

M3 Clerkship Student Performance Evaluation (SPE)

Student		Clerkship Site Director		
Student ID		Site		
Clerkship		Rotation Date(s)		
Course Reference # (CRN)				
Conflict of Interest				
Have you provided health care services (may include psychiatric/psychological counseling) to this student or their primary family members currently or in the past?				
<input type="checkbox"/> Yes <input type="checkbox"/> No				
Attestation for Policies & Procedures				
I attest that I have reviewed the following policies and procedures for this 2023-2024 academic year. All resources are available at https://www.neomed.edu/medicine/clinical-faculty/lets-get-ready-to-teach/ .				
<input type="checkbox"/> Yes <input type="checkbox"/> No				
Learning Objectives				
I am aware of the course's learning objectives located on the syllabus.				
<input type="checkbox"/> Yes <input type="checkbox"/> No				
CLINICAL PERFORMANCE				
Competency/Assessed Objectives	Below Expectations <i>(Comments Required)</i>	Meets Expectations	Exceeds Expectations	Unable to Assess
<i>Patient Care</i>				
1. Gathers patient information in a hypothesis-directed manner.				
2. Performs accurate physical examinations recognizing normal and abnormal findings.				
3. Develops an assessment with differential diagnosis for presenting problems.				
4. Generates management plans (including preventative care and anticipatory guidance when appropriate).				
<i>Narrative Summary-Patient Care</i>				

Competency/Assessed Objectives	Below Expectations <i>(Comments Required)</i>	Meets Expectations	Exceeds Expectations	Unable to Assess
Knowledge For Practice				
5. Applies medical knowledge and demonstrates reasoning for decision-making.				
6. Uses available resources and information technology to enhance medical knowledge.				
<i>Narrative Summary-Knowledge for Practice</i>				
PRACTICE-BASED LEARNING AND IMPROVEMENT				
7. Locates, appraises, and assimilates evidence from scientific studies and applies to patient care (includes PBLI project).				
<i>Narrative comments for Practice-Based Learning and Improvement (includes PBLI project).</i>				
Interpersonal and Communication Skills				
8. Demonstrates sensitivity and compassion in a bi-directional interaction with patients and families that addresses any potential barriers to communication.				
9. Demonstrates organization of data in oral presentations to patients and/or the health care team.				
10. Demonstrates organization of data in written documentation.				
<i>Narrative Summary-Interpersonal and Communications Skills</i>				

Competency/Assessed Objectives	Below Expectations <i>(Comments Required)</i>	Meets Expectations	Exceeds Expectations	Unable to Assess
Interprofessional Collaboration				
11. Collaborates effectively with the interprofessional health care team to exchange information and minimize medical errors.				
Professionalism				
12. Demonstrates ethical behavior and responsiveness to patient needs that supersede self-interest.				
13. Demonstrates honesty, trustworthiness, punctuality, accountability, and respectful self-presentation.				
<i>Narrative Summary-Professionalism</i>				
Systems-Based Practice				
14. Advocates for resources to assist patients in accessing quality care.				
Personal and Professional Development				
15. Identifies strengths and limitations in knowledge, skills and attitudes and develops learning goals to support ongoing professional development				
<i>Narrative Comments.</i>				
<i>Palliative Care Experience Comments (if applicable).</i>				

CLERKSHIP FINAL GRADE		
Clinical Skills Experience Portfolio completed and submitted.	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Clinical Skills Experience Portfolio reviewed midway and end of clerkship.	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Other clerkship-specific requirements completed (refer to syllabus).	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Required Summative Comments		
Please provide at least 3-5 sentences with specific balanced feedback about the student's overall performance. Comments included in this section will be incorporated verbatim in the Medical Student Performance Evaluation (MSPE). Comments intended for "internal use only" should be noted as such and placed at the end of this section. Please note that comments provided for each competency will not be included unless re-stated in this section.		

 Site Director Electronic Signature _____
 Date

Clinical Performance		
NBME Subject Exam Score		<input type="checkbox"/> Pass
Final Clerkship Grade		<input type="checkbox"/> Pass

 Clinical Experiential Director Electronic Signature _____
 Date

Remediation Clerkship Final Grade			
NBME Subject Exam Score		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail
Final Clerkship Grade		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail

 Course Director Electronic Signature _____
 Date

Internal Use Only Comments
Comments intended for "internal use only" should be placed in the comment box below. They will be available to the student but will not be included in the MSPE.

NEOMED Coordinators Complete	
Fulfills all professional responsibilities in a timely manner.	<input type="checkbox"/> Yes <input type="checkbox"/> No
Comments:	

GRADING CRITERIA

Clinical Performance	
Pass with Commendation	7 or more of 13 possible individual objective ratings “exceeds expectations”
Fail	4 or more of the 15 individual objective ratings “below expectations”
Pass	Student’s performance surpasses the criteria for a “Fail,” but does not meet the criteria for “Pass with Commendation”
Incomplete	A student does not complete a mandatory portion of the clerkship due to illness or excused absence

NBME Subject Examination	Failing Range	Passing Range	Pass with Commendation
Family Medicine Clerkship	≤ 60	61-79	≥ 80
Internal Medicine Clerkship	≤ 58	59-79	≥ 80
Obstetrics/Gynecology Clerkship	≤ 63	64-81	≥ 82
Pediatrics Clerkship	≤ 61	62-82	≥ 83
Psychiatry Clerkship	≤ 70	71-85	≥ 86
Surgery Clerkship	≤ 59	60-78	≥ 79

Final Clerkship Grade Category*	Clinical Performance Grade	National Board of Medical Examiners (NBME) Grade
Honors (H) <ul style="list-style-type: none"> only applicable to Clerkships that require a NBME subject exam 	<i>Pass with Commendations</i> <ul style="list-style-type: none"> provided there are no individual ratings of “below expectations” for any of the individual objectives 	<i>Pass with Commendations</i>
High Pass (HP)	<i>Pass with Commendations</i> <ul style="list-style-type: none"> provided there are no individual ratings of “below expectations” for any of the individual objectives 	<i>Pass the NBME subject exam on first attempt</i>

	<i>Pass</i> <ul style="list-style-type: none"> provided there are no individual ratings of “below expectations” for any of the individual objectives 	<i>Pass with Commendations</i>
Pass (P)	<i>Pass</i>	<i>Pass</i>
	<i>Pass</i>	<i>NBME subject exam not required</i>
Fail (F)	<i>Fail</i>	<i>Pass</i>
	<i>Pass</i>	<i>Fail</i>
	<i>Fail</i>	<i>NBME subject exam not required</i>
Incomplete (I) or Extended Time (EX)	<ul style="list-style-type: none"> Temporary grade indicating that work in the course is incomplete. This grade may be the result of excused absences or academic deficiencies identified in a Clerkship or NBME assessment. 	

**NOTE: Due to the short duration of the Emergency Medicine Clerkship, this rotation can only be scored on a Pass/Fail course with comments.*

Students who fail one NBME subject exam will have an initial clerkship grade of “Academic-Incomplete” (AI) appear on their transcript. If the student successfully retakes-the subject exam on the first attempt, the initial grade of “Academic-Incomplete” will be replaced with a grade of “pass” on the student’s transcript. Regardless of the student’s performance on a retake or remediation exam, the highest final clerkship grade that the student can receive is “pass.” If the student fails the retake exam, the “Academic-Incomplete” will be replaced with a “fail” that will remain on the official transcript. Likewise, any subsequent NBME subject exam failures that result in a clerkship grade of “fail” will remain on the official transcript.