites offer the benefits of a teaching hospital with outstanding attending faculty. The clerkship teaching sites are commonly bound by shared learning objectives as well as a common didactic and clinical curriculum. Teaching sites are closely monitored to ensure comparability. The depth and scope of clinical encounters during the six-week clerkship are comparable among sites as evidenced by student feedback, clerkship evaluations and National Board of Medical Examiners (NBME) subject examination scores.

Pre-reporting Assignment

In preparation for day-one orientation, students are expected to review the quick clerkship guide provided on AIMS. Students should use this opportunity to familiarize themselves with all materials for the clerkship available on AIMS.

Call, Night Float, and Work Hours

The day typically will end no sooner than 4 p.m. and only after the clinical responsibilities entered into are concluded.

Students will be assigned to a minimum of four nights of call or night float during the clerkship. While on call, students are expected to remain with their laboring patients in a supportive capacity.

- Weekend call will count as two calls. Sites will have the option of assigning the student to weekend call for a 24-hour period beginning with rounds Saturday through Sunday.
- Week-night call will end after rounds the following day.
- Students will not be placed on call the night before:
 - a Clinical Skills Assessment
 - the National Board subject exam
 - Peer Interactive Learning Sessions
 - the Practice-Based Learning and Improvement Project presentation

In lieu of individual night call shifts, some sites require that students be assigned night float shifts with their team for five consecutive nights. Night float provides educational opportunities not always available on the day service. Students are expected to take every opportunity to learn while on night float. If it is a quiet night with few patient issues, student should take the time to talk with member of the team to learn more about patient care. Night float is a “shift” and not a true “call” experience. Therefore, students are to remain awake during their night float shift and to sleep during the day when they are relieved from duty.

In compliance with guidelines established by the Liaison Committee on Medical Education (LCME), students will not be required to work longer hours than residents.

COURSE ADMINISTRATION

Dr. Cheryl Johnson is the Clinical Experiential Director for the Obstetrics and Gynecology Clerkship and in collaboration with Dr. David Sperling, Senior Director of Clinical Experiential Learning, and Dr. Susan Nofziger, Director of M3 Clinical Experiences, provides oversight for the clerkship. In her role as Clinical Experiential Director, Dr. Johnson is responsible for ensuring that implementation of the Obstetrics and Gynecology Clerkship curriculum is consistent across all teaching sites.



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Hospital Sites and Clerkship Site Directors

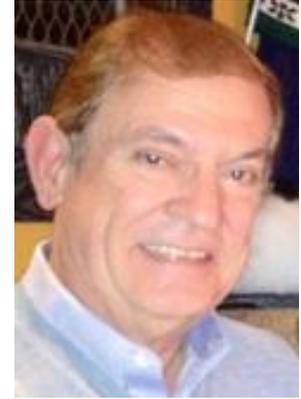
The facilities for clinical instruction in Obstetrics and Gynecology are those institutions and residency training programs that have committed themselves to the Northeast Ohio Medical University College of Medicine for participation in the undergraduate training of the NEOMED students.



Jason Hoppe, DO
Aultman Hospital



Hillary Mitchell, MD, MS
Cleveland Clinic Akron General



Robert C. McClusky, M.D.
Mercy Health, St. Elizabeth
Youngstown Hospital



Alicia Huckaby, DO
Mercy Health, St. Vincent
Medical Center (Toledo)



Bradley Stetzer, M.D.
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Cheryl J. Johnson, M.D.
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Anthony E. Bacevice Jr., M.D.
University Hospitals, Elyria
Medical Center



John Alton, M.D.
University Hospitals,
Southwest General Health
Center

Orientation

The clerkship begins with orientation focusing on clerkship goals and objectives, student responsibilities, schedules and assessment methods. Students will be provided information about relevant hospital policies and procedures, personnel contact information, meal allowances (if provided) and parking. The orientation will include instruction on the risks of infection, techniques for reducing the spread of infection, and site-specific hospital protocol to be followed in the event of exposure to an infectious or environment hazard or other injury.

First Day Reporting

First day reporting information varies by clinical site. Please see the AIMS M3 site for first day reporting information.

