ONE MINUTE PRECEPTOR

1. Get a Commitment:
   • “What do you think is happening”

2. Probe for Reasoning:
   • “What led you to that conclusion?”

3. Give Positive Feedback:
   • “Specifically, you did a good job of …”

4. Teach a General Rule:
   • “When this happens, remember this …”

5. Correct Errors:
   • “Neglecting to do X results in …”

Debrief the Learner:
☒ “What did you learn?”
☒ “What did I do that was helpful?”
☒ “What else could I do to help?”

Reflect on Your Teaching:
☒ Did I assess learner knowledge?
☒ Did I assess clinical reasoning?
☒ What will I do differently next time?