

NEOMED ACADEMIC POLICY	Policy No: 3349-AC-500
POLICY TITLE: COP - Grade Dispute Policy	EFFECTIVE DATE: August 1, 2018 REVISED DATE: November 2023
RESPONSIBLE DEPARTMENT: College of Pharmacy	APPROVAL AUTHORITY: College of Pharmacy Executive Committee

(A) PURPOSE

The College of Pharmacy has established this Policy by which a pharmacy student can dispute a Final Grade. This policy applies only to Final Grades and does not apply to individual exams, which cannot be disputed once the Final Grade is posted.

(B) SCOPE

This Policy applies to all students enrolled in the College of Pharmacy taking a course for credit and for which a grade is assigned. This Policy applies to courses exclusive to the College of Pharmacy or those designed for interprofessional and/or interdisciplinary education.

(C) DEFINITIONS

- (1) "Credit-Bearing Course" refers to a course offered by the College of Pharmacy in which a student is enrolled, the course appears on the student's official transcript with either contact hours or credit-bearing acknowledgment, and a grade is assigned.
- (2) "Final Grade" refers to the cumulative assessment of a student's performance in a single course.
- (3) "Grade Posting" refers to when the final grade itself appears for the student to view in Banner Self-Service.
- (4) "Grade Dispute" refers to a formal request being made to a course director to change a Final Grade.

(D) POLICY STATEMENT

- (1) Assignment of a Final Grade

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The assignment of a final course grade is the responsibility of the course director or advanced pharmacy practice experience (APPE) preceptor in accordance with the guidelines approved by the College of Pharmacy Curriculum Committee. For APPEs, the experiential director reviews the grade submissions from the preceptors to assure consistency.

(2) Grade Disputes

- (a) Grade Dispute should only be made when a student contends that a Final Grade assigned by the course director or APPE faculty preceptor is arbitrary or capricious. “Arbitrary or capricious” implies that:
- (i) The student has been assigned a grade on the basis of something other than their performance in the course; or
 - (ii) The grade calculation process and/or criteria was not included in the syllabus, was not followed, or was calculated in error; or
 - (iii) Standards used in the determination of the student’s grade are more exacting or demanding than those applied to other students in the course; or
 - (iv) The Final Grade is based upon standards that are significant, unannounced and unreasonable departures from those articulated in the course description/syllabus distributed at the beginning of the course.
- (b) A Grade Dispute must be for legitimate disagreement and is not appropriate for use simply because a student disagrees with the faculty member’s judgment about the quality of the student’s work. Examples of legitimate disagreement could include, but are not limited to, the following:

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- (i) Students are not informed of the basis for grade calculation in the syllabus, on Canvas or prior to the assignment.
 - (ii) The student’s Final Grade was not calculated in accordance with the stated policy in the syllabus, on Canvas or as provided prior to an assignment.
 - (iii) There is significant and unwarranted deviation from grading procedures and course syllabi set at the beginning of the course, or a Final Grade was assigned arbitrarily and capriciously based on whim or impulse.
 - (iv) There was an error in the computation of the Final Grade that was not corrected.
- (c) If a student disputes his or her final course grade, the student must submit a completed Grade Dispute Form and required attachments to the course director within 10 working days of grade assignment. If a student disputes their final APPE grade, the student must submit a completed Grade Dispute Form to the preceptor assigning the grade and the experiential director within ten (10) working days of grade assignment. The preceptor and experiential director will make a joint decision about the Grade Dispute.
- (i) **Grade Dispute – Supported**
- If the student’s request for a change of grade is supported, the course or experiential director must submit a Grade Change Form to the Office of the Registrar. The decision of the course or preceptor and experiential director is the final, binding resolution.

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(ii) Grade Dispute – Not Supported

If the student’s request for a change of grade is not supported, the student may bring the Grade Dispute issue forward to the Senior Associate Dean of Education or their designee. The Grade Dispute Form and required attachments must be submitted to the Senior Associate Dean of Education or their designee, within ten (10) working days of the course or preceptor and experiential director’s decision. The Senior Associate Dean of Education or their designee, will evaluate the grade dispute within ten (10) working days.

- (d) If the course or experiential director was the person assigning the grade that is the subject of dispute, the Senior Associate Dean of Education or designee will evaluate the dispute from the student regarding the assignment of the grade within ten (10) working days of receiving the dispute. In this case, the decision of the Senior Associate Dean of Education or designee is the final, binding resolution.