COURSE GOALS

The overall goal of the Obstetrics and Gynecology Clerkship is the mastery of the basic core competencies that are essential for practice as a competent physician focused on the AAMC competencies. The Obstetrics and Gynecology Clerkship will focus on these competencies in the context of the delivery of obstetrical and gynecological care regardless of the student's career focus, and include:

- Acquisition of a body of knowledge and skills necessary for the management of common ambulatory and surgical gynecologic conditions, and aspects of health maintenance and disease prevention for women,
- Development of an understanding of the effects of pregnancy on other health conditions as well as recognition of the effects of various illnesses on pregnancy,
- Development of clinical reasoning skills, manual techniques and thought processes used by the general obstetrician gynecologist, and
- Development of skills in performing a pelvic examination.

Core Clerkship Learner Objectives

Upon completion of the six-week Obstetrics and Gynecology Clerkship, the student will be able to:

- Perform a medical interview and physical examination of women, and incorporate ethical, social and diversity perspectives to provide culturally competent health care.
- Apply recommended prevention strategies for women's health across the life-span.
- Recognize his/her role as a leader and advocate for women.
- Discuss preconception care including the impact of genetics, medical conditions and environmental factors on maternal health and fetal development.
- Explain the normal physiologic changes of pregnancy including interpretation of common diagnostic studies.
- Describe common problems in obstetrics.
- Formulate a plan for intrapartum care.
- Formulate a plan for postpartum care of the mother and newborn.
- Describe menstrual cycle physiology, discuss puberty and menopause, and explain normal and abnormal bleeding.
- Describe the etiology and evaluation of infertility.
- Discuss and explain contraceptive methods, including sterilization and abortion.
- Recognize common benign gynecological conditions.

- Formulate a differential diagnosis of the acute abdomen and chronic pelvic pain.
- Describe common breast conditions and outline the evaluation of breast complaints.
- Formulate a plan for perioperative care and express familiarity with gynecological procedures.
- Describe gynecological malignancies including risk factors, signs and symptoms, and initial evaluation.
- Provide a preliminary assessment of patients with sexual concerns.

**Adapted from the Association of Professors of Gynecology and Obstetrics (APGO) Medical Student Educational Objectives.*

Course Sequence and Links with College of Medicine Program Courses

This course immerses students in the clinical setting after their first two foundational years of medical education. This course introduces students to multiple medical disciplines in the clinical and simulated setting which prepares them for selecting electives in their M4 year.

Instructional Methods/Learning Strategies

A variety of learning strategies will be used during the clerkship to help students achieve their goals. Strategies include but are not limited to:

- Patient encounters (inpatient, private office, clinics, hospice centers)
- Standardized patient encounters
- Teaching rounds
- Small group discussions
- Conferences and lectures
- Core educational lecture videos
- APGO case studies
- uWISE
- Practice-based Learning and Improvement Project (PBLI)
- Textbooks

Organized reading and study materials will be available to support learning about assigned subjects and problems of assigned patients, and to prepare for written examinations. This source material will include enumeration of concepts to be learned and specific details pertinent to these concepts. These materials will be supplemented by conferences, lectures and small-group discussion sessions, and by selective patient assignments appropriate to the curriculum plan.

The net effect of the several avenues for learning is to provide a framework designed to help the student acquire the knowledge of selected obstetrics and gynecology subjects, to appreciate the pathophysiology involved, to use the scientific method of problem solving, to develop proficiency in selected basic skills, and to develop a professional attitude of responsibility and empathy toward patients. A significant advantage of this overall approach is early development of the capabilities and habits that will support each medical student in a life-long study of women's health.

Inpatient and Outpatient Rotations

During the clerkship, students may expect to encounter a learning environment that will enable them to gain the knowledge, skills, attitudes and behaviors of physicians that are demonstrative of professional competence in women’s health care. Students will participate directly in the care of patients on inpatient obstetrics and gynecology hospital services such as labor and delivery and oncology, as well as in the operating room and ambulatory clinics.

Pathway Articulation

Not applicable.

