Graduate Faculty Council (GFC) February 16, 2021 1:30 to 3 p.m.

Meeting minutes

Present: Amy Lee, Alex Galazyuk, Christian Ritter, Jodie Turosky, Julie Aultman, Kris Baughman, Natalie Bonfine, Scott Wisneski, Steve Schmidt, Vahagn Ohanyan, Nona Hose, Phil Jenkinson, Kelly Shrock, Greg Koman, Chris Vinyard, Ashley Myer, Matt Smith, Gabbie Frame, Priya Raman

Guest: Moses Oyewumi

Absent: Angelo DeLucia

	Agenda Item	Discussion	Action
1.	Call to Order	Dr. Schmidt called the meeting to order.	
2.	Approval of December 15, 2020 and January 12, 2021 meeting minutes	Dr. Schmidt asked the council if there were any edits or corrections to the minutes from December and January. Hearing no reply, he asked for a motion to approve both sets of meeting minutes. Dr. Aultman made a motion to approve the minutes. Dr. Baughman seconded the motion. The meeting minutes from the December and January GFC meetings were approved.	
3.	Chancellor's Council on Graduate Studies	Dr. Ritter provided the council with an update regarding the CCGS. The last meeting of the CCGS was January 22, 2021. At this meeting, NEOMED's Master of Leadership in Health Systems Science was approved. Beginning July 1, 2021, Dr. Ritter will chair the CCGS committee. Greg Koman will provide technical support to him in this role.	
4.	Old business a. Updates regarding new programs/programs under development	Dr. Schmidt provided updates to new programs and those under development. The MMSA program has been approved and signed by the Chancellor. A substantiative change request was submitted to the HLC to review the program. The HLC has requested that its review of the program be simultaneous to the accrediting institutions review of it. The College of Graduate Studies is recruiting a program director for this program. There are still many parts to complete in order to have student enrolled in the Fall of 2021.	
		The MLHSS program has been posted for public comment and sign off by the Chancellor. The HLC substantive change request was submitted yesterday. Dr. Lois Nora will be the course director for health policy courses and Bill Considine will be the course director for another course. Fall courses are covered. Linda Lawrence is working with colleagues at the Cleveland Clinic Foundation to develop experiential activities for students in the program. HLC approval is needed before the program can be advertised.	
		The Health Research Certificate will officially launch in the Fall. Faculty will be identified to serve as research mentors. The goal is for the research writing course to be able to align with the writing lab.	
		Dr. Lee suggested working with MARCOM to differentiate between the two research certificates -The MPH research	

	certificate and the Health Research certificate program.	
	Dr. Aultman would like to advertise sooner than later to be able to market to summer fellows.	
b. Transition to Canvas update and demo	Kelly Shrock provided a demonstration of the University's new Learning Management System (LMS), Canvas. Academic Technology is building out training modules for students. They have also launched nine orientation sites. Kelly provided council members with the transition timeline and explained that the University is behind because of the orientation sites.	
	Dr. Aultman asked if Kent State's Canvas will be able to interface with ours. Kelly explained that they are trying to develop a single sign-on for both systems, but it is not likely that the two systems will be able to "talk" to each other.	
c. Bylaws A & G updates	Phil Jenkinson shared that COGS Bylaws Appendix A has been approved and posted to the policy portal. COGS Bylaws Appendix G, which has to do with standing committees in the COGS needs to include an Appointments and Promotions Committee as the COGS grows and will have more of its own faculty.	
New Business Translational Research graduate programming and courses	Dr. Ritter opened a conversation with the council about translational research graduate programming and courses. Questions to consider are: How do we begin a conversation about an elective course for students regarding translational research? What would be the requirements of an introductory course in translational research? The IPM could be used as a vehicle to enable this.	
	Dr. Smith stated that two things need to be prioritized. Who is the intended audience? COP and COM students only, or clinical partners as well. And secondly, defining "translational research."	
	Dr. Ritter suggested starting with NEOMED graduate education then collaborate moving forward. Regarding the definition of translational research, start with the nuts and bolts of it, Translational Research 101 for graduate students. What would the elements be?	
	Dr. Galazyuk pointed out it is hard to define what the elements would need to be. Perhaps we could reference a template from another university.	
	Dr. Ritter agreed that could be good to do to lay out a framework. It would be good to develop a core framework that can be expanded upon for each Research Focus Area (RFA).	
	Dr. Oyewumi stated that translational research is so broad of a topic, a gap analysis would need to be done to start. One identifiable gap is knowledge. We would need to reach out beyond NEOMED to seek experts.	
	Dr. Galazyuk inquired about who would teach it as well. The program could be developed here, but there is a need for experts.	
	Dr. Raman agreed that current NEOMED faculty do not have full expertise, but we could get started with what we have available. IPM students would benefit from internships. Provide some opportunities for students to pursue	

