

ONE MINUTE PRECEPTOR

1. Get a Commitment:

- “What do you think is happening?”

2. Probe for Reasoning:

- “What led you to that conclusion?”

3. Give Positive Feedback:

- “Specifically, you did a good job of ...”

4. Teach a General Rule:

- “When this happens, remember this ...”

5. Correct Errors:

- “Neglecting to do X results in ...”

Debrief the Learner:

- “What did you learn?”
- “What did I do that was helpful?”
- “What else could I do to help?”

Reflect on Your Teaching:

- Did I assess learner knowledge?
- Did I assess clinical reasoning?
- What will I do differently next time?



Northeast Ohio
MEDICAL UNIVERSITY