Academic Integrated Management System (AIMS)

The on-line learning and collaboration system, Academic Integrated Management System (AIMS) will be used to post all education materials including, but not limited to, course syllabus, schedules, assignments, and instructional materials including any core curriculum lecture videos.

It is the sole responsibility of the student to check for course updates on a daily basis.

COURSE GRADE

Final Grade Determination

Assignment/Assessment	% of Final Grade	Grade Criteria	Type of Feedback	Date Scheduled/Due
Final Grade Report Form <ul style="list-style-type: none"> • Patient Care • Interpersonal and Communication Skills • Knowledge for Practice • Practice-Based-Learning and Improvement • Systems-Based Practice • Professionalism • Interprofessional Collaboration • Personal and Professional Development 	50%	See overall Clerkships Course Guide including (1) behavioral anchors for each rating in each competency element and (2) the formula for final rating/grade	Rubric with Narrative Feedback	Feedback is recorded throughout the clerkship via student evaluation forms. The Clinical Grade will be generated at the conclusion of the course by the clerkship site director submitted to for final review and grade assignment to the Clinical Experience Director.

Assignment/Assessment	% of Final Grade	Grade Criteria	Type of Feedback	Date Scheduled/Due
Clinical Skills Experience Portfolio (CSEP)	0%	Satisfactory completion	Checklist of required activities	Mid-course and end of rotation meeting with Site Director
National Board of Medical Examiners (NBME) subject exam	50%	Fail \leq 63; Pass 64-83; Pass with Commendation \geq 84	Numerical score and Fail, Pass or Pass with Commendation	Last Friday of the course
Total Course	N/A			

Practice-Based Learning and Improvement (PBLI) Project

Students are required to complete a self-directed Practice-based Learning and Improvement (PBLI) Project specific to each clerkship (except Emergency Medicine). PBLI is important because physicians should monitor the quality of their own work, improve their work and keep up with developments in medicine. PBLI is based on the belief that physicians should be leaders in making change rather than reacting to changes made by others and the belief that positive changes in one's own practice behavior can have positive effects on large systems. Specific examples include: increasing preventive care, improving chronic disease management and enhancing patient safety. See the Clerkship Guide for additional details on PBLI.

Clinical Skill Experience Portfolio (CSEP)

The Internal Medicine Clinical Skills Experience Portfolio (CSEP) is an electronic checklist of clinical experiences developed for the clerkship and designed for students to use to track their progress in developing knowledge and skill in the following areas:

- Diagnoses/Symptoms/Clinical Scenarios
- Physical Examinations
- Procedures/Technical Skills
- Additional Clinical Activities
- Additional Learning Activities

All items listed on the CSEP are required; i.e., students must document exposure to all of the listed experiences. Students are required to submit their CSEP electronically to the Clerkship Site Director for review at both the midpoint and the end of the clerkship. See Appendix C for a complete list of Internal Medicine CSEP Requirements.

See instructions below for accessing and entering data into CSEP:

- Links to clerkship-specific content for each CSEP are posted on AIMS M3 Clerkship Site homepage. Follow the link for CSEP and enter your Banner ID number (excluding the @ character and initial zeros);
- Click the fields in which you wish to enter information. Please be sure to mark Patient Type, Setting and Level of Responsibility for each item;
- click “**Submit**” when you have finished.
- You do not need to put in your email address because you will receive a copy automatically whenever you submit.
- To send a copy of your CSEP to your Clerkship Site Director or preceptor, enter their e-mail address at the bottom of the form.
- You can return to the site as often as necessary throughout the rotation to update your entries. All previous entries will be preserved.

Formative and Mid-course Feedback

The Obstetrics and Gynecology Clerkship places emphasis on providing students with continuous feedback on their knowledge, skills and attitudes. Your final grade report form will reflect the feedback provided to you throughout the rotation. A mid-rotation meeting may be scheduled around the middle of the clerkship rotation:

- discuss your performance based on the assessment forms completed by faculty during the week of the rotation and a self-assessment of your performance,
- review clinical progress via your Clinical Skills Experience Portfolio,
- plan activities for the week to match your learning objectives, and
- address any problems or concerns.