		translational appartunities through internahing IDM specific	
		translational opportunities through internships. IPM-specific courses, like Drug Discovery need to make sure the course	
		content would not be repetitive.	
		Dr. Aultman pointed out that many of these courses are	
		included in the health Research Certificate program. use the certificate program as a foundation and branch out based on	
		interest/topic. There are other areas that compliment	
		translational medicine that will also compliment other	
		programs – like the grant writing course.	
		Dr. Ohanyan asked if faculty provide coursework, how will they be paid? Will students pay extra to learn these things?	
		Dr. Schmidt answered yes, the students will pay tuition to take	
		the program. the proforma reflects the length of time it takes	
		a new program to begin supporting itself. If there are	
		legitimate needs to hire new faculty, that would be considered	
		and funded in the proforma. NEOMED also does not have	
		clinical partnerships between basic scientists and clinicians.	
		Dr. Galazyuk stated the problem at NEOMED is we have a very	
		strong research enterprise and some of the scientists have	
		clever ideas and the REDIzone /Elliot Reed know how to get it	
		into enterprise, but they do not talk to each other. Once a year	
		NEOMED should host a "match day" like Shark Tank to see if	
		any partnerships could be created. If we could develop strong	
		translation research at NEOMED, then faculty would be come more expert and be able to teach.	
		Thore expert and be able to teach.	
		Dr. Oyewumi shared that this is a part of the plan.	
		Translational research is so broad and big that we need to find	
		some common themes to build on to start.	
		Dr. Smith stated the need to identify the goal and objective.	
		What are industries looking for in their new hires? This should	
		drive the curriculum, which could determine who can teach.	
		Dr. Vinyard added what would you want a student who has	
		completed this certificate to have learned?	
		Dr. Schmidt closed the conversation by stating that it needs to	
		be faculty driven and faculty need to sit down and determine	
		what this needs to look like.	
6.	Program Reports	Dr. Wicharly charact that the USDA program is in the midet of	
	a. HSPA	Dr. Wisneski shared that the HSPA program is in the midst of recruitment for Fall 2021. He finished interviews with	
		Cleveland Clinic Foundation for residents, there were fifteen	
		applicants for two slots. He is developing two new courses to	
		replace Kent State courses. One student is graduating in May.	
	b. Ethics	Dr. Aultman shared that she is working with the master's	
		students to finish, which is going well. The program is	
	c. IPM	advertising for Summer and Fall. Dr. Smith shared that the IPM program is heavy into fall	
	C. IF IVI	application reviews. Thirteen applications have been received.	
		Eight invitations have been extended for interviews. Tori Czech	
		successfully defended her dissertation.	
	d. MAS	Dr. Vinyard reported that the students are in the last module	
		in Medicine, and he is waiting for the COM to accept them. Dr.	
	. MDU	Peterson will be leaving NEOMED at the end of April.	
	e. MPH	Dr. Lee shared with the council that the program has accepted	
		four students. The new Registered Dietician (RD) track begins	

	this fall Chair and in the continue of the character and the character T
	this fall. She is anticipating more four plus one students. The
	three certificate program tracks are going through the
	approval processes at CSU and YSU. The University of Akron
	(UA) is looking to re-enter the MPH consortium. They have two
	new faculty and are interested in having a concentration track.
	The program is undergoing strategic planning for accreditation
	in 2024. Dr. Lee met with Seth Brownlee and Katherine
	Miranda about developing a policy to address a bachelors
	equivalency program for students who do not have a
	confirmed bachelor's degree to be able to enroll in the
	program. Questions that arose from the meeting for COGS
	program directors to consider are:
	Should this only apply to NEOMED students or
	others as well?
	 Need 60 credits for eligibility – would they then be
	eligible for other COGS programs as well?
	Would have to graduate with a health professions
	degree to be able to graduate with a master's
	degree?
f. BMS	Dr. Young shared that the BMS program is in the midst of
-	recruiting for Fall 2021. Thirty-five students will be interviewed
	by faculty at KSU and NEOMED. The interview process will be
	done via Zoom this year and faculty will schedule their own
	interviews with students between February 25 and March 5,
	2021.
g. Program Coordinator update	Kelly Shrock asked if any of the program directors were still
5. 1. 105. a.m. coo. amator apaate	finishing up edits to the Compass? The answer was no.
e meeting was adjourned.	
t meeting was aajoamea.	