An end-of-rotation meeting will be scheduled to:

- discuss your performance since mid-rotation,
- review your Clinical Skills Experience Portfolio,
- review clerkship objectives and your initial learning plan to assess if and how all objectives were met, and
- review your feedback forms.

Narrative Feedback

Summative feedback will be provided on the Final Grade Reporting Form by Site Directors

Course Remediation

Students should refer to the Course Guide for information related to course remediation.

Students who would like to access NEOMED resources available for academic support may contact the Learning Center at 330-325-6758, in the NEOMED Office of Student Affairs.

Remediation contracts may be signed by the Director of M3 Clinical Experiences, however, if a student is referred to CAPP for academic or professionalism issues, the opportunity to remediate

will be the decision of CAPP. Students referred to CAPP should continue with their academic program; however, remediation opportunities cannot be approved until they are approved by CAPP.

COURSE TEXTBOOKS AND INSTRUCTIONAL RESOURCES

Required Textbooks and Resources

Reading during the clerkship should include both textbooks and journal literature. Students should read about specific problems encountered with their own patients, as well as subjects of general importance in obstetrics and gynecology. Specific reading assignments from both text and the periodic literature may be required at the discretion of the Clerkship Site Director or other designees. The required textbook for the clerkship is:

Beckmann, CR, et al. *Obstetrics and Gynecology*. 8th Edition. Lippincott Williams and Wilkins. April 25, 2018.

Conferences, Morning Report, and Didactic Sessions

The didactic curriculum, in support of the patient encounter-based clinical curriculum, embraces the adult learning style. Students are required to attend morning report and formal teaching conferences along with the house staff and attending physicians. The Clerkship Site Director will arrange and provide oversight for two half-day didactic sessions each week. One session will cover core educational topics, and the other will cover focused review topics, practice-based learning and improvement projects, and soap note reviews.

Peer Interactive Learning Sessions (PIL)

An additional component of the didactic curriculum is the Peer Interactive Learning Sessions (PIL). Students will participate in PIL at their clinical sites. Please note these sessions are not a required activity for the clerkship, but are optional based on site. These sessions, structured around 23 core educational topics, are student driven and intended to help the student develop the skills of an independent professional learner. Four to five topics, each built around a clinical case scenario, will be covered in each session and are listed in Appendix A. Students will decide among themselves who will be responsible for leading the discussion for each case topic. In preparation for this problem-based learning type of session, all students are expected to review the subject matter in uWISE as well as using independent resources. The student leading the discussion may choose to use the APGO case study to focus the discussion.

The discussion leader should:

- present the case study in manageable segments,
- exhibit mastery of the subject matter and effectively facilitate the discussion,
- provide leadership in academic discourse to allow equal participation by all members of the group, encouraging and prompting those slow to engage in the discussion,
- appropriately challenge a sense of conviction in the responses offered and facilitate discussion among participants,
- clarify clinical materials to focus discussion,

- summarize teaching points as the discussion progresses and at the conclusion of the session, and
- demonstrate respectful and professional conduct toward all participants.

* Students who are completing their Obstetrics and Gynecology Clerkship at sites at which they are the only NEOMED clerk may participate in PIL sessions via interactive on-line discussions with students at another site.

OBGYN NBME Practice Subject Examination

For the Obstetrics and Gynecology Clerkship, students are required to purchase and complete the practice subject examination prior to their mid-clerkship meeting with their site directors, and to prepare to share the results during the meeting. OBGYN Practice Exam is part of Clinical Science Mastery Series and can be purchased by logging into NBME Self-Assessment Services <https://nsas.nbme.org/home> We strongly recommend taking the second practice test at least one week prior to the subject examination for self-assessment purposes and insight into how to focus study in the final week (or more) of the clerkship.

OBGYN NBME Subject Examination Preparation Tips

Consider using study tips for NBME shelf exams put together by NEOMED students in the Class of 2018 <https://1drv.ms/u/s!AlAkB8gcPGSxhmvNZO39gNF4MoZ6>

Standardized Patient Encounter Sample Video

Students may wish to view the sample standardized patient encounter video, available on AIMS, at the start of their rotation. It is an excellent example of how to conduct a patient interview, obtain a history and perform a pelvic exam.

APGO uWISE and Self-Study Educational Cases

Students are expected to use the Association of Professors of Gynecology and Obstetrics (APGO) self-study educational cases and Undergraduate Web-based Interactive Self-Evaluation (uWISE) exam to help acquire the necessary basic knowledge in obstetrics and gynecology. The cases contain 58 topic areas along with questions and references, and an additional set of six cases specific to osteopathy. A complete listing of the topics is contained in Appendix B. To navigate to the educational cases, go to <https://www.apgo.org/>, click Student Resources, APGO Medical Student Educational Objectives for Students.

The uWISE quizzes are also an excellent tool to help prepare for the National Board of Medical Examiners subject examination. The uWISE questions are based on and linked to the APGO Medical Student Educational Objectives and to the Beckmann textbook, which is required for the clerkship. Each quiz represents one objective and contains 10 questions for each objective.

Our institution has an active subscription to the APGO uWISE self-assessment tool which allows you to have a personal subscription while you are in the ob/gyn clerkship rotation. The APGO Undergraduate Web-Based Interactive Self-Evaluation (uWISE) is a 600-question interactive self-exam designed to help medical students acquire the necessary basic knowledge in obstetrics

and gynecology. Students find this resource to be an extremely valuable study tool since it allows you to gain feedback on each of the questions as you move through the various exams.

The link below will take you to a page where you will create your log in credentials. You must use your NEOMED e-mail address as your user name and email on file so that we can manage your individual subscription. It is imperative that you do not share your log in credentials with anyone else. These credentials are connected to your personal scores which will be displayed on your portal page and by sharing your log in you will also be breaking the copyright and use guidelines for this resource. Once you set up a log in you will have access to this resource until you have completed the clerkship and taken the shelf exam, approximately 6 weeks.

We recommend you use this resource throughout your ob/gyn clerkship rotation as a supplement to classroom activities and as a study tool.

At the end of your rotation, please download your Transcripts Report (My Learning > Grades> Click here for your transcript) and save for historical purposes. You will not be able to access your results once your rotation is over.

We hope you enjoy this valuable resource that is being provided to you free of charge. If you have followed the above instructions and still cannot access uWISE, please e-mail David Ruble at druble@neomed.edu.

Psychosocial Aspects of Early Pregnancy Loss

The self-directed learning program, Psychosocial Aspects of Early Pregnancy Loss, introduces students to this highly important aspect of providing care for women. It is expected that it will take three (3) weeks for students to complete the program, which includes five modules, given the competing demands on students' time during the clerkship. Students must complete the program by 5:00 p.m., Thursday of the final week of the clerkship. A link to the programs is available on the AIMS site, in the Obstetrics and Gynecology Clerkship folder. Failure to complete the program will result in a final grade of "fail" for the clerkship.

COURSE POLICIES

Students should refer to the overall Clerkship Guide for a full list of Clerkship Course Policies.

COURSE SCHEDULE

Clerkship schedules will be made available to the students on the first day of each clerkship. For reporting instructions, refer to Site Information resource on AIMS.

Pelvic and Breast Examination Review

On the first day of the clerkship rotation*, each student will be scheduled to complete a breast, genital and bimanual pelvic examination including Papanicolaou (Pap) smear. The exams will be performed on a gynecological teaching associate (GTA) and will be overseen by a faculty member. In preparation for the session, students should review GTA session materials from M2 and review the videos provided on AIMS.

At the end of the session, the student will be provided feedback on his/her knowledge of female anatomy; proper aseptic, inspection and examination technique, and level of confidence; and communication skills. Detailed information about this session is available on AIMS.

*Students assigned to Cleveland, Columbus and Toledo sites will participate in this session on the Rootstown Campus during the Prerequisites to the Clinical Curriculum course.

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Last Modified 7/1/19

Appendices

Appendix A. Peer Interactive Learning Sessions (PIL) Topics

All case studies that you will use are available on AIMS.

Week 1

Pelvic Exam/Annual Exam (History and Physical Exam in Obstetrics and Gynecology)

Antepartum Care

Intrapartum Care (Labor and Delivery)

Fetal Surveillance and Electronic Fetal Heart Rate Monitoring

Week 2

Normal and Abnormal Uterine Bleeding

Contraception and Sterilization

Climacteric (Menopause)

Urinary Incontinence

Gynecologic Procedures (Common)

Week 3

Preeclampsia-Eclampsia Syndrome (Hypertensive Disorders in Pregnancy)

Endometriosis (Dysmenorrhea/Premenstrual Syndrome)

Abortion (Spontaneous and Induced Abortions, and Ectopic Pregnancy)

Postpartum Hemorrhage (Obstetrical Hemorrhage – Antepartum and Postpartum)

Amenorrhea (Normal and Abnormal Puberty and Primary Amenorrhea)

Week 4

Reproductive Genetics (Genetics in Obstetrics and Gynecology)

Cervical Disease and Neoplasia (Premalignant and Malignant Diseases of Cervix)

Infertility (Secondary Amenorrhea, Infertility Management and Assisted Reproductive Technology)

Sexually Transmitted Infections (STI) and Urinary Tract Infections (UTI) (Infectious Diseases in Pregnancy)

Week 5

Ovarian Neoplasms (Pelvic Masses and Ovarian Cancer)

Gestational Trophoblastic Neoplasia (Uterine Cancer and Gestational Trophoblastic Disease)

Multifetal Gestation (Multiple Pregnancy)

Medical and Surgical Conditions in Pregnancy (Complication of Pregnancy)

Preterm Labor (Premature Labor and Premature Rupture of Membranes)

Appendix B. APGO Self-Study Educational Case Topic Areas

APGO Self-Study Educational Case Topic Areas	
Adapted from APGO Medial Student Curriculum 10 th Edition 2014	
1. History	30. Postterm Pregnancy
2. Examination	31. Fetal Growth Abnormalities
3. Pap Test and DNA Probes/Cultures	32. Obstetric Procedures
4. Diagnosis and Management Plan	33. Family Planning
5. Personal Interaction and Communication Skills	34. Pregnancy Termination
6. Legal and Ethics Issues in Obstetrics and Gynecology	35. Vulvar and Vaginal Disease
7. Preventive Care and Health Maintenance	36. Sexually Transmitted Infections and Urinary Tract Infections
8. Maternal-Fetal Physiology	37. Pelvic Floor Disorders
9. Preconception Care	38. Endometriosis
10. Antepartum Care	39. Chronic Pelvic Pain
11. Intrapartum Care	40. Disorders of the Breast
12. Immediate Care of the Newborn	41. Gynecologic Procedures
13. Postpartum Care	42. Puberty
14. Lactation	43. Amenorrhea
15. Ectopic Pregnancy	44. Hirsutism and Virilization
16. Spontaneous Abortion	45. Normal and Abnormal Uterine Bleeding
17. Medical and Surgical Complications of Pregnancy	46. Dysmenorrhea
18. Preeclampsia-Eclampsia	47. Menopause

19. Alloimmunization	48. Infertility
20. Multifetal Gestation	49. Premenstrual Syndrome and Premenstrual Dysphoric Disorder
21. Fetal Demise	50. Gestational Trophoblastic Neoplasia
22. Abnormal Labor	51. Vulvar Neoplasms
23. Third-Trimester Bleeding	52. Cervical Disease and Neoplasia
24. Preterm Labor	53. Uterine Leiomyomas
25. Premature Rupture of Membranes	54. Endometrial Hyperplasia and Carcinoma
26. Intrapartum Fetal Surveillance	55. Ovarian Neoplasms
27. Postpartum Hemorrhage	56. Sexuality and Modes of Sexual Expression
28. Postpartum Infection	57. Sexual Assault
29. Anxiety and Depression	58. Intimate Partner Violence

In addition to the cases listed, several available cases are specific to osteopathy:

- 59. Introduction to Osteopathic Principles in Obstetrics and Gynecology
- 60. Osteopathic History Taking
- 61. Osteopathic Structural Exam
- 62. Osteopathic Diagnosis and Management Plan
- 63. Osteopathy in Obstetrics
- 64. Osteopathy in Gynecology

Appendix C. OBGYN CSEP

M3 Clinical Skills Experience Portfolio (CSEP)

Clerkship Required Clinical Activities

Obstetrics and Gynecology

AY 2019-20

At what clinical site is your rotation?

Diagnoses/Symptoms/Clinical Scenarios

In all cases, active participation with real patients is strongly encouraged. Active participation means collecting the history and/or performing the physical exam and/or generating an assessment and plan and/or documenting the encounter and/or presenting the patient.

*Please choose all options that apply for each diagnosis, e.g., if you actively participate in the care of a real patient and complete an online case for a diagnosis, please mark both "patient" and "online case" under "patient type." **All students, at minimum through completion of an online case, must document experience with all diagnoses.** If "patient" is marked in the first column, please also complete the setting (hospitalized or not hospitalized) and level of responsibility (actively participated or observed).*

Abbreviations for the text and online resources

APGO Cases: APGO Online Self-Study Educational Case(s)

ES: Educational Series

uW: uWise

Beckmann: Obstetrics and Gynecology - CR, Beckmann (7th Edition- 2013)

WWD: Women With Disabilities

Obstetrics

	Patient Type	Setting	Level of Responsibility
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	Patient Type		Setting		Level of Responsibility	
	Patient	Online Case	Hospitalized	Not hospitalized	Actively participated in care	Observed
<u>1st Trimester Bleeding</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>3rd Trimester Bleeding</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Peripartum Infection</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Post Term Pregnancy</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Postpartum Hemorrhage</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Postpartum Depression</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Premature Rupture of Membranes</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Preterm Labor</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Teen Pregnancy Care</u>	<input type="checkbox"/>	<input type="checkbox"/>				

Gynecology

	Patient Type		Setting		Level of Responsibility	
	Patient	Online Case	Hospitalized	Not hospitalized	Actively participated in care	Observed
<u>Abnormal Pap Test</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Abnormal Uterine Bleeding</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Adnexal Mass/Cyst</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Ectopic Pregnancy</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Endometriosis</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Fibroids</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Incontinence/Prolapse</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Infertility</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Menopause/Perimenopause</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Pelvic Inflammatory Disease</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Pelvic Pain</u>	<input type="checkbox"/>	<input type="checkbox"/>				
<u>Postmenopausal Bleeding</u>	<input type="checkbox"/>	<input type="checkbox"/>				

	Patient Type		Setting		Level of Responsibility	
	Patient	Online Case	Hospitalized	Not hospitalized	Actively participated in care	Observed
Postoperative Complications	<input type="checkbox"/>	<input type="checkbox"/>				
Sexually Transmitted Infections	<input type="checkbox"/>	<input type="checkbox"/>				
Uninsured/Underinsured Recognition	<input type="checkbox"/>	<input type="checkbox"/>				
Vulvar/Vaginal Benign Disease	<input type="checkbox"/>	<input type="checkbox"/>				

Physical Exam

Recommended level of responsibility for all exams below is “perform with supervision.” If patient is marked in the first column, please also document the setting and level of responsibility.

	Patient Type		Setting		Level of Responsibility		
	Patient	Simulated patient	Hospitalized	Not hospitalized	Performed with supervision	Assisted	Observed
Clinical Breast Exam (PS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Pelvic (Speculum and Bimanual) (PS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

Procedures/Technical Skills

If patient is marked in the first column, please also document the setting and level of responsibility.

	Patient Type		Setting		Level of Responsibility		
	Patient	Simulated patient	Hospitalized	Not hospitalized	Performed with supervision	Assisted	Observed
Basic Suturing (PS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

	Patient Type		Setting		Level of Responsibility		
	<input type="checkbox"/> Patient	<input type="checkbox"/> Simulated patient	<input type="checkbox"/> Hospitalized	<input type="checkbox"/> Not hospitalized	<input type="checkbox"/> Performed with supervision	<input type="checkbox"/> Assisted	<input type="checkbox"/> Observed
<u>Cesarean Section (A)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Collection of Pap Smear (PS)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Collect Cervical Cultures (PS)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Fern and Nitrazine Test (O)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Foley Catheter Insertion (PS)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Hysterectomy (O)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Labor/Cervical Exam Check (PS)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Laparoscopy (O)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Knot tying (PS)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Normal Spontaneous Vaginal Delivery (PS)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Operative Vaginal Delivery (O)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Perineal Laceration Repair (O)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Sterile Technique (PS)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Tubal Ligation (O)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Wet Prep/KOH (PS)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Clinical Activities

	Yes	No
<u>Care of a patient for 1st trimester care</u>	<input type="radio"/>	<input type="radio"/>
<u>Care of a patient for preconception care</u>	<input type="radio"/>	<input type="radio"/>
<u>Contraceptive counseling</u>	<input type="radio"/>	<input type="radio"/>
<u>Delivery note</u>	<input type="radio"/>	<input type="radio"/>

	Yes	No
<u>Document the clinical course of labor</u>	<input type="radio"/>	<input type="radio"/>
GYN postoperative note	<input type="radio"/>	<input type="radio"/>
<u>GYN preoperative note</u>	<input type="radio"/>	<input type="radio"/>
Intimate partner violence screening	<input type="radio"/>	<input type="radio"/>
<u>New Gyn patient H and P</u>	<input type="radio"/>	<input type="radio"/>
<u>New OB patient oral presentation</u>	<input type="radio"/>	<input type="radio"/>
<u>New OB patient written History and Physical</u>	<input type="radio"/>	<input type="radio"/>
<u>New OB prenatal care visit</u>	<input type="radio"/>	<input type="radio"/>
<u>Postpartum depression screening</u>	<input type="radio"/>	<input type="radio"/>
<u>Postpartum lactation counseling</u>	<input type="radio"/>	<input type="radio"/>
<u>Postpartum note</u>	<input type="radio"/>	<input type="radio"/>
<u>Routine prenatal care follow up visit</u>	<input type="radio"/>	<input type="radio"/>
<u>Sexual history</u>	<input type="radio"/>	<input type="radio"/>
<u>Unintended pregnancy counseling</u>	<input type="radio"/>	<input type="radio"/>
Observed by resident or attending doing the relevant parts of a history at least once	<input type="radio"/>	<input type="radio"/>
Observed by resident or attending doing a focused physical exam at least once	<input type="radio"/>	<input type="radio"/>

Additional Learning Activities

	Yes	No
Review clerkship goals on Page 2 of the syllabus.	<input type="radio"/>	
Review "Quick Clerkship Guide" on AIMS before orientation.	<input type="radio"/>	
Complete breast and pelvic exam including Pap smear on GTA.	<input type="radio"/>	
Clarify and submit rotation personal goals by end of week 1.	<input type="radio"/>	
Review progress on personal goals by end of week 3.	<input type="radio"/>	
Submit progress on personal goals by end of week 6.	<input type="radio"/>	
Complete OBGYN NBME subject practice exam prior to mid-point and share results with site director	<input type="radio"/>	
<u>Complete 2 Histories and Physicals</u> and submit for review during OB, GYN, and outpatient.	<input type="radio"/>	
Complete Psychological Aspects of Early Pregnancy Loss module by Thursday of week 6.	<input type="radio"/>	

	Yes	No
Complete required APGO/uWise cases- as required to document experience with all diagnoses.	<input type="radio"/>	
<u>Complete PBLI presentation.</u>	<input type="radio"/>	
Actively participate in the care of at least 30 patients.	<input type="radio"/>	
Will have completed end-of-clerkship feedback survey by the deadline	<input type="radio"/>	

Enter an e-mail address to send someone (e.g., site director) a copy of your log **in electronic form**.

You do not need to put in your email address because you will receive a copy automatically whenever you submit.

Note: Submission of the CSEP to the Clerkship Site Director between Monday and Friday of the final week of the clerkship **is a clerkship requirement**.

E-mail Recipient

Additional E-mail Recipient

With your submission of your CSEP, you attest to the accuracy and validity of its contents. Confabulated or misrepresented information is considered an Honor Code violation.

Submit

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